

Mid-America Baptist Theological Seminary



2012

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“. . . that in all things HE might have the preeminence.”
(Colossians 1:18)

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While this Catalog was prepared on the best information available as of September 2011, all information, including statements of fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation.



Dear Friend:

Let me take a moment to thank you for your interest in Mid-America Baptist Theological Seminary. Our school is committed to training pastors, church staff leaders and missionaries to serve the Lord Jesus Christ. Our school emphasizes the inerrant Bible, personal evangelism and missions as a way of life and ministry. I hope that as you seek to learn more information about Mid-America, God will guide you in what He is doing at this wonderful place. With our God-called faculty, state of the art facilities, and incredible staff, we are experiencing an unusual day of God's great blessings on Mid-America.

Discover the passion of the Mid-America family and friends. Our world-class faculty are active Southern Baptists, committed to the local church, and they are personal soul winners.

At Mid-America, we are not just in the business of providing academic training, we are in the ministry of changing lives to make an eternity's worth of difference. Come join us and learn to be more like the Lord Jesus and ready to minister effectively in a lost and dying world.

In Christ

Michael Spradlin

Michael R. Spradlin, Ph.D.
President





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Dr. Michael R. Spradlin
President



General Information

Brief History

Mid-America Baptist Theological Seminary began in the fall of 1971 as “The School of the Prophets” by charter granted by the State of Louisiana. The purpose of the school was to provide theological education for those whom God called to vocational Christian service. By action of the Board of Trustees, the location of the school was changed to Little Rock, Arkansas; the name was changed to Mid-America Baptist Theological Seminary. A charter was granted by the State of Arkansas in March 1972; and the first session of classes began with Founders’ Days, August 23-25, 1972. Four professors offered classes to 28 students. The Seminary conducted classes for three years in the facilities of Olivet Baptist Church, Little Rock, Arkansas.

In 1975, the Seminary negotiated the purchase of the Reformed Jewish Temple and Hebrew School located at 1255 Poplar Avenue in Memphis, Tennessee. The Seminary conducted classes during the 1975-76 school term in Bellevue Baptist Church in Memphis, Tennessee. The purchase of the Temple and Hebrew School was finalized in August 1976, and the Seminary moved into the new debt-free facilities in October 1976. In 1982, the Seminary purchased the adjoining property at 1257 Poplar, which housed the Ora Byram Allison Memorial Library and an administration building.

In 1994, friends of the Seminary made available an eight-acre campus in Germantown, Tennessee. The Seminary renovated the facilities and in January 1996, moved to the new campus debt-free. All under one roof, the campus provided classrooms, offices, library, the chapel, a cafeteria, a gym, bookstore, childcare facilities, lounges, and resource rooms. In addition, the campus provided a pleasant, welcoming environment for learning. The move to the Germantown campus allowed the Seminary to expand its course offerings into the evenings and provide more opportunities for the wives of students to enroll in classes and be involved in Seminary life.

In 1996, a group of concerned and committed men formed Mid-America Student Housing, Inc., a 501 (c) not-for-profit corporation for the purpose of providing student housing. A dear friend of the Seminary donated thirty-two acres for housing only fifteen minutes from the Seminary in Olive Branch, Mississippi. The first one hundred units of student housing opened in August 1998.

In the fall of 2003, Mid-America’s next-door neighbor, Methodist Hospital, approached the Seminary with an offer to purchase the Germantown campus. After numerous negotiations, the Methodist Hospital purchased the campus in December of that year while allowing Mid-America to use the campus for up to four years, rent free, until a new campus could be built. In June 2004, the people of Bellevue Baptist Church led by their pastor, the late Dr. Adrian Rogers, voted to give Mid-America 35

acres of land across Appling Road from Bellevue Baptist Church as Mid-America's new home.

Construction began in the spring of 2005 and was completed in August 2006, in time for Founders' Days and the beginning of the 2006 fall term. Soon after Mid-America received the gift of land, 16 additional acres of land was purchased adjacent to the Appling Road property as the site for Mid-America's student housing. Construction of student housing was conducted concurrently with the campus construction and was also completed by the fall of 2006.

From the beginning of Mid-America Baptist Theological Seminary, the administration and faculty have desired to establish a Bible-believing, Bible-preaching, Bible-teaching, soulwinning campus in the northeastern part of the United States. In 1987, the Northeast Campus was approved by the Board of Regents of the State of New York to offer the Master of Divinity degree. The Seminary purchased ten acres in the heart of the Capital District in the State of New York in February 1988, constructed a 15,400 square foot building, and started classes in the fall of 1989. The focus of the Northeast Campus is to train pastors for evangelism, church planting and serving Southern Baptist churches throughout this heavily populated and strategic area of America.

Accreditation

Mid-America Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404-679-5401) to award Associate, Bachelor, Master, and Doctoral degrees.

Board of Regents of New York Program Registration

The Northeast Campus is registered by the Board of Regents of the State of New York. The Master of Divinity degree is registered with the Board of Regents as the Master of Divinity in Divinity (HEGIS #2301.10). The Certificate Program is registered with the Board of Regents as the Certificate in Ministry Preparation (HEGIS #5623.00). The Associate Program is registered with the Board of Regents as Associate in Applied Science in Pastoral Ministries (HEGIS #5623.00).

Our Purpose

The primary purpose of Mid-America Baptist Theological Seminary is to provide graduate theological training for effective service in church-related and missions vocations through its main campus and designated branch campuses.

The Seminary attempts to guide students into a thorough understanding of the Bible and its relevance for today, preparing those who have been called of God to preach and teach the Word of God. Further preparation is offered through instruction in preaching, counseling, education, and cross-cultural ministry. In addition, all students are required to participate in the Practical Missions Program of the school and are encouraged to be involved in churches during their seminary days.

In response to the distinct training needs among Southern Baptists, the Seminary offers the following degree programs: Associate of Divinity, Associate of Christian Education, Bachelor of Arts in Christian Studies, Master of Christian Education, Master of Arts in Christian Education, Master of Missiology and Intercultural Studies, Master of Divinity, Doctor of Ministry, and Doctor of Philosophy. The following degree programs are offered at the Northeast Campus: Associate of Applied Science, Master of Divinity. A Certificate Program is also available to students attending the Northeast Campus.

Mid-America Baptist Theological Seminary desires to glorify Jesus Christ as Lord and Savior. This purpose is achieved by:

- Teaching the Bible as the verbally-inspired Word of God, wholly without error as originally given by God, and sufficient as our infallible rule of faith and practice;
- Maintaining high academic standards and promoting reverent scholarship;
- Teaching that people should be faithful in the Lord's service through the local church;
- Demonstrating the fruit of the Spirit as His gifts are exercised; and
- Training people to do evangelism at home and cross-culturally.

Articles of Religious Belief

Article I: The Bible

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible. Please see position paper on following page.

Article II: God

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, unchangeable, and is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead, and into His hands the kingdom shall be delivered. The Son is the promised Messiah of the Old Testament, Jesus Christ, who was born of the Virgin Mary, hence the God-Man. He died on the cross to redeem man, rose again from the dead to justify the believer, ascended to the right hand of God where He intercedes for us, and in the Father's own time will return in visible, personal form to overthrow sin and judge the world. The Holy Spirit is the one sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is the resident guide, teacher, and strengthener of the believer.

Article III: Satan and Sinful Man

We believe that man was created innocent, that he was tempted by Satan and sinned; because of this men have been born in sin since that time and are by nature the children of wrath. We believe that Satan is a personal devil who with his angels carries on the work of iniquity in this world. Sin is basically rebellion against God, and the end of sin is eternal separation from God.

Article IV: Salvation

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape from condemnation comes only through the righteousness of Jesus Christ. This righteousness is imputed to the believer by grace through faith. The Holy Spirit regenerates the one who makes the life commitment to Jesus, and the life begun in regeneration is never lost.

Article V: Resurrection

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation.

Article VI: The Church

We believe that a New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe that the only two church ordinances are baptism and the Lord's Supper. We likewise believe that only those who are committed to Jesus Christ as Lord are scriptural subjects for baptism and that immersion is the only proper mode of baptism. We believe that the Lord's Supper is a memorial to the Lord's death. The bread symbolizes His body which was given for us. The fruit of the vine symbolizes His blood which was shed for us. We believe that a church is a democratic organization served by two types of officers, pastors or bishops and deacons.

Article VII: Civil Government

We believe that God established civil government. We likewise believe in the complete separation of church and state.

Article VIII: Baptist Distinctives

We are Baptists because we believe that Baptists stand for distinctive truths to which other denominations do not adhere. We believe that we cannot compromise these truths without being disloyal to our Lord and to His Word. We do seek to cooperate with all others who are committed to Jesus Christ as Lord.

Addendum: To Be Signed by All Professors

I do solemnly promise and engage not to inculcate, sanction, teach, or insinuate anything which shall contradict or contravene, either directly or implicitly, any element of the foregoing statement of religious beliefs. Now, therefore, the undersigned in the presence of God declares that he/she consents, agrees, and binds himself/herself to all of the foregoing without any reservation whatsoever. He/she further agrees that he/she will immediately notify in writing the administration of the Seminary should a change of any kind take place in his/her belief that is not in accord with this statement.

Mid-America and the Bible

A Position Paper

One of the defining hallmarks of Mid-America Baptist Theological Seminary is our high view of the Bible as the pure and true Word of God. This commitment to the Bible was one of the motivating reasons for the birth of the Seminary. Our founders recognized the urgent need for a seminary where every professor would believe all of the Bible. The need for such a seminary is as urgent, if not more urgent, today. Throughout our history, churches and individuals have supported the Seminary because of this distinctive commitment to the Word of God. We have communicated to students that if they come to Mid-America they will receive solid biblical/theological training and preparation for ministry.

It is important that we communicate clearly the fact that our commitment to the Bible never changes. It is imperative that we do this to be faithful to the Lord, to fulfill our educational purpose, to undergird the confidence of our supporters and students, and to keep our distinctiveness at the forefront.

How do we best do this? For years, we have all used the word inerrancy to express our position. Language, however, has a way of changing. Over a period of years, words that express concrete ideas can lose the precision and sharpness which they once communicated as they are used in different contexts and given added connotations. During the past few years, there have been those who have sought to add an elasticity to the word inerrancy and broaden its meaning. Thus, while we are all avowed inerrantists in the classical sense of the word, the best place for us to focus in communicating our unchanging commitment to the Bible is with Article I on the Bible in our Articles of Religious Belief. Article 1 affirms that:

“We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible.”

In this article the Seminary makes a clear and unambiguous statement about the Bible. Each year when we sign the Articles and verbally affirm our agreement with them we, too, are making the same clear and unambiguous statement. Several assertions about the Bible are included in this statement:

- (1) God is the Author of the Bible. We recognize the divine-human aspect of Scripture, that God used human authors and utilized their personalities in the process of inspiration. God alone, however, is the ultimate Author of Scripture. He is the source of inspiration, the initiator of inspiration, and communicates His absolute truth through inspiration. What the Bible says is what God says.
- (2) Verbal inspiration affirms that God inspired the actual words of Scripture. What the human authors wrote is exactly what God intended to be said, and they wrote the words which God intended to be used to communicate His truth. The words of the Bible are the very words of God.
- (3) While the article does not forward a particular theory of inspiration, it communicates the result of inspiration. That result is absolute and perfect truth. The article affirms that the Bible is infallible, that it is incapable of error. Everything that the Bible declares, whether doctrine, exhortation, or history, is truth.
- (4) The Bible is our guide in faith and practice. Our response to reading and studying the Bible is the belief in, and obedience to, the revealed will and way of God.
- (5) The Bible is unique as the Word of God. No other book compares to it. The Bible alone is the deposit of eternal truth.

These assertions in turn give us guidance in:

- (1) Teaching. Our task is to foster in students complete confidence in the Bible and to equip them for effective Bible-based and Bible-centered ministry.
- (2) Translation. Because of our commitment to verbal inspiration, we believe that the task of translation is to translate accurately the words which God chose to use in the original languages. The standard of translation is fidelity to the words which God chose to use and not the accommodation to changing contemporary trends. We believe that God is omniscient. In His omniscience He knew that language would change and deliberately chose those words inspired in the original text to convey exactly what He wanted to be said.
- (3) Textual criticism. Textual criticism is a tool to be used reverently to examine the available texts and validate translations. In those very few instances where there are legitimate questions about the text, we continue research. If there is no legitimate question about the text, we believe the text to be the very Word of God. We believe further that textual criticism should never be used in a manner that will erode a student's confidence in the Word of God.
- (4) Scholarly research. Our purpose in scholarly research is the pursuit of truth, not just the increase of knowledge. Our commitment to verbal inspiration, therefore, does not restrict genuine scholarly research. It, instead, provides the standard for directing and judging true scholarly research. Here we stand. By the grace of God, here we shall ever stand.

Note: The Trustees adopted this position paper as the Seminary's official interpretation and application of Article 1 of the *Articles of Religious Belief*.

Board of Trustees

Mid-America Baptist Theological Seminary is controlled by a self-perpetuating Board of Trustees. All trustees are active members of cooperating Southern Baptist Churches.



Seated left to right:

Mr. Roland Maddox
(Gatlinburg, TN)

Mr. Stan Harris
(Columbia, LA)

Mr. Eugene Howard Sr.
(Lakeland, TN)

Standing left to right:

Mr. Ray Skinner
(Honolulu, HI)

Mr. Bob Scott
(Little Rock, AR)

Mr. Wayne Gaunce
(Glasgow, KY)

Mr. Jimmie Williams
(Memphis, TN)

Unavailable for photo:

Mr. Randy Strassburg
(Wichita, KS)

Judge Richard Proctor
(Wynne, AR)

Mr. Terry Brimhall
(Cordova, TN)

Executive Administration



Dr. Michael R. Spradlin
President



Dr. Bradley C. Thompson
Executive Vice President



Dr. Timothy Seal
Academic Vice President



Mr. Duffy Guyton
Chief Development Officer



Mr. Randy Redd
Vice President for Finance
and Operations



Dr. Soo Geun Song
Vice President of
Institutional Assessment

A DISTINCTIVE FACULTY . . . A select group of men and women who have proven themselves faithful to God’s Word in God’s work.

Every faculty member accepts the plenary verbal inspiration of the Bible.

Every faculty member is a faithful witness for Jesus Christ.

Every faculty member is an active member of a cooperating Southern Baptist church.

Every faculty member in the theological field holds an earned doctorate.

Every faculty member is available for counseling with students.

Faculty

Michael R. Spradlin

President; Chairman of the Department of Evangelism; Professor of Old Testament and Hebrew, Evangelism, Practical Theology, and Church History. B.A., Ouachita Baptist University; M.Div., Ph.D., Mid-America Baptist Theological Seminary.

B. Gray Allison

President Emeritus; Professor of Church History, Evangelism, Missions, and Homiletics. B.S., Louisiana Tech; B.D., Th.D., New Orleans Baptist Theological Seminary.

Matthew R. Akers

Dean of the Doctor of Ministry Program; Assistant Professor of Old Testament, Hebrew, New Testament and Theology. A.A., Central Baptist College; B.A., Central Baptist College; M.Div., Mid-America Baptist Theological Seminary; Ph.D., Mid-America Baptist Theological Seminary.

Howard B. Bickers, Jr.

Professor Emeritus of Missions and Church History. B.S., Texas Wesleyan College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. Additional study: Baylor University.

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Shawn L. Buice (Northeast Campus)

Director of the Northeast Campus; Professor of New Testament and Greek. A.B., University of Georgia; M.Div., Ph.D., Mid-America Baptist Theological Seminary.

Timothy K. Christian (Northeast Campus)

Dean of Students; Professor of Theology. B.A., Tennessee Temple College; M.Div., D.Min., Mid-America Baptist Theological Seminary; Ph.D., University of South Africa.

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Tanner Hickman

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R. Kirk Kilpatrick

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T. Van McClain (Northeast Campus)

Director of Library Services, Northeast Campus. Professor of Old Testament and Hebrew. B.A., Dallas Baptist College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. M.L.S., State University of New York.

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David G. Shackelford

Chairman of the Department of New Testament and Greek; Professor of New Testament and Greek. B.S.E., University of Arkansas; M.Div., Ph.D., Mid-America Baptist Theological Seminary.

R. David Skinner

Professor Emeritus of Old Testament and Hebrew. B.A., Mississippi College; B.D., New Orleans Baptist Theological Seminary; Ph.D., Mid-America Baptist Theological Seminary.

Soo Geun Song

Vice President of Institutional Assessment; Associate Professor of Research Methods; B.A., Seoul National University in Korea; M.P.A., University of Georgia; M.Div., Mid-America Baptist Theological Seminary; D.P.A., University of Georgia; .

Bradley C. Thompson

Executive Vice President; Chairman of the Department of Christian Education; Professor of Christian Education. B.A., The Criswell College; M.Div., Mid-America Baptist Theological Seminary; D.Min., Luther Rice Seminary; Ph.D., The Southern Baptist Theological Seminary. Additional study: Columbia University.

Steven P. Wilkes

Professor of Missions. B.A., University of Alabama; Th.M., Ph.D., Mid-America Baptist Theological Seminary; D.Miss., Fuller Theological Seminary.

Instructors

Terrence N. Brown

Director of the Ora Byram Allison Library. Instructor in English. B.A., Memphis State University; M.L.S., University of Tennessee.

Ray Meadows

Director of Information Services; Instructor in Computer Science. B.S., University of West Alabama; M.S., Mississippi State University; M.Div., Mid-America Baptist Theological Seminary.

Robert C. Pitman

Instructor in Practical Theology. B.A., Samford University; Th.M., Ph.D., Mid-America Baptist Theological Seminary.

Mr. Randy Redd

Vice President for Finance and Operations; Instructor in Financial Management; B.B.A., Baylor University; M.B.A., University of Texas at Tyler.

Visiting Professor

Dr. Wade Akins

Academic and Administrative Directors/Deans

Dr. B. Gray Allison, President Emeritus
Dr. Kirk Kilpatrick, Dean of the Masters and Undergraduate Programs
Dr. Stephen R. Miller, Dean of the Doctor of Philosophy Program
Dr. Matt Akers, Dean of the Doctor of Ministry Program
Dr. Julia Bickley, Director of Campus Life; Dean of Women
Dr. Jeff Brawner, Director of the Practical Missions Program
Mr. Terrence Neal Brown, Director of Library Services
Dr. Shawn L. Buice, Director of the Northeast Campus
Dr. Timothy K. Christian, Dean of Students (Northeast Campus)
Miss Cary Beth Duffel, Registrar
Mr. Mike Haggard, Director of Development and Operations
Dr. Tanner Hickman, Director of Alumni and Church Relations
Mr. Andy Hynes, Director of Admissions; Dean of Men
Mr. Brad Johnson, Director of Communications, Book Store Manager
Dr. T. Van McClain, Director of Library Services (Northeast Campus)
Mr. Ray Meadows, Director of Information Services
Dr. Jere L. Phillips, Director of Extensions/Distance Learning
Mrs. Michelle Wollberg, Director of Human Resources

General Administrative Staff

Mrs. Maria Wooten, Administrative Assistant to the President
Mrs. Michelle Wollberg, Administrative Assistant to the Executive Vice President
Mrs. Karen Nelson, Administrative Assistant to the Academic Vice President
Mrs. Betty Bailey, Administrative Assistant to the Chief Development Officer
Mrs. Betty Mitchell, Administrative Assistant to the Vice President for Finance and Operations
Mrs. Carol Wilson, Administrative Assistant to the President Emeritus, Vice President of Institutional Assessment, and Dean of the Doctor of Ministry Program
Mrs. Molly St. John, Administrative Assistant to the Director of the Northeast Campus

Mid-America Seminary Development Council

The Mid-America Seminary Development Council consists of Christian laymen and laywomen from across the United States. The Development Council assists in the continuing development and expansion of the Seminary. It is especially concerned with expanding the physical facilities and with operating and endowment funds.

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Shreveport, Louisiana

Mr. Patrick Gaunce
Glasgow, Kentucky

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Mr. John H. Tilmon
Olive Branch, Mississippi

Dr. J. Robert Vincent
Walls, Mississippi

Mr. Brian White
Germantown, Tennessee

Mid-America Seminary Advisory Council

The Mid-America Seminary Advisory Council consists of Christian vocational workers from churches throughout the United States. The Advisory Council offers suggestions and counsel concerning the training projected by the Seminary. In addition, the Advisory Council advises and aids in the continuing development of methods, means, and facilities for implementing the program of the Seminary.

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Colorado Springs, Colorado

Dr. O.S. Hawkins
Dallas, Texas

Dr. Bobby Moore
Olive Branch, Mississippi

Rev. Jimmy Albritton
Picayune, Mississippi

Dr. Ron Herrod
Sevierville, Tennessee

Rev. Don Moseley
North Little Rock, Arkansas

Rev. Ken Babrick
Cumming, Georgia

Dr. Tim Hight
Christiansburg, Virginia

Rev. Jack Nazary
Senatobia, Mississippi

Rev. Clarence L. Badon
Baton Rouge, Louisiana

Dr. Thomas Hinson
Rogers, Arkansas

Dr. Jeff Noblit
Tuscumbia, Alabama

Rev. Joe Blalock
Union, South Carolina

Rev. Rex Holt, Jr.
Mission, Texas

Dr. Roger S. Oldham
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Willis, Texas

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Copperas Cove, Texas

Dr. Larry Phillips
Cordova, Tennessee

Dr. Walter H. Davis
Perry, Florida

Dr. Forrest Lowry III
Spring, Texas

Dr. Robert Pitman
Chairman
Muscle Shoals, Alabama

Dr. Tom Elliff
Del City, Oklahoma

Dr. Jack May
Memphis, Tennessee

Dr. David Pope
Peach Bloom, Pennsylvania

Dr. Jack Graham
Plano, Texas

Dr. H.D. McCarty
Fayetteville, Arkansas

Rev. Benton Preston
Jackson, Mississippi

Rev. Charles Grigsby
Arlington, Tennessee

Rev. Jim McDaniel
Brinkley, Arkansas

Rev. Gerald Primm
Greensboro, North Carolina

Dr. Gerald Harris
Atlanta, Georgia

Rev. W.K. Metters
Asheboro, North Carolina

Rev. Bill Ricketts
Athens, Georgia

Rev. Glenn Rogers
Sparks, Nevada

Dr. P.J. Scott
Olive Branch, Mississippi

Rev. Lyle Seltmann
Chatham, Illinois

Rev. Dennis Sewell
Laurel, Mississippi

Rev. Jackie Shelton
Muscle Shoals, Alabama

Dr. Monte Shinkle
Jefferson City, Missouri

Rev. Danny Sinquefield
Bartlett, Tennessee

Dr. Mike Trammell
New Market, Maryland

Rev. Len Turner
Woodstock, Georgia

Dr. Jerry Vines
Woodstock, Georgia

Dr. John Beck Webb
Texarkana, Texas

Rev. Ken Whitten
Lutz, Florida

Dr. Ronnie Wilburn
Lakeland, Tennessee

Dr. Ed Young
Houston, Texas



Buildings and Facilities

The Cordova Campus

The Cordova campus of Mid-America Baptist Theological Seminary is conveniently located at 2095 Appling Road, Cordova; a beautiful suburb of Memphis, Tennessee. A map is included in this Catalog for the convenience of visitors.

The building complex includes an auditorium seating 1,100 persons, executive offices, administrative offices, faculty offices, classrooms, doctoral carrels, seminar rooms, bookstore, banquet room, cafeteria, gym, computer lab, preaching chapel, and the Ora Byram Allison Memorial Library. The library houses the main library collection and offices, microfilm and microfiche center, and an audiovisual aids center. Seminary housing is located adjacent to the main campus, across Goodlett Farms Parkway.

The Ora Byram Allison Memorial Library

The Ora Byram Allison Memorial Library was dedicated in August 1979 as the academic core of the Seminary. The Allison Library is committed to the mission of the Seminary by developing, providing, and maintaining facilities, materials, and services for the academic programs. The Allison Library extends those services to the entire seminary community—students, faculty, staff, alumni, local Southern Baptist pastors, and missionaries on furlough. Located in a separate wing west of the Chapel, the Allison Library includes a spacious circulation and browsing area, periodical and reference rooms with adjacent study rooms, and a separate space for materials on microfiche. The stacks area accommodates all current circulating collection—books, videocassette tapes, audiocassette tapes, and books on microfiche—with additional space for growth up to 170,000 volumes. Dividing the periodical and reference rooms from the general collections are offices for technical processing and for library staff. Over 130,000 items are available, plus over 4,000 periodicals through print or electronic subscriptions. Several neighboring libraries have entered into cooperative, reciprocal agreements with the Seminary to allow the Seminary community to use their facilities and materials. These libraries include The University of Memphis, Memphis Theological Seminary, Harding Graduate School of Religion, Crichton College, and the Memphis-Shelby County Public Library and Information Center.



The Northeast Campus

The Northeast Campus of Mid-America Baptist Theological Seminary is strategically located in the middle of the Capital District of the State of New York. The Northeast Campus is located on a ten-acre site at 2810 Curry Road in the town of Colonie, between Albany and Schenectady. A map is included in this Catalog for the convenience of visitors.

The William and Betty Gurley Building

The William and Betty Gurley Building was dedicated in August 1989 in honor of the missions commitment of this wonderful Christian couple. Their commitment has been demonstrated through their direct involvement in missions and through their burden for the northeast part of the United States. The 15,400 square foot building includes an auditorium for 150 persons, administrative offices, faculty offices, classrooms, computer lab, and a student center with kitchen facilities. It also contains a 4,000 square foot library facility adequate for up to 40,000 volumes in addition to periodical holdings, circulation area, student study carrels, study and reading tables, and offices for technical processing and other specialized uses.

Directions to Our Campuses



Cordova

If you are traveling on Interstate 40, go south at Applying Road (Exit 15). The Seminary will be on the right at 2095 Applying Road, Cordova, Tennessee.

If assistance is needed, call (901) 751-8453 for additional information.

Northeast Campus

Traveling west on the New York State Thruway (Interstate 90) to Exit 25, pass through the toll booth; continue north on the Thruway Spur one-half mile to Exit 9 (Curry Road); exit at Curry Road and continue east one mile to the Seminary on the left at 2810 Curry Road.

Or, traveling east on the New York State Thruway (Interstate 90) to Exit 26, pass through the toll booth; continue east and south on the Thruway Spur (shown as Highway 890) to Exit 9A (Curry Road); exit at Curry Road and continue east one mile to the Seminary on the left at 2810 Curry Road.

If assistance is needed, call (518) 355-4000 for further information.





Student Religious Emphases

Founders' Days

Mid-America starts each school year with Founders' Days. Beginning Monday night through Wednesday at noon, the Seminary family and friends gather for three days of fellowship, worship, and Bible preaching. These services of inspiration and challenge are an essential part of the educational experience of Mid-America Seminary. Founders' Days are held at both the Cordova Campus and the Northeast Campus.

Chapel Services

Chapel services are held on Tuesdays and Thursdays. Each chapel service on the Cordova campus opens with 15 minutes of personal witnessing testimonies for Practical Missions by both faculty and students. At the Northeast Campus both Tuesday and Friday chapels are designated as Report Hour. Chapel services also include preaching by faculty, pastors, Christian theologians, and biblical scholars. Such worship, inspiration, and Bible preaching make a lasting contribution to the spiritual development of the Seminary family and are an integral part of the total training program.

Missionary Days

Certain days during the school year are designated as Missionary Days and are designed to promote an understanding of and commitment to Southern Baptist mission work. Outstanding field missionaries and missions leaders present the challenges and opportunities of both international and home mission fields. During these services, students are invited to make public commitments to serve as missionaries.

Campus Revival

Each year the faculty and students set apart time for a special season of spiritual renewal and commitment. In these refreshing times of prayer and revival preaching, members of the Seminary family are challenged to renewed personal devotion to Christ, holiness of life, and evangelistic fervor.

The Henderson-Powell Christian Scholar Lecture Series

The Henderson-Powell Christian Scholar Lecture Series, named in honor of Drs. Richard Henderson and James Powell, is sponsored by the Faculty of Mid-America Baptist Theological Seminary to present outstanding Christian theologians and biblical scholars to stimulate the students intellectually and spiritually. Contemporary issues in theological studies are highlighted each year in the formal chapel presentations and informal discussion (Cordova campus).

The John S. Campbell Layman Lecture

The John S. Campbell Layman Lecture, named in honor of an outstanding Christian layman of Baton Rouge, Louisiana, was established by the Mid-America Baptist Theological Seminary Board of Trustees in order to bring outstanding Christian laymen to speak to the seminary community (Cordova campus).

The T. V. Farris Lectures on Preaching

The Annual Lectures on Preaching are named in honor of Dr. T. V. Farris, great preacher, scholarly professor, and true Christian gentleman. The lectures feature outstanding preachers and pastors who share the wisdom of their experience and give insight into the preaching ministry (Cordova campus).

Forum of Contemporary Theological Issues

The Forum of Contemporary Theological Issues was established by the faculty in 1996. The purpose of the forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary issues. The forum is an annual event available to the seminary community but designed specifically for Doctor of Philosophy students and faculty (Cordova campus).

The Presidential Preaching Series

The Presidential Preaching Series provides the opportunity for the president of Mid-America Baptist Theological Seminary to preach a series of messages at the Northeast Campus during special chapel services held annually.

Adrian Rogers Center for Biblical Preaching

For over half a century, Dr. Adrian P. Rogers (1931-2005) dedicated his life to exhorting others to “Come to Jesus!” That same legacy serves as the heartbeat of the Adrian Rogers Center for Biblical Preaching. The Center, located on the campus of Mid-America Baptist Theological Seminary, exists to glorify God by promoting Spirit-filled expository preaching and by systematically equipping God-called men in faithfully preaching Christ. In fulfilling the mission, the Rogers’ Center will

offer training opportunities through both on-site and off-site events that will include preaching by outstanding contemporary guest expositors, video clips on preaching by Dr. Rogers, and break-out sessions, taught by the faculty of MABTS, designed to enhance preaching skills. The Adrian Rogers Center for Biblical Preaching was formally launched at Founders' Days in August 2006, and the first Adrian Rogers Center for Biblical Preaching Conference took place in September 2006. This year the Adrian Rogers Center for Biblical Preaching Conference will be held on September 26-28, 2011.





Student Organizations and Programs

Student Body Association

The Student Body Association is composed of all students at the Seminary during any given semester. The Association meets periodically to implement projects and programs developed through the Student Council.

Student Council

The Student Council is composed of elected and appointed representatives from the student body with the Director of Campus Life appointed as advisor. The Council is governed by its own constitution and functions as a service organization. It meets as often as is necessary to discuss student problems, needs, and programs; and makes recommendations to the Student Body Association. The Student Council promotes fellowship and recreation among the students and assists students through the Student Relief Fund, as funds are available. Additional information regarding the Student Council is published in the *Student Supplement*.

Student Relief Fund

Students participate in an ongoing ministry of compassion and care to fellow students through the Student Relief Fund. Each Tuesday following chapel, students may contribute to the Fund. The Fund is administered by the Student Council and assists with emergencies and special needs of students.

Student Representation

It is the policy and practice of Mid-America Baptist Theological Seminary to include student representation on committees that are concerned with the planning, implementation, and evaluation of key phases of the Seminary's programs. Student Council representatives serve on the Student Disciplinary Committee and make recommendations to the Student Aid and Scholarship Committee in addition to other committees as appointed by the President of Mid-America Baptist Theological Seminary.

The Mid-America Alumni Association

The Mid-America Alumni Association is a national organization with state and regional chapters. The Association informs the alumni about Seminary news, promotes continued alumni involvement in the life of the Seminary, and provides fellowship for the alumni. The national Alumni Association banquet is held each year in connection with Founders' Days. Alumni fellowship meetings are held at the annual state Baptist convention meetings throughout the United States.

Authorization for Special Appeals

Permission must be secured from the administration of the Seminary for any special appeals for money, clothes, food, etc. Inquiries concerning such appeals should be made to the Director of Campus Life.



Student Assistance Services

Campus Life Office

The Campus Life Office assists students by providing information on available housing, employment, health services, children's schooling, and day care, as well as other general information. The Campus Life Office provides assistance for students who have personal and/or emergency financial needs. All information is held in confidence. Student services at the Northeast Campus are administered through the Director's Office.

Student Housing (MASH)

The Seminary student housing for the Cordova Campus is located at 1975 S. Beaman Circle, which is part of the master campus. The community building plus 144 apartments, one playground and a multi-purpose recreational field make up the student housing. Arrangements for student housing are made through the Mid-America Campus Life Office. Rent for unfurnished apartments ranges from \$490 to \$655 monthly. The Campus Life Office can assist students in locating other housing.

Seminary student housing is also available to Northeast Campus students, located six miles from the campus. One-bedroom apartments are available for \$475 monthly; two-bedroom apartments are available at \$565 monthly, and three-bedroom apartments are available for \$675.00 monthly.

Undergraduate Housing

MASH also offers room rates for undergraduate housing. These apartments include furniture and utilities; however, your roommates will be assigned. The single room consists of a personal room and a shared bathroom. The master room consists of a personal room and a personal bathroom. Dorm apartments will not house more than three students at a time. Renting a dorm room consists of a 10-month lease (August - May). A single room is \$420/month. The rate for a master room is \$480/month.

The MASH Rent Guarantee

The MASH Rent Guarantee is a student benefit that ensures a student's cost of rent for their size apartment will not increase for the term of study up to six semesters

of continuous enrollment (at least six hours per semester) and as long as the student abides by the terms of the lease.

In a situation where roommates have a different fixed rate of rent, the rent guaranteed for the person designated as the primary leaseholder will be the rate of rent for the apartment. Roommates in that apartment will divide the rent accordingly. The primary leaseholder is considered the resident with the lowest rate of rent; however, the rent for the apartment will be adjusted immediately to the next lowest rate of rent among the remaining roommates once that leaseholder moves out or no longer qualifies for the guarantee.

MASH Commuter Apartments

MASH maintains a commuter apartment at the housing complex which is useful for non-resident students and others who have need of short-term housing in a furnished setting. Students enrolled in master or associate programs who plan to spend 2 to 3 nights a week in Cordova to complete coursework, as well as Doctor of Ministry students attending seminars, may find it helpful to rent a room or portion of a room in the commuter unit.

This 3-bedroom apartment which has been set aside for this purpose is available on a first come, first served basis. Once the space is occupied, others requesting the unit must make other arrangements. The commuter apartment can accommodate a maximum of 2 occupants per bedroom, 6 occupants total. No spouses or children are allowed in this unit. To fill out the current application for renting the commuter apartment and to see current rental rates, go to www.mabts.edu, or call the Campus Life Office at 901-751-3079 for more information.

Students enrolled at the Northeast Campus may rent a room or portion of a room for one to four nights per week. Two apartments have been set aside for this purpose and once they are occupied, students will need to make other arrangements. For current rates call 518-355-4000.

Church Relations Office

The Church Relations Office serves as a liaison between churches and students. This office maintains contact with local churches making them aware of opportunities for church staff employment. Search committees representing churches are provided with resumes for their consideration, and those needing pastors or staff are introduced to students and graduates of Mid-America Baptist Theological Seminary. Special attention is given to help graduating students find church-related vocational service. Students are encouraged to seek counsel with the Director of Church Relations and to maintain a current resume for referral. Church relations services at the Northeast Campus are administered through the Director's Office. All resumes are handled electronically through the Seminary website at www.mabts.edu.

Career Counseling and Planning

The Director of Church Relations counsels students regarding career planning. Within the context of God's calling, students receive counsel concerning ministry opportunities as pastors, associate pastors, education ministers, ministers to children, youth ministers, church planting, and missionary work. Before graduating, each student is encouraged to schedule a personal interview for assistance. Special testing is also available.

Maintenance of Student Biographical Information Records

The Campus Life Office and the Church Relations Office maintain biographical information concerning each current student of the Seminary. These records include the student's family information, educational background, secular employment background, vocational Christian service background, and personal references. With the student's permission, this information is made available to prospective employers and church personnel committees. Additional information regarding the release of student records is published in the *Student Supplement*.

Student Assistance

Off-campus Employment

The Seminary is happy to assist students and their spouses seeking information or making application for off-campus employment. Cordova, Memphis and the surrounding areas offer work opportunities in various fields and off-campus employment is generally available for all desiring work. The Campus Life Office maintains a current job opportunities listing.

On-campus Employment

On-campus employment is available for a limited number of students and spouses from time to time, including work in administrative offices, campus maintenance, and the library. Requests for information and applications for on-campus employment are made through the office of the Executive Vice President and are available for current students to view on our website: www.mabts.edu.

Insurance

The Seminary encourages students to secure adequate health and life insurance coverage. Representatives from GuideStone Financial Resources are available at the beginning of Fall and Spring semesters to confer with students about insurance needs.

Health Needs

A list of family physicians and dentists is available to students seeking medical services. Information may be secured from the Campus Life Office.

Household Goods and Clothes Closet

From time to time, appliances and furniture are made available to Mid-America students at no cost. These are passed along immediately to student families on our website. Only current students have access with their user names and passwords. A clothes closet is maintained for the convenience of seminary families. Information may be secured from the Campus Life Office.



Tuition and Student Aid

Financial Support

Mid-America Baptist Theological Seminary is operated through funds received from student tuition and fees, endowment income, income from wills and trusts, direct gifts from interested individuals, and designated gifts from churches to the general scholarship fund. The Seminary's low tuition is made possible through the regular gifts of individuals and churches that include the Seminary in their budget as a direct missions project. The Seminary welcomes support from those who are interested. The annual cost of one student's education exceeds \$15,000. The student pays less than \$5,000 of this amount. In effect, the student's education is underwritten by friends of the Seminary at the equivalent of a scholarship of above \$10,000 each year.

Veterans Educational Benefits

Mid-America Seminary has been approved by the Tennessee State Approving Agency and by the New York State Division of Veterans Affairs in order that the Seminary may certify veteran students and other eligible persons to receive benefits toward educational expenses from the Department of Veterans Affairs. Students who receive financial benefits from the Department of Veterans Affairs program are required to verify their current enrollment status at the Seminary on a monthly basis.

Records for veterans are maintained in the Doctor of Ministry office at the Cordova campus and in the Director's Office at the Northeast Campus. These confidential records are accessible to the student and are not released to others without the written consent of the student. Additional information regarding the release of veterans' records is published in the *Student Supplement*.

Seminary Tuition Guarantee (Non-Doctoral)

The Seminary has initiated a guaranteed tuition plan which freezes a student's per semester credit-hour tuition rate for on-campus classes in Cordova, TN or Schenectady, NY, for up to six consecutive semesters. To qualify, a student must be in good standing with the Seminary, making normal progress toward a Master, Bachelor or Associate degree and enrolled in at least twelve credit hours for both the Fall and Spring semesters of each academic year in any of the Seminary's non-doctoral degree programs. Should a student no longer qualify for the tuition guarantee, the tuition rate would immediately change to the prevailing tuition rate at the time.

2011-2012 Tuition and Fees for all Campuses

For the current students who are **not** in compliance with the stipulations related to the “Tuition Guarantee” (see page 39) as well as all incoming **new** students, their tuition will be:

On-campus:	\$134.00 per credit hour
Extension Centers:	\$134.00 per credit hour
On-line:	\$175.00 per credit hour
Mini-Term:	\$175.00 per credit hour

For the current students who **remain in compliance** with all stipulations related to the “Tuition Guarantee” (see page 37) their tuition will remain the same as it was in the catalog under which they enrolled.

Ph.D. Tuition per semester:	\$2,200.00
D.Min. Tuition for Students active before 2008-2009	\$750.00 (Per Seminar)
D.Min. Tuition for New Students starting 2011-2012	\$6,500.00 (Total Program Tuition)

Additional Fees

\$220.00 per semester Campus Fee.

- Students enrolled in classes at one of our campus locations as well as taking classes online will be charged the Campus Fee only.

\$110.00 per semester Technology Fee

- Students who are enrolled in online classes only and are not enrolled in classes at one of our campus locations will be charged the Technology Fee only.

Extension students will be charged \$50.00 per course convenience fee.

A 2.75% convenience fee will be charged for all payments made by debit/credit card.

Spouse Pursing a Degree

- The spouse of a graduate or full time student will pay half the current hourly rate plus the full campus fee.

Non-Degree Seeking Students (Audit)

- Those wanting to audit a class(es) and not pursuing a degree will pay half the current hourly rate plus \$50 campus fee.
- Those wanting to audit a class(es) and not pursuing a degree, and are 60 years or older, will pay \$50 per course.

All student fees are subject to change without notice.

Tuition Payment and Fees

Application Fees

A \$35.00 nonrefundable application fee is required with each masters and associates student application for admission to the Seminary. This fee is not applicable to tuition or other student charges. A \$50.00 nonrefundable application fee is required for applicants to doctoral programs. A \$25.00 nonrefundable application fee is required for applicants who will audit classes.

Readmission Fees

Students seeking readmission to any academic program other than the doctoral programs at the Seminary must submit a nonrefundable readmission fee of \$25.00 at the time the application is submitted. Graduates of Mid-America applying for admission to a doctoral program must submit a nonrefundable readmission fee of \$50.00 at the time the application is submitted. All applicants must have been enrolled and earned credit at the Seminary within the previous two academic years to qualify for submitting the shortened application for readmission. If more than two years has passed, a full application for admission is required to be considered for readmission.

Financial Responsibility

Students are expected to be prompt and faithful in payment of all fees to the Seminary. All current financial obligations must be paid before a student can register for classes for the following semester or mini-term and before grades, diplomas, or transcripts can be issued. Accounts must be paid in full before graduation. The Seminary reserves the right to secure a file report through Equifax to confirm the continued credit reliability of each student.

FACTS Tuition Management Program

The Seminary payment policy states that payment for the entire semester or mini-term is expected at the beginning of each respective semester or mini-term. All payments will be accepted thru *FACTS*, via E-Cashier, during each registration period. Payments may be made with check (ACH) or credit/debit card. *FACTS* will accept MasterCard, American Express and Discover credit cards and bank debit cards. Cash or the above credit cards as well as Visa will be accepted for payments made in the Business Office. If you choose to pay your student account by debit or credit card, there is a 2.75% convenience fee for each payment. Regarding payments for semesters, if full payment cannot be made, students will have the opportunity to budget their payments by setting up a five (5) month payment plan for the current registration or a ten (10) month payment plan that will cover the costs of the full academic year. *A modified FACTS plan is required for all D.Min. students (See D.Min. Handbook for details).*

FACTS will electronically draft the appropriate bank account for payment on the 5th of each month. To budget your payments through *FACTS* Tuition Management you will incur an enrollment fee of \$25 for the semester contract or \$45 for the full year

contract. Through your MyFACTS account you will have the ability to check on the status of your account, the schedule of payments still to be made, a listing of those payments already made and a complete listing of all activity. *Please be advised that an automatic hold will be placed on your student account until all payments have been completed.*

Returned Check Policy and Fees

A returned check fee of \$30 is charged for any check that is returned to FACTS or the Seminary Business Office. Excessive returned payments by any student may result in a “PAY IN FULL” policy for that student at the discretion of the Vice President for Finance and Operations. While participating in the FACTS program, no student may incur more than one (1) NSF per semester within a maximum of three (3) consecutive semesters. For each contract, in the event of a returned payment the following procedure will be followed:

- 1st incident - \$30 NSF fee (billed thru receiving party)
- 2nd incident - \$30 NSF fee and contract termination
Student still qualifies for the FACTS program for the following semester
- 3rd incident - \$30 NSF fee and consultation with the VP for Finance and Operations

Third Party Invoicing

Students may request the Business Office to invoice a third party for tuition payment. Proper documentation must be provided in advance of registering for classes. For those requesting that we invoice a third party for the first time, you must make arrangements at least one week before registering for classes. Those that have participated in invoicing in the previous semester may contact the Business Office to verify that approval has been received for the upcoming academic year. Please be advised that failure to prepare in advance will delay your registration and may result in additional fees.

Late Registration Fees

Late registration appointments will be offered on the Monday proceeding the first day of class each semester. If Monday is a holiday and the Seminary is closed, registration will be held on the Friday proceeding the first day of class. Late registration will incur an additional fee of \$100. This fee may be waived for those that make an appointment. A student will be considered late if any of the following apply: failure to enroll in *FACTS* or make full payment prior to the close of the regular registration time, failure to make an appointment for late registration or registering after the close of the late registration time. Any student who registers after the close of the regular registration time for mini-terms will incur an additional fee of \$100.

Fees for Adding or Dropping Courses after Registration Day

An additional fee of \$5 is charged for each course added or dropped by a student after the close of the regular registration time as indicated in the Academic Calendar.

Textbook Expenses

Textbooks for classes may be purchased through our website at www.mabts.edu. If a required book or resource is unavailable online, then it will be available for purchase in the MABTS Bookstore. The average cost for required books is \$200 per semester.

Graduation Fees

The fees for December and May graduation expenses are to be paid in the Business Office by an announced date.

Associate of Divinity	\$100
Associate of Christian Education	\$100
Bachelor of Arts in Christian Studies	\$100
Master of Divinity	\$100
Master of Missiology and Intercultural Studies	\$100
Master of Arts in Christian Education	\$100
Master of Christian Education	\$100
Doctor of Ministry	\$150
Doctor of Philosophy	\$150

Binding Fees for Projects and/or Dissertations

Each student completing the Doctor of Ministry program must pay for the expense of binding three copies and microfilming one copy of their Major Project. This expense is approximately \$150. Each student completing the Doctor of Philosophy program must pay for the expense of binding four copies and microfilming one copy of their dissertation. This expense is approximately \$173. *All fees are subject to change depending upon the actual amount charged by the binder.*

Fees for Student Transcripts

Academic transcripts are released to other persons or institutions only with the written consent of the student involved. The first academic transcript is free. A fee of \$5 is charged for each additional copy. Transcripts are not released until all financial obligations to the Seminary have been satisfied.

Notary Public Service

The Business Office at the Cordova Campus provides a notary public service for students and faculty at no cost.

Refunds of Tuition Fees

Dropped Courses or Withdrawal from the Seminary

Seminary policy states that tuition fees are non-refundable after the start of classes. Tuition fees are still applicable if a student drops a course at any point during a semester or withdraws from the Seminary unless the student qualifies under the exception policy.

Exception to the Nonrefundable Fee Policy

An exception is made if a student is forced to drop a course or withdraw from the Seminary during the first twelve class days of a semester due to personal or family illness or due to an emergency situation beyond the student's control. In such circumstances, the Vice President for Finance and Operations may, at his discretion, authorize the refund of half the tuition fee paid for the semester. Each emergency withdrawal is evaluated by the Vice President for Finance and Operations.

Student Financial Assistance

Scholarships

There are currently a variety of scholarships available to 2nd year and following students, some of which are based on merit while others are based on need. In addition, there are three special scholarship awards: The Bob Sorrell Scholarship is awarded to the student displaying the best administrative abilities; the Dr. J. P. Allison Scholarship recognizes the student with the highest grade point average in Beginning Greek; and the Steven T. Cox Memorial Scholarship is awarded to a student who expresses a call to Christian Missions. After the designated scholarship application period, the Student Aid and Scholarship Committee will make the assigned awards prior to registration.

Student Relief Fund

Students contribute regularly to the Student Relief Fund in order to provide emergency assistance to fellow students. These funds are distributed by the Student Council in consultation with the Student Aid and Scholarship Committee. Relief funds for students at the Northeast Campus are distributed through the Director's Office.

The Student Aid and Scholarship Committee

The Student Aid and Scholarship Committee selects recipients of the various scholarships and student aid money received by the Seminary. The Campus Life Director serves as chairman of the Cordova Campus committee. At the Northeast Campus, the faculty serves as the Student Aid and Scholarship Committee.



Admission Requirements and Procedures

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Admission Requirements and Procedures

Communication with the Seminary Regarding Admission

Initial Contact

Requests about admission should be addressed to the following:

Admissions Counselor
Mid-America Baptist Theological Seminary
P. O. Box 2350
Cordova, TN 38088-2350
Telephone: (901) 751-8453 or
(800) 968-4508
Fax: (901) 259-0397;
e-mail: info@mabts.edu
web address: www.mabts.edu

Correspondence about Applications

The Admissions Office on the Cordova campus responds promptly to all inquiries after initial application materials are submitted. Inquiries are welcome by visiting our website, through email, or by telephone, using the above information. Applicants are notified as soon as the Admissions Committee has acted on the prospective student's request for admission.

Campus Visits

Prospective students and other guests are welcome to visit either campus. Tours of the facilities, meetings with faculty and students, and classroom observation are arranged by the Admissions Counselor at the Cordova campus and the Director at the Northeast Campus. Chapel services are a highlight of a visit. The Admissions Counselor will direct prospective students to administrative offices, faculty members, or other personnel who are available to provide information, counseling, and prayer concerning God's will.

This *Catalog* has locator maps for directing prospective students to the campuses. (See the Buildings and Facilities section). Upon request, the Seminary will provide information about finding lodging while visiting the campus.

Dates for Student Admission and Registration

Registration Schedule

Students are encouraged to enroll for the first time in the fall semester each year. Many multi-semester curriculum offerings, particularly biblical languages, begin only in August. Students may, however, enroll at the beginning of any of the academic semesters. The Academic Records Office will advise prospective students of specific dates.

Deadlines for Application

Application for admission for Associate, Bachelor, and Master programs and all supporting documents must be received by the Admissions Counselor at least thirty days before the student's first registration to allow processing and consideration by the Admissions Committee. Students may register for classes only after receiving written notification of admission approval from the Academic Records Office. (Doctoral students should refer to the respective program guidelines for information regarding application.)

Policy of Nondiscrimination

Mid-America Baptist Theological Seminary admits students of any race, color, national, or ethnic origin. The Seminary does not discriminate on the basis of race, color, age, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs. The rights, privileges, and activities accorded to students are given equally to all students who have been admitted.

Students with Disabilities

The Seminary makes every effort to provide full access to higher education for all qualified students. Students with hearing or other physical disabilities will be given all the assistance needed in order for them to succeed. All facilities on both campuses are equipped with wheelchair access.

Regulations Concerning General Admission

Each prospective student should consider carefully the following regulations concerning admission to the Seminary before submitting any application materials:

Christian Experience and Conduct

Mid-America Baptist Theological Seminary is a Christian institution whose primary purpose is to provide graduate theological training for effective service in church-

related and missions vocations. Applicants to the Seminary must have professed Christ as Savior for at least one year before registration. Maturity of character, personal integrity, and commitment to Christian service are necessary for acceptable study in the Seminary.

It is required of students preparing for the ministry that they shall conduct themselves in a manner deemed by the Seminary as consistent with biblical standards of moral purity. In particular, married students are expected to maintain marital fidelity; and single students are expected to maintain sexual abstinence. Departure from biblical standards of moral purity disqualifies individuals for admission to the Seminary or continued enrollment.

Regulation Regarding Divorce

The Seminary does not admit anyone as a student who has ever been divorced or whose spouse has ever been divorced. This applies without exception both to those who are “innocent parties” of divorce and to others. Such a policy does not judge the manner of life of any divorced person. The regulation, however, is established as a witness to God’s original intention for the lifelong covenant of marriage. Matthew 5:32; 19:3-9; Mark 10:5-9; Luke 16:18; and Malachi 2:16 are the primary biblical passages that support this understanding.

Regulations Regarding Female Students

The Seminary admits women as students to study only for the Associate of Christian Education, Bachelor of Arts in Christian Studies, Master of Arts in Christian Education, Master of Christian Education, Master of Missiology and Intercultural Studies, Doctor of Ministry in Missiology, Doctor of Ministry in Christian Education and Doctor of Philosophy in Education programs. These programs are designed to prepare students for ministries in Christian Education, counseling, or cross-cultural missions. Degree programs designed to prepare students to serve as ordained pastors (Associate of Divinity, Master of Divinity, Doctor of Ministry in Practical Theology, and Doctor of Philosophy in Old Testament [including Hebrew], New Testament [including Greek], Church History, Missions, Theology and Practical Theology) are available only to male students. Female students are welcome to audit or to take for credit any individual course offered in the curriculum for which they are otherwise qualified. This policy accords with the Seminary’s conviction that the ordained pastor of a church must be male. The following is the Trustee resolution mandating this: We believe that God has signally blessed women and has given them a position of honor and opportunities for service. However, we believe that Scripture prohibits a woman serving as pastor of a church. The following Scriptures specifically refer to this:

—1 Corinthians 11:3 ff. *This passage teaches that women are under the leadership of men. (This headship relates to functional relationships, not spiritual standing.) For a woman to serve as pastor/teacher reverses this creation ordinance.*

—1 Timothy 2:9-15. *This passage is part of a larger context which outlines the qualifications of bishops (pastors) and deacons and forbids women to exercise*

positions of authority and teaching over men. Therefore, a woman should not be pastor of a church.

—Genesis 2:3. In the record of Creation and the subsequent fall of man, Adam stood in a primary relationship over Eve. The ramification of this position was intensified by the Fall (i.e., the negative aspects of subordination of woman to man) but was in existence prior to the Fall. Thus, from Creation and in the Fall, the woman is subordinate to the man. This is the basis of Paul’s argument in 1 Timothy 2:13-14 in which women are forbidden to teach or exercise authority over men in the church.

Admission to the Associate Degree Programs

In addition to the “Regulations Concerning General Admission” stated earlier, applicants for admission to the Associate degree programs must meet the following requirements:

Minimum Age

All applicants to the Associate degree programs at the Cordova Campus must be at least twenty-two years old by the time of their first registration. Those younger should attend college before entering Seminary. The Northeast Campus has no minimum age requirement.

Minimum Education

All applicants to the Associate degree programs must have graduated from high school or received a GED (Graduate Equivalence Diploma). Students who have graduated from college with a baccalaureate degree will not be admitted to the Associate degree programs.

Conditional Admission

Exceptions to these published requirements must be approved by the faculty upon recommendation of the Admissions Committee. In such cases, students will be granted conditional admission. During this period, the student is subject to the same limitations as students under academic probation, described under “Disciplinary Regulations” in this Catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least “C” (2.0 on a 4.0 scale).

Admission to the Bachelor of Arts in Christian Studies Degree Program

In addition to the “Regulations Concerning General Admission” stated earlier, applicants for admission to the Bachelor degree program must meet the following requirements:

Minimum Education

All applicants to the Bachelor degree program must have graduated from high school or received a GED (Graduate Equivalence Diploma). Transcripts from all educational institutions are required. Official High School transcripts or General Equivalence Diploma (GED) test scores are required, unless the applicant has more than 24 college hours. Only official transcripts will be accepted. The Academic Records Office of Mid-America reserves the right to judge which transcripts are official and meet the Seminary's requirements. In no case will the Seminary consider as official a transcript marked "Issued to Student."

ACT/SAT Scores

All applicants (including home-schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Mid-America Baptist Theological Seminary is 7039 and the ACT code is 3934. Applicants who are 24 or older, or have passed 15 hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average, are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Mid -America Seminary but are used to help evaluate a student's ability to do college level work.)

Address:

College Board

Attn: SAT Customer Processing Center

P.O. Box 620

Princeton, NJ 08540

(800) 728-7267

www.collegeboard.org

ACT

2255 North Dubuque Rd.

P.O. Box 168

Iowa City, IA 52243

(319) 337-1313 www.act.org

Admission to the Master Degree Programs

In addition to the "Regulations Concerning General Admission" stated earlier, applicants for admission to any Master degree program must meet the following requirements:

Education Requirements

All applicants to Master degree programs must have graduated from an accredited college or university with a bachelor degree or equivalent. It is recommended that this degree should include at least sixty semester hours of liberal arts studies (other than religious studies). The applicant's grade point average for all college-level work must be at least a "C" (2.0 on a 4.0 scale).

An official transcript is required from each institution of higher learning that the applicant has attended. Transcripts from institutions from which the applicant has received a degree must show the date of graduation and the degree granted. Students still in the process of completing an undergraduate degree at the time that they apply to the Seminary may submit a current transcript. A final transcript showing the degree granted and date of graduation must then be submitted by the end of the first semester of study at MABTS.

An undergraduate student who is within eight semester hours of graduation from college may be allowed, with faculty permission, to enroll concurrently in the Seminary for a maximum of one semester while completing his or her baccalaureate degree, provided that all other admission requirements are met.

Minimum Age

All applicants to any Master degree program must be at least twenty years old by the time of their first registration.

Conditional Admission

The Seminary may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the Admissions Committee. In such cases an applicant will be granted conditional admission. During this period, the student is subject to the same limitations as students under academic probation, described under “Disciplinary Regulations” in this Catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least “C” (2.0 on a 4.0 scale).

Non-Accredited Baccalaureate Institutions

Students are admitted from baccalaureate institutions which are not accredited by one of the regional accreditation agencies within the following guidelines:

1. The student must have a cumulative grade point average of at least 2.5 (on a 4.0 scale), and it is recommended that his/her degree should include at least sixty semester hours of liberal arts.
2. Not more than 10 percent of the total enrollment in masters-level programs may be made up of graduates from non-accredited institutions.
3. The student must have completed the work in resident study. In the case of students who receive their degrees from institutions that offer on-line baccalaureate degrees, such degree must be accredited by one of the regional accrediting agencies. The Seminary faculty will consider each application on an individual basis.
4. The Seminary faculty must approve such applicants.
5. The student will be on academic probation during his/her first semester.

The Seminary does not discriminate against students who graduated from non-accredited institutions once they have been admitted.

Admission Procedure for New Students

Admission Classifications

A “regular student” is one who applies for admission to one of the ten degree programs offered by the Seminary. A “special student” is one who applies to take courses at the Seminary but does not intend to complete requirements for a specific degree. Both “regular students” and “special students” must fulfill all admission requirements for the academic level at which they intend to register for courses.

Application Requirements

The Admissions Committee considers for approval applicants whose files are complete. These twelve items are described in detail in the following paragraphs:

1. Official Application Form with God-Controlled Life Statement
2. Application Fee
(Undergraduate and Master Programs—\$35.00; Doctoral Programs—\$50.00)
3. Autobiographical Statement
4. Photographs (two)
5. Health Record Form
6. Educational Transcripts
7. Pastoral Recommendation
8. Church Endorsement
9. Personal References (two)
10. Credit Reference
11. Background Check Authorization
12. Immunization Record Form (Northeast Campus Only)

Official Application Form with God-Controlled Life Statement

Application is made on an official form furnished by the Admissions Counselor or downloaded from the website. Along with the Official Application Form, applicants answer questions acknowledging a commitment to God-controlled living over the previous 12 months. The information requested must be provided completely and accurately. The Admissions Counselor must receive these forms at least thirty days before registration. (See Doctor of Ministry and Doctor of Philosophy sections for information regarding doctoral applications.)

Application Fee

(Associate, Bachelor and Master Programs \$35.00—Doctoral Programs \$50.00)

A check or money order payable to Mid-America Baptist Theological Seminary must accompany the application. This processing fee is non refundable, and it does not apply to tuition or other student fees. (See Doctor of Ministry and Doctor of Philosophy sections for information regarding doctoral application fees.)

Autobiographical Statement

Each applicant must complete and submit an autobiographical statement on the official form provided. This statement includes a personal conversion to Jesus Christ, water baptism, calling to Christian ministry, and reasons for seeking to study at the Seminary.

Photographs (Two)

Two passport-style studio-quality photographs of the applicant must be submitted. These should be about 2.5 by 3.5 inches, in color or black and white.

Health Record Form

A physician must complete the official health record form provided in the registration materials. Elements of the form include a statement of the applicant's medical history and a record of any communicable diseases. The physician should indicate that the applicant is physically, emotionally, and mentally able to meet the challenges of seminary life. Appropriate supplemental medical documents may be submitted or may be requested.

Educational Transcripts

Each degree program has a required prerequisite minimum education. These are described fully in the section concerning each degree. In general, an applicant for the undergraduate degrees must submit an official high school transcript or GED; and an applicant for a master degree must submit official transcripts from all undergraduate colleges or universities that granted the student credit for academic study. The applicant is responsible for requesting that official transcripts be sent to the Admissions Counselor and for all expenses involved. Only official transcripts will be accepted. The Academic Records Office of Mid-America reserves the right to judge which transcripts are official and meet the Seminary's requirements.

International students who apply must note the requirements concerning evaluation of their transcripts described in the section "Admission Procedure for International Students."

Pastoral Recommendation

The applicant's pastor must send a letter of personal recommendation. This must affirm the prospective student's Christian character and suitability for seminary study. If the applicant is a pastor of a church, the letter may come from another pastor qualified to evaluate the applicant or from a denominational worker, such as the applicant's associational Director of Missions.

Church Endorsement

The clerk, or other authorized person, from the church of which the applicant is a member must complete and sign the official church endorsement form in the

registration materials. This form certifies that the church has endorsed the applicant for study at the Seminary.

Personal References (Two)

Two personal friends, other than family, must write letters of recommendation. These must be individuals who have known the applicant for at least a year. Previous teachers are acceptable for this purpose.

Credit Reference

Each applicant must submit a letter of credit reference from a bank or business that affirms satisfactory financial experience. Applicants must verify that they are financially responsible. They must be handling their current financial obligations, including student loans, consistent with the standards of the Seminary concerning financial integrity. The Seminary is entitled to secure a report through a standard consumer credit association confirming the credit history of the applicant. Continued enrollment in the Seminary requires continued financial integrity, including acceptable credit standing.

Background Check Authorization

Applicants must complete and sign a background check authorization. This form authorizes the seminary to utilize a third party to search for criminal records.

Immunization Record Form

This form is required for applicants to the Northeast campus only. The State of New York requires proof of certain immunizations.

Added Requirements of Specific Degree Programs

Applicants for a specific degree program must meet all requirements for general admission as well as the requirements for the specific degree program for which they are applying. These are listed fully in the sections of this Catalog that describe each program.

Time Limitation for Admission

Once applicants have been notified of approval for admission, they have one year from the date of notification in which to register for classes. After one year the application expires, and the applicant must begin the process again.

When Admission is Declined

Materials relative to application are considered confidential and the Seminary has no obligation to disclose information regarding an applicant's being declined admission into the program to which application is made.

Admission Procedure for International Students

Applicants who are not citizens of the United States must meet the following additional requirements for admission to the Seminary:

Immigration Laws

The Seminary is authorized by the laws of the United States to enroll nonimmigrant international students. All requirements of the Immigration and Naturalization Service of the United States must be satisfied before the applicant will be admitted. The Academic Records Office will provide international applicants information about the “Certificate of Eligibility for Nonimmigrant (F-1) Student” (Form I-20A-B). Applications from international students are considered by the Admissions Committee of the various programs on the same basis as all other students.

Financial Responsibility

International applicants must submit documents demonstrating funds available or guaranteed support adequate for international travel, educational expenses, and living expenses in the United States. The Seminary will provide a “Financial Statement for International Applicants” form that must be used for this purpose. This statement also requires certain designated affidavits, which must be provided. The Seminary, at its discretion, may require the applicant to submit an “Affidavit of Support” (Form I-134). This is issued by the Immigration and Naturalization Service of the United States Department of Justice.

The Seminary will not accept financial responsibility for any part of an international student’s support in connection with its academic programs. Beyond the low cost of tuition, the Seminary is not in a position to provide financial support. Students must not depart from their home nation before receiving confirmation of admission approval and the Immigration I-20 form from the Academic Records Office. International students are required to meet the financial deposit required by the Seminary. The deposit is refundable to the student upon graduation or withdrawal from the Seminary.

Transcript Requirements

International applicants must meet the same academic prerequisites as United States citizens for the program for which they are applying. Official transcripts of all institutions of higher education that the applicant has attended must be submitted. These must be translated into English. If the applicant has received postsecondary degrees from an institution outside the United States, these must be reviewed by the Academic Vice President and/or an independent credentials evaluation agency. The applicant must pay for all expenses involved in this process. The Seminary will provide international applicants with information about this upon request. Applicants who received postsecondary degrees from a United States institution of higher education must submit official transcripts.

English Language Requirement

All instruction at the Seminary is in English. Applicants whose indigenous language is not English must score at least 550 on the paper-based “Test of English as a Foreign Language” (TOEFL) or 79-80 on the internet based TOEFL for masters and associates work and 600 on the paper-based TOEFL or 100 on the Internet based TOEFL for doctoral work. This examination must be completed no more than two years before admission to the Seminary.

In the United States, information concerning the TOEFL examination may be received from the Educational Testing Service, P.O. Box 899, Princeton, NJ 08549. Outside the United States, information concerning the TOEFL is available from United States embassies, consulates, or information centers. The MABTS code number, 1712, must be used to report TOEFL scores.

Exceptions to this requirement are presented to the Masters and Associates Committee. It must then be approved by the faculty. Students who have received a postsecondary degree from an English-speaking institution of higher learning, particularly from the United States, Canada, or Great Britain, sometimes are not required to take the TOEFL exam. This is not an automatic exception and is determined on an individual basis.

Conditional Admission

Because of the cultural, language, and educational diversity associated with living in a complex world, international students face a special challenge in succeeding at Seminary studies. The Seminary makes every effort to admit as students only those who are well-suited to its programs. However, the Seminary always reserves the right to evaluate the progress of all students.

International applicants are admitted with the provision that their status and academic progress is reviewed at the end of the first semester of study and thereafter at the end of each year of study. The Seminary may require remedial studies or restrict the academic course load of any student, including internationals, if this appears to be in the best interest of the student.

Readmission of Former Students

Out of School One Semester

No readmission requirements are imposed on associate, bachelor, or master students who have dropped out of school for one semester (special or summer terms do not figure in calculating semesters).

International students on a F1 Visa must maintain continuous enrollment as a full-time student in order to maintain the visa status and avoid illegal residence in the United States.

Out of School More than One Semester

Students who have not been enrolled for more than one semester (excluding special or summer terms) must submit a new application form to the Seminary. Such students must also submit a letter of explanation at the same time, describing the circumstances involved in the elapsed time and the current situation of the applicant. Applicants must also complete a Background Check Authorization Form and answer the personal questions concerning God-controlled living. A nonrefundable readmission fee of \$25 must also be included. The Admissions Committee reviews these materials, and the applicant will be advised of any special requirements concerning readmission.



Registration Requirements and Procedures

Registration procedures are coordinated through the Academic Records Office at the Cordova campus and through the Director's Office at the Northeast Campus. Students must register for each academic semester or mini-term for which they are enrolled. This procedure includes completing requests for information, selecting courses, and paying tuition.

Preparing for Registration

Students must gain financial and practical missions clearance with four offices before they can register for classes for a new semester or mini-term: the Business Office, to satisfy any outstanding financial accounts; the Library, to pay any assessed fines; the Student Housing Office, to satisfy any outstanding rents or fees; and the Practical Missions Office concerning responsibilities remaining from the previous semester.

Registration for Classes (Registration)

Currently enrolled students may register for the following semester during the designated registration period. Students will have specific dates to register based upon the number of credit hours completed. A schedule of these dates will always be posted and publicized on campus. The Academic Records Office will assist by providing students with a printout of their degree-plan requirements. Students who complete registration during this time do not have to come to campus on the late registration day.

If a student does not register on his/her specific registration day, he/she must register for the following semester or mini-term on the late registration day by setting up an appointment with the Registrar and Business Office (see the Academic Calendar). In addition to selecting his/her courses, he/she must finalize all matters with the pertinent Seminary offices. This includes the payment of tuition for the previous semester. Students may drop or add courses beginning with the first day of classes for the new semester with the standard drop/add fee assessed.

Student Orientation

New Student Orientation is held on campus before the start of each semester for all new students. It is designed to give an informative and enlightening overview of Seminary life. Students are introduced to the different departments of the Seminary and their designated functions; important and helpful information is shared during the session. Orientation dates and times are included in the New Student Information Packet. New students enrolled in mini-terms are encouraged to visit the Campus Life Office when on campus for their first course.

Late Registration Day

During the regular academic year, late registration day is scheduled on the Monday before classes begin for each semester. If that specific Monday happens to be a holiday and the Seminary is closed, registration will be the preceding Friday. Registration on this day will be done by appointment only. The appointments are made through the Registrar and the Business Office. For mini-terms, registration day is held on Monday through Wednesday, four weeks before classes begin. Students must finalize all official matters with Seminary offices and verify courses on registration day. See the Academic Calendar to verify the specific dates of registration.

Late Registration Fees

Students who register during late registration without first making an appointment with the Registrar and Business Office must pay a \$100 late registration fee.

Student Identification Cards

Student identification cards are produced for residential students during registration and for mini-term or Doctor of Ministry students during the first week a student is on campus for classes. Student identification cards are used to access the building and various areas within the building; they also function as a library card and record attendance at Report Hour.

Adding and Dropping Courses after Registration

Policy

Courses may be added beginning the first day of class by completing the appropriate form. There is a \$5 charge for each course added. Courses may not be added after the fourth class hour of any semester.

Courses may be dropped after the beginning of the academic term by completing an official form and paying \$5 for each course dropped. Courses may not be dropped after the twelfth class hour of any semester. Courses dropped under these conditions will be recorded as “WP” (withdrawal passing). Any course dropped after the twelfth class hour of the semester is automatically recorded as “WF” (withdrawal failing) on

the student's transcript. In emergency cases beyond the student's control, the faculty may grant an exception.

Procedure

Students who want to add or drop a course after the official close of registration day must do so at the Academic Records Office at the Cordova campus or at the Director's Office at the Northeast Campus. The \$5 fee is payable at the Business Office.



Cordova Campus Student Housing



The Practical Missions Program

The Nature and Scope of the Practical Missions Program

Mid-America Baptist Theological Seminary seeks to train for effective service those whom God has called. Therefore, evangelism at home and cross-culturally is the Seminary's theme and mission. Practical mission work is the demonstration of what the student learns in the classroom. Students are expected to fulfill the biblical command to witness and thus are required to meet mission assignments each week, share their faith, and report on the work completed. This linking of the classroom and the practical aspects of ministry and evangelistic zeal is one of the unique identities of Mid-America.

On Tuesdays and Thursdays at the Cordova campus, 15 minutes of the chapel service is dedicated to Report Hour. During this period, the President, the Practical Missions Director, and various professors report on their evangelistic witness for the week. Following these reports, the students share the fruit of their witnessing. Students are involved in hands-on missions work throughout the Memphis-metro and outlying areas. Each year students witness to thousands through their practical missions activities and their personal evangelism, and each year students lead thousands to profess faith in Christ.

Students at the Northeast Campus must attend Report Hour during the regular chapel time on either Tuesday or Friday, unless the student has a night-only schedule.

Practical Missions Assignments

Each full-time student (12 or more hours per semester) must complete two mission assignments per week during the semester. Each part-time student (11 or fewer hours a semester) must complete one mission assignment per week during the semester. A mission assignment consists of approximately one hour of ministry time and normally provides the student with the opportunity to present the type of witness described in this section. The total number of practical mission assignments which a student may complete during any given week is computed on this basis.

Each first-year student at the Cordova campus not currently serving as a ministry related staff member is required to participate in one of the different practical missions opportunities associated with the Seminary. These opportunities include work with the prison ministries, urban outreach, the Fellowship of Christian Athletes,

Campus Crusade, hospital ministries, rescue mission ministries, church survey work, Evangelism Explosion, and Continuing Witness Training. Similar ministries are available at the Northeast Campus. These activities are designed to orient the beginning students to evangelistic ministries outside the local church.

The first-year full-time student is to participate in one evangelistic ministry through the local church and one non-church-related practical mission ministry. The first-year part-time student is to participate in one evangelistic ministry through the local church. The Practical Missions Department may grant special permission for the first-year student in unusual circumstances to do a specialized evangelistic ministry.

Personal Witnessing

All enrolled students must witness to an average of at least one person per week during the semester. To constitute a personal witness, the interview is to include a presentation of the plan of salvation to a person believed to be unsaved and an invitation for that person to receive Jesus Christ as Lord and Savior. The essential elements of the Gospel—faith in Jesus Christ alone and repentance of sin—are what the Seminary holds to be necessary for salvation. In order to fulfill the personal witnessing requirement, no other element need be involved in the Gospel witness (i.e., baptism, church membership, etc.)

Report Hour

All students must attend Report Hour every Tuesday and Thursday at the regular chapel time. Each student is required to report his/her practical missions activities online weekly. A student is not allowed more than six unexcused absences from Report Hour during a semester. Students at the Northeast Campus must attend Report Hour during the regular chapel time on either Tuesday or Friday, unless the student has a night-only schedule.

A student unable to attend report hour on a regular basis as the result of a schedule conflict with essential outside responsibilities may petition the Director of Practical Missions for excused absences for the semester. Requests are submitted to the Practical Missions office and must be renewed each semester (August and January).

Minimal Requirements for the Practical Missions Program

In order to meet the minimal requirements for the Practical Missions Program each semester, the student must satisfy three criteria:

- (1) The full-time student must complete an average of two practical missions per week, and the part-time student must complete an average of one practical mission per week. With each semester's registration, the student must list the practical missions in which he/she will be involved on SonisWeb in order to clear the "Practical Missions Hold" he/she will have on his/her student account each semester at the time of registration. A full-time student must complete at least 75 percent of the practical missions required that semester from each of the practical

missions he/she listed in SonisWeb. The remaining 25 percent of the practical missions due for that semester may be from practical missions other than those for which the student registered.

- (2) The student must witness to an average of at least one person per week during the semester.
- (3) The student must not have more than six unexcused absences from Report Hour during the semester.

Relationship of the Practical Missions Program to the Academic Programs of the Seminary

The Practical Missions Program is an integral part of the training for every student enrolled at Mid-America. No academic credit is given for the Practical Missions requirements. However, no academic credit is given to any student for the semester if he or she does not satisfy the minimal requirements for the Practical Missions Program for that semester. No student is permitted to graduate from the Seminary without completing the Practical Missions requirements for each semester enrolled.

Students failing to complete the requirements for the Practical Missions Program are subject to probation or dismissal by action of the faculty upon recommendation of the Academic Council. The semesters of dismissal, as well as possible readmission at a later time, are the same as those noted under “Disciplinary Regulations” in this *Catalog*.

Practical Missions Probation

Students who do not fulfill and report requirements correctly and on time for each semester are subject to a probationary period. If the student fulfills his or her Practical Missions requirements for the next two consecutive semesters, he or she is removed from probationary status. However, if the student persists in delinquency during the probationary period, he or she may be suspended from classes for one semester, by action of the faculty. Students failing to complete their total practical missions requirements by 4:30 on the third business day after the last exam day of a semester may not receive academic credit for that semester.



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General Academic Regulations

The School Year

The regular school year is composed of the fall semester (beginning in August) and the spring semester (beginning in January). All courses are three hour courses and meet one hour a day three days per week (Tuesday through Thursday) throughout the semester. Three hour evening courses meet either one hour and fifteen minutes two days per week or two and one half hours one day per week. Mini-Terms are offered during the regular school year and during the summer. Each mini-term consists of a pre-course reading assignment, the class week, and a post-course project.

Regular courses at the Northeast Campus are offered on a two-day schedule. Day classes meet on Tuesday/Wednesday or Thursday/Friday for one hour and fifteen minutes; night classes meet on Monday, Tuesday, and Thursday as scheduled for two hours and thirty minutes per night.

The Academic Week

Classes meet Tuesday through Thursday of each week from 8:00 a.m. to 2:20 p.m. at the Cordova campus and from 8:00 a.m. to 4:05 p.m. at the Northeast Campus. On the Cordova campus, evening courses meet from 6:00 p.m. to 8:30 p.m. on Mondays, and from 6:00 p.m. to 8:30 p.m. on Monday, Tuesday, and Thursday at the Northeast Campus. Mini-Term courses consist of one week of preparatory assignments; one week of classroom instruction 8:00 a.m. to 4:00 p.m. Monday through Friday, with a take-home final exam or a final exam on Friday; and two weeks to complete the postcourse project. Students should reserve scheduled course time for on-campus study. Outside commitments conflicting with courses at the regularly scheduled times should be avoided.

Student Counseling

Academic Counseling

Mid-America Baptist Seminary provides academic counseling to all students to assist them in scheduling classes, to aid in selecting courses for effective training, and to help ensure timely completion of their course of study. Students are responsible for initiating contact with their assigned academic counselor. Academic counselors are available to meet with assigned students during registration of each semester by appointment.

Northeast Campus—The Director of the Northeast Campus is responsible for the academic counseling of all students enrolled at the campus. He assigns faculty members to assist as needed.

Ph.D. Students—The Dean of the Doctor of Philosophy Program is responsible for the academic counseling of all Ph.D. students. He assigns faculty members to assist as needed.

D.Min. Students—The Dean of the Doctor of Ministry Program is responsible for the academic counseling of all D.Min. students. He assigns faculty members to assist as needed.

Student Advising

Advising is provided through several avenues. Students may make inquiry regarding any specific question or need at the appropriate administrative, academic, or faculty office(s). Mid-America has an “open-door” policy in which faculty and administrative staff are available to provide personal counseling, advisement, prayer, and encouragement for students. As a courtesy, however, students should schedule appointment times through the faculty member’s secretary.

Student Absences

Student Attendance Expected

Students are expected to attend all scheduled class sessions. However, it is recognized that from time to time emergencies interrupt normal class attendance.

Excused Absences

An excused absence is one caused by: (1) personal or family illness, (2) death in the family, or (3) death or other emergency on the church field or place of employment, which requires the student’s presence. No other absence is considered excused.

Maximum Number of Absences Which Are Allowed

Cordova and Mississippi Extension Absences

To receive academic credit in a course during a regular semester, a student cannot exceed the maximum number of absences. A student cannot miss more than nine class hours. At the Cordova campus that is nine days in regular classes. At the Mississippi Extension that is 3 full Monday class sessions, as each Monday class session equals 3 class hours. Students are also expected to arrive at class on time. While recognizing that various occasions call for a student to leave class early, a student must be in class for at least half of the class time in order to be counted present; otherwise, an absence will be recorded.

Northeast Campus Absences

At the Northeast Campus, a student cannot miss more than nine class hours in any course and still receive credit. Three tardy marks shall constitute one class hour of absence.

Tardies

Students are expected to arrive at class on time. Three tardy marks are the equivalent of one class hour absence.

Petition for Faculty Consideration of Excessive Absences

Cordova and Mississippi Extension Campuses

If a student exceeds the maximum number of absences because of prolonged illness or extreme emergency, the student may submit a petition to the Dean of the Masters and Undergraduate Programs, requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than twelve class hour absences, if all of the absences are excused. In no case is credit given for any course in which there are more than twelve class hour absences. A class hour is 50 minutes long.

Northeast Campus

If a student exceeds the maximum number of absences (nine class hours) because of prolonged illness or extreme emergency, the student may submit a petition to the Director of the Northeast Campus, requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than twelve class hour absences if all the absences are excused. In no case is credit given for any course in which there are more than twelve class hour absences. A class hour is 50 minutes long.

Founders' Days Attendance

Attendance at Founders' Days services is required for each student. Excused and unexcused absences are counted as absences in each class for the first semester.

Student Responsibility for Official Announcements

Unless excused by action of the appropriate academic committee, each student is required to attend chapel each Tuesday and Thursday. In addition to Practical Missions reports, important announcements are made about academic affairs and other significant matters. Official announcements are also posted in the *Daily Advisor*, which will be emailed to each student at their Mid-America address. Each student is responsible for awareness of such official announcements.

Attendance and Inclement Weather

Alteration or cancellation of Seminary classes because of inclement weather or natural disaster is announced daily on local radio and television. Normally, cancellation of regular Seminary classes due to weather or natural disaster coincides with the closing of the Shelby County Schools; however, special provisions may be announced. If classes are canceled due to inclement weather or natural disaster on a day of final exams, exams for the missed day will be taken on the day the Seminary reopens.

Closings or delays for the Northeast Campus are posted on the School Closing Network broadcast on the local TV and radio stations.

Academic Load Regulations

Normal Student Academic Load

The normal academic load is fifteen semester hours (five courses) semester during the regular school year. For purposes of student classification, an academic load of twelve semester hours or more per semester is considered to be “full time.” An academic load of less than twelve semester hours per semester is considered to be “part time.”

Requests to Exceed the Normal Load

First-year students are not allowed to take more than fifteen semester hours per semester. After completion of thirty semester hours, a student who maintains a 3.0 on a scale of 4.0 academic average may request permission to carry eighteen semester hours (six courses) during any given semester. A separate request must be made for each semester during which the student desires to exceed the normal load. Final approval is the responsibility of the Dean of the Masters and Undergraduate Programs. Students should see the Academic Records Office for the proper request form.

Mini-Terms

Mini-Term courses during the regular school year are considered a semester by themselves in calculating academic loads.

Transfer of Academic Credit from Other Institutions

Each request for transfer of academic credit from another seminary-level institution is evaluated by the Academic Vice President and the Masters and Undergraduate Committee. Transfer credit may be granted for previous education in institutions providing similar courses with equivalent standards and requirements. Transfer credits may be accepted from institutions listed in the Accredited Institutions of Postsecondary Education [published by the American Council of Education (ACE) in consultation with the Council for Higher Education (CHEA)] so long as the transfer hours are pertinent to the courses offered at Mid-America and do not exceed

the number of possible elective hours. No transfer credit is given for baccalaureate courses toward the requirements for the master degree programs. No transfer credit is granted for courses taken by correspondence, extension programs, or distance-learning programs unless such courses are included on the official transcript of an accredited institution. Transfer credit is granted only for courses in which the grade is “C” or higher. Students will be notified by registration day concerning credit(s) that transfer.

Granting of Academic Credit for Previous Non-Academic Experience

No academic credit is granted for previous non-academic experiential learning activities or for related field experience toward the completion of requirements for any degree program at the Seminary.

Granting of Academic Credit for Supervised Field Education Projects

Academic credit may be granted for supervised field education projects such as missions trips, archaeological studies, or hospital chaplaincy programs, provided that (1) the student is enrolled at the Seminary, (2) the field project includes a substantial component of academic requirements, and (3) the field project is supervised and evaluated by an authorized person designated by the Seminary. Requests for specific field education projects for credit must be processed through the Dean of the Masters and Undergraduate Programs.

Advanced Standing

Advanced standing refers to departmental authorization to substitute advanced courses in the place of certain survey courses normally required in an academic program. Applications for advanced standing based on previous academic training are approved through the Departmental Chairman, based on previous academic training. If advanced standing is approved, the student does not receive academic credit for the basic course from which he/she is exempted; however, the student does receive authorization to substitute for credit other advanced courses in the department.

Requirements for Advanced Standing

Students who have completed a parallel college course with a grade of “B” or better may apply for advanced standing on the basis of their college record. A proficiency examination may be required to demonstrate competency if deemed necessary by the chairman of the department. Students who have not completed a parallel academic course in college may nevertheless apply for advanced standing on the basis of equivalent personal study, but they must demonstrate competency by a proficiency examination.

Application Procedure for Advanced Standing

Students who seek advanced standing must make timely application in advance to allow for processing and approval by the Department Chairman. At the Cordova campus, application forms for advanced standing are obtained from the Academic Records Office. The application is submitted to the Department Chairman for evaluation and determination of conditions under which advanced standing may be granted (on the basis of previous academic record and/or proficiency examination). If advanced standing is granted, the Department Chairman will prescribe the courses which may be substituted in each individual circumstance. At the Northeast Campus, applications for advanced standing are processed through the Director's Office.

Proficiency Examinations for Advanced Standing

The following proficiency examinations are offered on the Monday before the first day of registration for the fall semester:

Elementary Hebrew	(HB 5401-5403)
Elementary Greek	(GR 5801-5802)
Old Testament Survey	(OT 5101-5102)
New Testament Survey	(NT 5601-5603)
History of Christianity	(CH 6001-6002)

In addition to the regularly scheduled proficiency examinations, individual proficiency examinations may be scheduled during the year by appointment with the Department Chairman. Students who qualify on these examinations must substitute for credit the advanced courses deemed appropriate by the Department Chairman.

Exemption from Beginning Greek, GR 5801-5802

A student who has completed two semesters of college Greek, with the approval of the Chairman of the New Testament Department, may be permitted to be exempt from GR 5801-5802 and to enroll in Intermediate Greek, GR 5811.

A student whose transcript does not show acceptable college credit who nevertheless offers strong evidence of expertise in Beginning Greek, may request to take the Greek placement exam with the approval of the Chairman of the New Testament Department. With adequate scoring, the student will be allowed to enroll in Intermediate Greek, GR 5811.

Directed Independent Study

After completing 45 semester hours in the Master of Christian Education, Master of Divinity, and Master of Missiology and Intercultural Studies programs and 30 hours in the Master of Arts in Christian Education program, a qualified student may petition the faculty for permission to engage in a directed independent study. The student must have a cumulative grade point average of at least 3.0 on a scale of 4.0 and must submit a request to the Dean of the Masters and Undergraduate programs or the Director's Office at the Northeast Campus. The request must include a recommendation by the Department Chairman and the professor who will direct the

research and a course syllabus. Requests for directed studies must be approved by the Dean of the Masters and Undergraduate Programs or, if the request does not meet Catalog policy, the Masters and Undergraduate Programs Committee.

The purpose of the directed independent study program is to provide opportunity for advanced research in specialized areas of academic pursuit. The program is not designed as an alternative approach for the completion of courses which are available in the curriculum offerings. Students, therefore, may not take a required course as a directed independent study. There will be no independent studies during the mini-terms.

Auditing Courses

Students may request permission to audit elective courses for personal enrichment without receiving academic credit. Requests must first be approved by the course professor and processed through the office of the Dean of the Masters and Undergraduate Programs or the Director's Office at the Northeast Campus for final authorization. Students may not audit a non-required course, which they intend to take for credit later. They are not required to take the tests in an audited course.

Class Assignments

Class assignments must be submitted on or before the due date announced by the professor. Late assignments may be reduced in grade or refused by the professor at his or her discretion. If the reason for the late work is excusable by Seminary definition, it is the prerogative of the professor to determine the nature, extent, and due date of makeup work. If the reason for the late work is not excusable by Seminary definition, there is no obligation for the professor to provide makeup opportunity.

Examinations

Examinations during the Semester

All regular examinations must be taken at the time announced by the professor. Makeup tests may be reduced in grade or refused by the professor at his/her discretion if the student's absence from the scheduled test is unexcused by Seminary definition. All makeup tests must be completed within two weeks at the time and place designated by the professor.

Final Examinations

A final examination is given in each class. Final examinations are to be taken at the time scheduled by the Seminary. No test may be taken early, and a student absent because of illness or excusable emergency must make up the examination at the instructor's discretion within two weeks. Take-home final examinations may be distributed at any point during the course by the professor and are due no later than the final day of the examination schedule. Final examinations may be rescheduled only by special petition to the Masters and Undergraduate Programs Committee. Rescheduling of an examination is granted only for substantial reasons and only with concurrence of the course professor.

Incomplete Work

All work required in a course is due by the end of the semester. Incomplete grades (“I”) are given only when emergencies or physical difficulties prevent students from completing their work. Any course work incomplete at the end of the semester may be made-up only at the discretion of the professor and in accordance with his instructions. A grade penalty may be assessed even though the student is allowed to make up the work. Any grade of “I” (Incomplete) must be removed within thirty days after the end of the semester or the grade automatically becomes an “F.”

Grading Regulations

Grading Scale

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is:

A	97-100	4.0 quality points per semester hour
A-	95-96	3.8 quality points per semester hour
B+	93-94	3.5 quality points per semester hour
B	90-92	3.0 quality points per semester hour
B-	87-89	2.7 quality points per semester hour
C+	84-86	2.3 quality points per semester hour
C	81-83	2.0 quality points per semester hour
C-	77-80	1.7 quality points per semester hour
D+	75-76	1.3 quality points per semester hour
D	72-74	1.0 quality points per semester hour
D-	70-71	0.7 quality points per semester hour
F	69 and below	0.0 quality points per semester hour

The 12-point grading system allows a student to graduate possibly with a perfect 4.0 average. A grade point average of 2.0, however, will constitute the lowest passing average to graduate. Anything below 2.0 will be the basis for probation/suspension purposes.

Other course-related code designations are:

I	Incomplete; becomes an “F” if not removed within thirty days after the end of the semester
TR	Transfer credit accepted from another institution
WP	Withdrawal before 12 class hours; no penalty
WF	Failure due to withdrawal after 12 class hours
FA	Failure due to excessive absences
AU	Audit completed
AW	Withdrawal from an audited course; no penalty
AN	Audit not completed; no penalty
AS	Advanced standing granted in a required course; alternate prescribed elective course to be taken

P	Pass
EX	Exempt
CO	Course completed

Transcript Records of Grades

All grades are permanently recorded on the student's academic transcript and become a part of his or her scholastic record. An unsatisfactory grade ("D" or "F") in a course must remain on the transcript and is used in calculation of the student's grade point average. However, if the student repeats the course, the new grade is also recorded on the transcript and replaces the unsatisfactory grade for purposes of calculation of the student's grade point average. Students cannot repeat a course to raise a grade of "C" or "B."

Grade Reports

Grade reports are available to the student through SonisWeb. Grades are posted within two weeks of final exams.

Quality Points

Quality points are recorded as follows:

A = 4.0	A- = 3.8	
B+ = 3.5	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = 0.7
F = 0		

The total number of quality points earned in each course is recorded on the student's transcript along with the record of the course grade and the student's cumulative grade point average. The grade point average is calculated by adding the total number of quality points earned and dividing by the total number of academic hours attempted.

General Requirements for Graduation

In order to qualify for graduation from the Seminary, students must fulfill the specific program requirements stipulated in this Catalog with regard to their degree program. In addition, each student must satisfy the following general requirements for graduation:

Academic Credit Requirements

Of the total number of credit hours required for graduation in the student's degree program, he or she must complete the last thirty semester hours at Mid-America, with the exception of the on-field completion of the Master of Missiology degree. Each student's cumulative grade point average must be a minimum of 2.0 on a scale of 4.0 in order to be eligible for graduation.

Practical Missions Program Requirements

The Practical Missions Program is an integral part of the training of every student enrolled at this Seminary. Students may not graduate without completing the Practical Missions requirements for each semester enrolled. The nature, scope, and requirements of the Practical Missions Program are clarified in the *Catalog*.

Financial Requirements

Before graduation, each student must settle all financial obligations to the Seminary, including all payments for tuition, fees, bookstore accounts, library accounts, outstanding student loan balances, as well as any outstanding balances to Mid-America Student Housing for rent, late fees, etc.

Personal Deportment Requirements

As a prerequisite for graduation, each student must, in the opinion of the faculty, display a consistent Christian conduct and attitude and must demonstrate reasonable suitability for effective Christian service.

Graduation Ceremony Requirements

In order to be awarded his or her degree, each student must participate in a formal graduation ceremony held by the Seminary. Any request to graduate in absentia must be made for a valid reason beyond the student's control and must be approved in advance by the faculty.

Disciplinary Regulations

Unsatisfactory Academic Progress

A required course in which a grade of “F” is received must be repeated until a passing grade is achieved. If a grade of “F” is received in an elective course, the course may be repeated or another elective course may be attempted. In either event, the overall grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 in order for the student to continue working toward graduation without restriction.

Academic Probation

If a student’s cumulative grade point average falls below 2.0 on a scale of 4.0 at the end of any semester, he or she is automatically placed on academic probation for one semester. If the student raises his or her cumulative grade point average to the minimum requirement of 2.0 during that period, probationary status is removed. If the cumulative grade point average does not reach 2.0 by the end of the semester, however, the student continues on academic probation for another semester.

Each student placed on academic probation is assigned to the direct supervision by the Director of the Masters and Undergraduate Programs in matters related to course schedule approval and remedial action. The Director prescribes appropriate academic limitations which may include: (1) the maximum number of hours which the student is allowed to take during a semester; (2) the sequential priority for scheduling previous courses which must be retaken and new courses which may be allowed; and (3) the nature and extent of any counseling or remedial action deemed necessary. The Director reports the status of students on academic probation to the faculty.

Academic Dismissal

The Seminary reserves the right to dismiss students whose academic progress is unsatisfactory. Students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and may be required to withdraw from the Seminary for at least one semester.

Veteran Students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and will have the veteran education benefits terminated until a 2.0 grade point average on a scale of 4.0 is obtained.

Sexual Harassment Policy

Mid-America Baptist Theological Seminary respects the personhood of all individuals, regardless of race, color, national origin, sex, age, or religion. The Seminary, therefore, will not tolerate the abuse of individuals in regard to these matters.

No student or employee is expected to tolerate unwelcome and unsolicited sexual overtures or conduct, whether physical or verbal. This includes, but is not limited to, offensive jokes, comments, innuendos, and other sexually-oriented statements.

If any student or employee feels that he/she has been subjected to any type of harassment, the offense is to be reported to the President's Office within 48 hours. A written complaint should include the name of the person involved, the specific nature of the offense, and the date that it occurred. The President's Office will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken. Any student or employee found to be guilty of violating this policy will be disciplined, up to and including termination. Likewise, disciplinary measures will be applied in any instance determined to have been fabricated for malicious reasons.

The confidentiality of the parties involved will be protected throughout the investigation, and only those parties whom the President deems necessary to have knowledge of the case will be informed.

Disciplinary Dismissal

The Seminary is dedicated to the training of students who are committed to Christian ministries. This type of student greatly reduces the occasion of disciplinary problems. The locus of authority in dealing with discipline problems is the faculty through the Dean of Men, the Director of Campus Life, the Dean of Women, and a Student Disciplinary Committee.

It is the desire of MABTS to be responsive to the needs of the student in all areas of his/her life. Policies and procedures, therefore, in both academic and financial areas as well as personal, moral/ethical, and spiritual development have been established. These policies and procedures are intended to cover most circumstances that may arise; but it is recognized that on occasion there are situations that warrant special, individual consideration.

MABTS Standards of Conduct

In the area of moral/ethical or spiritual development, the Seminary recognizes the freedom of each student to develop under the leadership of the Holy Spirit. However, it must also be noted that MABTS students are not only preparing for positions of spiritual leadership but are often already viewed as Christian leaders by men and women in the community. Thus, it is essential that they exemplify a God-controlled life both on and off the campus, conforming to the highest standards of conduct.

All members of the Seminary—trustees, faculty, administrative staff members, or students—assume the responsibility to conduct themselves in compliance with the objectives and standards of conduct established by the Seminary. Misconduct that renders a member of the Seminary liable for discipline, up to and including dismissal, falls into the following categories:

1. Dishonesty, including cheating, theft, plagiarism, forgery, or giving false information on official documents.
2. Obstruction or disruption of teaching, research administration, or Seminary sponsored activities by force or violence or threat of violence.
3. Physical, verbal, written or mental abuse or threat of abuse of another member of the Seminary.
4. Theft or damage to Seminary or community property or the personal property of a member of the Seminary community. This includes taking materials from the library.
5. The use of tobacco, alcohol, or controlled substances.
6. Solicitation to, or participation in immoral relationships, including but not limited to sodomy, adultery and sex outside of marriage.
7. Participation in or viewing of pornography.
8. Participation in spousal abuse, whether physical, verbal, mental, or psychological.
9. Unauthorized entry to or use of Seminary facilities or equipment.
10. Failure to comply with directions of the President or other officers of the Seminary when acting in the performance of their duties.
11. Conduct which adversely affects the member's suitability as a member of the Seminary community or which interferes with the rights and privileges of another member of the Seminary community.
12. The willful commission of any act which is a crime under the laws of the States of Tennessee, Mississippi, and/or the State of New York that results in a criminal charge and conviction in any court of competent jurisdiction.

Academic work is evaluated on the assumption and the expectation that the work presented is the student's own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

1. **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student's paper. A "paper" is defined as "any materials submitted by a student for credit in a course."
2. **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.
3. **Cheating:** The improper use of books, notes, another student's tests, or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An "examination" is defined as "any testing situation in which the score will be used for credit in a course."

Failure on a student's part to live up to this standard becomes the concern of the Director of Campus Life, Dean of Women, and Dean of Men. (It is assumed, however, that any matter of concern in this area between members of the Seminary community will first be dealt with according to the principles of Matthew 18:15-22.) All disciplinary matters are subject to review before a Student Disciplinary

Committee. This Committee is composed of the Dean of Women or Dean of Men as chairman, the faculty advisor of the student in question, the president of the Student Council, and one other faculty member. “Due process” in dealing with disciplinary problems is primarily for the purpose of protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a potential minister in Christian service. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue in preparation for the ministry, the student is given counsel to help him or her see that fact.

A Student Disciplinary Committee will handle all cases referred to it by the Dean of Women or Dean of Men and will be the appellate body for decisions made by the Dean that are appealed by the student. Any case involving the possible dismissal of a student will be handled by the Committee, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him/her. He/She may be accompanied by a personal representative, may bring witnesses on his/her own behalf, and may choose not to answer any of the questions placed on him/her. If the advice of a lawyer is deemed necessary by either the Student Disciplinary Committee or the student, such a person may give any advice he/she believes pertinent; but he/she may not enter into the proceedings and/or deliberations of a Student Disciplinary Committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or a dismissal. Appeal of any action of the Student Disciplinary Committee may be made to the faculty in writing. Further appeal may be made after the faculty’s decision to the President of the Seminary. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

The Student Disciplinary Committee

While not a standing committee, a Student Disciplinary Committee is appointed by the President to deal with disciplinary matters. The Dean of Women, Dean of Men, the Academic Vice President, the Director of Campus Life, and the president of the Student Council Association serve on the committee. Other members are appointed as needed to deal with specific issues. This committee addresses specific student ethical or moral problems. After due and fair consideration, the Student Disciplinary Committee, in consultation with the student involved, may recommend that disciplinary action be taken by the full faculty. The faculty has authority to impose loss of academic credit, probation, or dismissal, as appropriate to the seriousness of the situation. Information regarding student rights and due process is published in the *Student Supplement*.

Readmission after Academic and/or Disciplinary Dismissal

A student dismissed from the Seminary for academic and/or disciplinary reasons must remain out of school for at least one semester or as otherwise stipulated in the notice of dismissal. If the student desires readmission after the conclusion of the stated

period of time, he or she must follow the procedure set forth under “Readmission of Former Students,” with the stipulation that the final approval of the terms of such readmission must be authorized by action of the faculty. The Seminary reserves the right to refuse readmission to any person who has been dismissed for academic and/or disciplinary reasons or to specify terms of readmission under conditional status.

Withdrawal from the Seminary

Withdrawal Procedure

A student withdrawing from the Seminary must complete the withdrawal form, which may be obtained from the Academic Records Office, and have it approved by the Campus Life Office, the Practical Missions Office, the Library, the Academic Vice President, and the Chief Financial Officer. The form is returned to the Academic Records Office for final processing. This procedure enables the student to satisfy responsibilities to the Seminary and thus permits reenrollment eligibility for readmission at a later date. Withdrawal procedures at the Northeast Campus are handled by the Director’s Office.

Withdrawal During an Academic Term

A student is allowed to withdraw from the Seminary without penalty during an academic semester by completing the withdrawal process within the first twelve class hours of the semester. Withdrawal after twelve class hours results in an automatic grade of “WF” in all classes unless an exception is granted by faculty action in the case of a severe emergency. Please see the Drop/Add procedures listed in this Catalog for further information.

Withdrawal by Default

A student failing to register for courses for more than one semester (excluding summer or special terms) is considered to have withdrawn from the Seminary. The student is responsible for completion of the withdrawal procedure.

Readmission after Withdrawal

A student who withdraws from the Seminary (whether by direct action or by default in enrollment) must apply for readmission under the current *Catalog*.

Maintenance of Academic Records

Current Student Admission and Academic Records

Prospective Student Admission files are maintained in the Admissions Office and are available to the Admissions Committee and to the faculty when considering admission to the Seminary. All other academic records are maintained in the Academic Records Office and are available to the faculty when offering counseling to a current student. Mid-America Seminary practices the highest confidentiality standards and fully cooperates with the Family Educational Rights and Privacy Act (FERPA).

Continued Maintenance of Student Admission Records

Pertinent data from each student's application for admission are kept for a period of five years after graduation, to enable the Seminary to make useful studies in determining policy.

Cumulative Academic Transcripts

Cumulative transcripts of all academic work done at the Seminary, along with transcripts from previous postsecondary institutions, are kept permanently. The cumulative academic record includes personal identification, all admission documentation, degree sought and conferred, and record of completion of academic work. All permanent student records are maintained in the Academic Records Office. Transcripts are also saved electronically and stored in off-site locations.

Release of Student Academic Records to Other Persons and Institutions

Student admission and academic records are available for inspection by the student and authorized Seminary personnel, but these records are regarded as confidential and are not released to unauthorized persons. Student admission and academic records are released to another person or institution only with the written consent of the student. No transcript of a student record is furnished until all financial obligations to the Seminary have been satisfied. The first transcript furnished is free; a fee of \$5 is charged for each additional copy. Additional information regarding the release of student records is published in the *Student Supplement*.



Distance Learning Extension Centers and Online Courses

Purpose

MABTS Distance Learning offers quality theological education and ministerial training for effective service in church-related and missions vocations. Following the seminary's quality enhancement project, the goal of the distance education program is to provide a quality educational experience through the provision of course work through Mid-America's online portal and through extension centers.

Online Courses

Online courses are offered through the Seminary's portal at www.midamericanondemand.org. Sample classes are available to guests through this website. Enrollment occurs through the normal registration process.

Extension Centers

Mid-America offers classes in off-campus locations. The Oxford Center is Mid-America's extension located in the First Baptist Church of Oxford, Mississippi. Classes are also offered in St. Louis, Missouri, and are scheduled to begin in Springfield, Illinois, in 2012. Other locations are also under consideration. Classes generally occur on Mondays at all locations, with additional classes on Saturday in St. Louis and Springfield. Students may earn up to and including 49% of graduation requirements through extension courses. Additional credits can be earned through online and on-campus offerings.

Enrollment

Students may enroll in courses for credit or as non-credit auditors. Courses taken in audit status may not count for credit should the student later enroll in a degree program. Students taking classes at extension centers and through the online programs must meet all academic requirements.

Students may apply no more than 43 hours via the extension and no more than 43 hours via online courses toward fulfillment of the M.Div. degree. Students must take at least 2 courses on the main campus via the mini-terms or regular classes.

Students may apply no more than 27 hours via the extension and no more than 27 hours via online courses toward fulfillment of the A.Div. degree. Students must take at least 2 courses on the main campus via the mini-terms or regular classes. A.Div. students will be allowed to take mini-term courses by filing a request for faculty action in order to take the M.Div. courses offered during the mini-terms at the associate level.

In the above scenarios, a student may take nearly half of a degree program at an extension PLUS nearly half of the degree program online and only be required to be on campus for two courses, either during mini-terms or regular classes.

Courses are arranged in a specific three year, rotating pattern. Students should contact the Director of Distance Education or the Registrar for a schedule of courses.

Student Commitment

While professors maintain a strong level of interaction with students, online courses require a greater commitment to independent learning; therefore, students should consider their level of motivation.

Methodology

Courses involve a variety of methodologies. Instruction may include video, PowerPoint, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods such as chat rooms, forums, threads, email, and video conferencing. Quizzes, assignments and tests may also be conducted through the online course management system.

Admission and Registration

Students must complete the regular admissions process. Applications are available at the campus or on the seminary website. Registration will take place each semester through the regular registration process.

Schedule

Online courses generally follow the regular school calendar of the Cordova campus. Classes at extension centers may vary. Exceptions are noted in each class syllabus.



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Introduction to Academic Programs

Distinction between Program Levels

Distinction between the Undergraduate Degree Programs and the Master Degree Programs

The Undergraduate Degree Programs are separate and distinct from the Master Degree Programs in both design and content. Undergraduate Degree Programs are not open to students in the Master degree programs and may not be used to satisfy any of the requirements for the Master of Divinity degree, the Master of Arts in Christian Education degree, Master of Christian Education degree, or the Master of Missiology and Intercultural Studies degree.

Students in the Undergraduate Degree Programs may petition the Dean of the Masters and Undergraduate Programs for permission to take certain courses for credit at the master degree level which usually are not available in the Associate Degree or Bachelor Degree Program's offerings. Normally, this includes not more than two courses in addition to unrestricted Greek and/or Hebrew courses. Requests must be submitted to the Dean of the Masters and Undergraduate Programs for evaluation on the basis of the student's declared purpose, grade point average, and prior demonstration of academic proficiency. Normally, an undergraduate student must have completed at least thirty-two semester hours and must have a cumulative grade point average of at least 3.0 on a scale of 4.0 in order to take master-level courses for credit. Any exceptions must be approved by the Masters and Undergraduate Programs Committee.

Distinction between the Master Degree Programs and the Doctoral Degree Programs

Courses offered at the master level and at the doctoral level are separate and distinct. Master-level students are not allowed to enroll in doctoral seminars.

Doctoral students are not allowed to take master-level courses for credit to fulfill requirements for doctoral seminars. Doctoral students are allowed to audit or to take for credit master-level courses for remedial purposes or for their personal edification.

Dual Degrees at the Masters Level

The Master of Divinity (90 semester hours), Master of Christian Education (91 semester hours), Master of Missiology and Intercultural Studies (90 semester hours)

and the Master of Arts in Christian Education degree (61 semester hours) may be earned concurrently with a minimum of 120 semester hours. A minimum of 30 hours of course credit shall be required, beyond the initial degree completion, for graduates to obtain a second degree.

General Educational Objectives of the Academic Programs

In the light of its stated institutional purpose, Mid-America Baptist Theological Seminary seeks to achieve the following general educational objectives in its academic programs:

1. To develop an understanding of the Bible and its relevance for today;
2. To develop a comprehensive theological framework within which to interpret God's message to man's need;
3. To develop a functional philosophy of Christian ministry in contemporary society;
4. To develop personal spiritual vitality and Christian character through Bible study, prayer, and devotional reading;
5. To develop appropriate skills required to preach, teach, and otherwise communicate the Word of God;
6. To develop appropriate skills required to exercise leadership positions in the church and denomination;
7. To develop the appropriate skills required to communicate the gospel and plant churches cross-culturally;
8. To develop a Great Commission worldview to encourage involvement in missions endeavors and support; and
9. To develop a personal commitment to and involvement in evangelism nationally and internationally.

Specific educational objectives of each individual academic program are set forth in the subsequent sections which describe each respective program.

Key to the Identification of Courses

Subject Category

The initial letters indicate the subject category of the course:

BH	Cross Departmental	HM	Homiletics
CA	Church Administration	HS	World History
CE	Christian Education	MA	Mathematics
CH	Church History	MS	Missions
CM	Church Music	NT	New Testament
CN	Counseling	OT	Old Testament
CS	Computer Science	PH	Philosophy
EN	English and Literature	PM	Pastoral Ministries
EV	Evangelism	SC	Sciences
GR	Greek	SP	Spanish
HB	Hebrew		

Course Level and Identification

In each course listing, the subject category code letters are followed by a four-digit number which indicates the course level and identifies the specific course within the subject category. The classification of course numbers is as follows:

2000-4999

2000-2099
2100
2101-2599
2600-2999
3000-3199
3200-3299
3300-3599
3600-3999
4000-4399
4400-4699
4700-4899
4900-4999

Undergraduate Level Courses

Biblical Archaeology
Cross Departmental
Old Testament and Hebrew
New Testament and Greek
Church History
Evangelism
Missions
Theology and Philosophy
Practical Theology
Christian Education
Church Music
General Education Requirements

5000-7999

5000-5099
5100
5101-5599
5600-5999
6000-6199
6200-6299
6300-6599
6600-6999
7000-7399
7400-7699
7700-7899

Graduate Level Courses

Biblical Archaeology
Cross Departmental
Old Testament and Hebrew
New Testament and Greek
Church History
Evangelism
Missions
Theology and Philosophy
Practical Theology
Christian Education
Church Music

8000-8999

8000-8099
8100-8399
8400-8799
8800-8999

Doctor of Ministry Courses

Colloquium and Required Proficiencies
Pastoral Ministry Track
Missiology Track
Terminal Requirements

9000-9999

9000-9099
9101
9102-9299
9300-9499
9500-9599
9600-9699
9700-9799

Doctor of Philosophy Courses

Required Proficiencies for the Ph.D. Program
Biblical Archaeology
Old Testament and Hebrew
New Testament and Greek
Church History
Evangelism and Missions
Theology

9800-9899	Practical Theology
9900-9949	Graduate-Level Requirements
9950-9999	Terminal Requirements for Ph.D. Program

Academic Credit Hours for Courses

The Seminary reports academic credits in units of semester hours. Each course description listed for both undergraduate and master level subjects represents a three-semester-hour unit.

Publication of Course Offerings

A schedule of required and elective course offerings is published each June for the academic year. The Academic Records Office also maintains a proposed schedule of required course offerings for the following year so that students may plan for completion of graduation requirements.

Elective Courses

Elective courses are available each semester at the Undergraduate and Master degree program levels. Students are encouraged to take required courses as first priority, and then to utilize their free elective hours to select elective courses which are meaningful to their individual educational goals.

Changes in Course Offerings

The Seminary reserves the right to change the times when courses may be offered. Some courses may be offered more than one time per year. Some courses may be changed or dropped because of students' or faculty needs. New courses may be added during the school year.



Associate of Divinity Program

(Cordova Campus)

Description of the Associate of Divinity Program (A.Div.)

The Associate of Divinity program is a postsecondary professional degree intended for persons who are at least twenty-two years old, who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The Associate of Divinity program is designed to equip students for effective ministry as a pastor, associate pastor, church planter, missionary, or evangelist. This program requires sixty semester hours of academic credit for graduation.

Educational Objectives of the Associate of Divinity Program

The Associate of Divinity program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Associate of Divinity program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The Associate of Divinity program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, evangelism, and missions.

Personal Growth and Professional Development

The Associate of Divinity program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Associate of Divinity Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Associate of Divinity program must satisfy the “General Requirements for Graduation” as set forth in this *Catalog*.

Course Requirements

Each student in the Associate of Divinity program must complete the sixty semester hours of courses specified in the following chart, including fifty-seven semester hours of required core courses and three semester hours of electives. Note: Logos Bible Research Software, Scholar’s edition or above, is required for all courses in the New Testament Department.

General Education Requirements

Each student in the Associate of Divinity program is required to complete a minimum of twenty-one semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the Associate of Divinity program.

Humanities or Fine Arts

EN 4901	English 1	3 Hours
EN 4902	English 2	3 Hours
CH 3001	History of Christianity	3 Hours

Social or Behavioral Sciences

CN 4103	Ministerial Counseling	3 Hours
CE 4484	Introduction to Christian Education	3 Hours

Natural Sciences or Mathematics

CS 4950	Introduction to Computing	3 Hours
PM 4235	Principles of Financial Management	3 Hours

Total General Education Component	21 Hours
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Required Courses for the Associate of Divinity (A.Div.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 2101-2102	6	30
English 1, 2	EN 4901-4902	6	
Intro to Christian Education	CE 4484	3	
Evangelism	EV 3200	3	
Spiritual Formation	PM 4300	3	
Basic Biblical Interpretation	BH 2100	3	
Basic Bible Doctrines	TH 3701	3	
Intro to Computing	CS 4950	3	
SECOND YEAR			
New Testament Survey 1, 2	NT 2601-2602	6	30
Principles of SB Missions	MS 3370	3	
Biblical/Theology Elective		3	
Pastoral Ministries	PM 4200	3	
Ministerial Counseling	CN 4103	3	
Biblical Preaching 1	HM 4001	3	
Financial Management	PM 4235	3	
History of Christianity	CH 3001	3	
Biblical Preaching 2	HM 4005	3	
Total Semester Hours Required for Graduation			60



Associate of Christian Education Program (Cordova Campus)

Description of the Associate of Christian Education Program (A.C.E.)

The Associate of Christian Education program (A.C.E.) is a post-secondary professional degree intended for persons who are at least twenty-two years old, who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The Associate of Christian Education program is designed to equip students for effective ministry as: (1) a minister of education, minister of youth, minister to children, or administrator in the local church; (2) a missionary in the area of Christian education; or (3) a teacher or administrator in a church-related school. This program requires sixty semester hours of academic credit for graduation.

Educational Objectives of the Associate of Christian Education Program

In addition to the Seminary's general educational objectives, the Associate of Christian Education program is designed to promote growth toward personal maturity and professional ministry competence in students. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Associate of Christian Education program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The Associate of Christian Education program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of

educational leadership roles in the church, including teaching, educational leadership, age-graded ministry, administration, evangelism, and missions.

Personal Growth and Professional Development

The Associate of Christian Education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Associate of Christian Education Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Associate of Christian Education program must satisfy the “General Requirements for Graduation” as set forth in this *Catalog*.

Course Requirements

Each student in the Associate of Christian Education program must complete the sixty semester hours of courses specified in the following chart. Note: Logos Bible Research Software, Scholar’s edition or above, is required for all courses in the New Testament Department.

General Education Requirements

Each student in the Associate of Christian Education program is required to complete a minimum of 21 semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the Associate of Christian Education program.

Humanities or Fine Arts		
EN 4901	English 1	3 Hours
EN 4902	English 2	3 Hours
CH 3001	History of Christianity	3 Hours
Social or Behavioral Sciences		
CN 4103	Ministerial Counseling	3 Hours
CE 3484	Introduction to Christian Education	3 Hours
Natural Sciences or Mathematics		
CS 4950	Introduction to Computing	3 Hours
PM 4235	Principles of Financial Management	3 Hours
Total General Education Component		21 Hours

Required Courses for the Associate of Christian Education (A.C.E.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 2101-2102	6	30
English 1, 2	EN 4901-4902	6	
Intro to Computing	CS 4950	3	
Evangelism	EV 3200	3	
Introduction to Christian Ed	CE 4484	3	
Spiritual Formation	PM 4300	3	
Basic Biblical Interpretation	BH 2100	3	
Christian Education Elective		3	
SECOND YEAR			
New Testament Survey 1, 2	NT 2601-2602	6	30
Basic Biblical Doctrines	TH 3701	3	
History of the Baptists	CH 3150	3	
Childhood/Youth Education	CE 4610	3	
Adult Education	CE 4660	3	
Ministerial Counseling	CN 4103	3	
Financial Management	PM 4235	3	
Principles of Teaching 1, 2	CE 4450-4452	6	
Total Semester Hours Required for Graduation			60



Associate in Applied Science in Pastoral Ministries

(Northeast Campus)

Description of the Associate in Applied Science in Pastoral Ministries Program (A.A.S.)

The Associate in Applied Science program is a sixty-three hour program of training for students without a college degree. The Associate in Applied Science Pastoral Ministries program trains students with either a GED or high school diploma. Courses in the A.A.S. program are taught at the college level.

Educational Objectives of the Associate in Applied Science in Pastoral Ministries Program

The educational and career goals of the A.A.S. program include training students for effective ministry as religious instructors, pastors, church staff members, and ministerial workers in the New York area and across the Northeast. The degree has approval and has been registered by the Board of Regents of the State Education Department of New York.

The A.A.S. program is designed to: (1) provide quality ministry training for students who will pursue no further studies beyond it, (2) be transferable into an accredited Bachelors program if the student chooses, and (3) offer college level ministry training to students with GED or high school diplomas.

Required Courses for the Applied Science in Pastoral Ministries (A.A.S.) Program—Northeast Campus

Course Title	Course Number	Semester Hours	Total Hours	
FIRST YEAR				
Old Testament Survey 1	OT 2101	3	33	
Old Testament Survey 2	OT 2102	3		
English 1	EN 4901	3		
English 2	EN 4902	3		
History of Christianity	CH 3001	3		
Evangelism	EV 3200	3		
Spiritual Formation	PM 4300	3		
Basic Biblical Interpretation	BH 2100	3		
Basic Biblical Doctrines	TH 3701	3		
Introduction to Computing	CS 4950	3		
Free Elective		3		
SECOND YEAR				
New Testament Survey 1	NT 2601	3		30
New Testament Survey 2	NT 2602	3		
History of the Baptists	CH 3150	3		
Principles of Southern Baptist Missions	MS 3370	3		
Pastoral Ministries	PM 4200	3		
Ministerial Counseling	CN 4103	3		
Financial Management	PM 4235	3		
Biblical Preaching	HM 4001	3		
Biblical Preaching 2	HM 4005	3		
Biblical/Theology Elective		3		
Total Semester Hours Required for Graduation			63	



Certificate of Ministry Program in Ministry Preparation (Northeast Campus)

A thirty-three hour undergraduate program of ministry preparation is offered at the Northeast Campus. Upon completion of this program, the hours are transferable to the sixty-three hour Associate of Applied Science degree in Pastoral Ministries.

The Associate of Divinity courses offered in the Certificate program are:

	Course Numbers	Semester Hours
Old Testament Survey 1 and 2	OT 2101-2102	6
New Testament Survey 1 and 2	NT 2601-2602	6
Evangelism	EV 3200	3
Spiritual Formation	PM 4300	3
Basic Biblical Interpretation	BH 2100	3
Basic Biblical Doctrines	TH 3701	3
Biblical Preaching 1	HM 4001	3
Biblical Preaching 2	HM 4005	3
Pastoral Ministries	PM 4200	3
Total Hours		33



Bachelor of Arts in Christian Studies Program (Cordova Campus)

Description of the Bachelor of Arts in Christian Studies Program (B.A.C.S.)

The Bachelor of Arts in Christian Studies program is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate and the completion of 120 semester hours of academic credit for graduation.

Educational Objectives of the Bachelor of Arts in Christian Studies Program

The Bachelor of Arts in Christian Studies Program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Bachelor of Arts in Christian Studies Program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The Bachelor of Arts in Christian Studies Program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of leadership roles in the church, including pastoral ministry, Christian education, and missionary service.

Personal Growth and Professional Development

The Bachelor of Arts in Christian Studies Program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Bachelor of Arts in Christian Studies Program

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Bachelor of Arts in Christian Studies Program must satisfy the "General Requirements for Graduation" as set forth in this Catalog.

Course Requirements

Each student in the Bachelor of Arts in Christian Studies Program must complete the 120 semester hours of courses specified in the following chart, including 105 semester hours of required core courses and fifteen semester hours of electives. Note: Logos Bible Research Software, Scholar's edition or above, is required for all courses in the New Testament Department.

General Education Requirements

Each student in the Bachelor of Arts in Christian Studies Program is required to complete a minimum of sixty semester hours of general education courses, with at least one course in each of four areas: the humanities or fine arts, the social or behavioral sciences, the natural sciences or mathematics, and languages. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the Bachelor of Arts in Christian Studies Program.

Humanities or Fine Arts (24)

English Grammar 1	3 hours
English Grammar 2	3 hours
English Composition	3 hours
Introduction to Literature	3 hours
World History 1	3 hours
World History 2	3 hours
History of Christianity	3 hours
Music Appreciation	3 hours

Social or Behavioral Sciences (21)

Contemporary Worldviews	3 hours
Ministerial Counseling	3 hours
Introduction to Philosophy	3 hours
Introduction to Ethics	3 hours
Introduction to Political Science	3 hours
Marriage and the Family	3 hours
Religion in the Public Square	3 hours

Natural Sciences or Mathematics (9)

Introduction to Computing	3 hours
Principles of Financial Management	3 hours
Applied Mathematics	3 hours

Languages (6)

Greek/Latin/Hebrew/or Spanish	6 hours
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Required Courses for the Bachelor of Arts in Christian Studies (B.A.C.S.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
English Grammar 1, 2	EN 4901-4902	6	30
Old Testament Survey 1, 2	OT 2101-2102	6	
Introduction to Computing	CS 4950	3	
Evangelism	EV 3200	3	
Spiritual Formation	PM 4300	3	
Basic Bible Interpretation	BH 2100	3	
Basic Bible Doctrines	TH 3701	3	
Introduction to Christian Education	CE 4484	3	
Sub Total			
SECOND YEAR			
New Testament Survey 1, 2	NT 2601-2602	6	30
Principles of Southern Baptist Missions	MS 3370	3	
Biblical/Theology Elective		3	
Pastoral Ministries or Church Ministries**	PM 4200/CM 4552	3	
Ministerial Counseling	CN 4103	3	
Biblical Preaching 1 or Principles of Teaching 1**	HM 4001/CE 4450	3	
Biblical Preaching 2 or Principles of Teaching 2**	HM 4005/CE 4452	3	
Principles of Financial Management	PM 4235	3	
History of Christianity	CH 3001	3	
Sub Total			
THIRD YEAR			
Applied Mathematics	MA 4971	3	30
Contemporary Worldview	PM 4203	3	
Introduction to Literature	EN 4914	3	
World History 1, 2	HS 4961-4962	6	
Language 1,2	See below	6	
English Composition	EN 4913	3	
Religion in the Public Square	PM 4304	3	
Elective		3	
Sub Total			
FOURTH YEAR			
Introduction to Philosophy	PH 3901	3	30
Music Appreciation	CM 4701	3	
World Religions/Cults	MS 3402	3	
Introduction to Political Science	SC 4980	3	
Introduction to Ethics	PH 3911	3	
Contemporary Issues in the Church	PM 4306	3	
Marriage and Family	CN 4114	3	
Free Electives		9	
Sub Total			
Total Semester Hours Required for Graduation			120

Total Semester Hours Required for Graduation 120

*For 2011-2012, students may choose between Greek or Spanish. For 2012-2013, students may choose between Hebrew and Latin. **Students pursuing the Pastoral track will take HM 4001/4005, and PM 4200. Students pursuing the Christian Education track will take CE 4450/4452, and CE 4552.



Undergraduate Degree Programs: Courses of Instruction

(Cordova and Northeast Campus Certificate in Ministry Preparation)

Cross Departmental Course that May be Offered by Different Departments at Various Times

BH 2100—Basic Biblical Interpretation

A basic study of interpreting the Bible. The major focus is on the historical-grammatical principles of interpreting the biblical text.

Old Testament and Hebrew

(Dr. Stephen R. Miller, Chairman of Department; Dr. R. David Skinner; Dr. Michael R. Spradlin; Dr. R. Kirk Kilpatrick; Dr. T. Van McClain, Northeast Campus)

Old Testament Survey

OT 2101—Old Testament Survey 1

A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books, Genesis-Esther, and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

OT 2102—Old Testament Survey 2

A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Intensives

Studies in the Pentateuch

Studies to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

Studies in the Historical Books

Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

Studies in Poetic Literature

Studies which consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic material are presented. Emphasis is given to major theological themes.

Studies in Prophetic Literature

Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

HB 2401—Hebrew 1

An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

HB 2402—Hebrew 2

A continuation of HB 2401 which is a prerequisite for this course. An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

New Testament and Greek

(Dr. David G. Shackelford, Chairman of the Department; Dr. Shawn Buice, Northeast Campus)

New Testament Survey

Note: Logos Bible Research Software (Scholars Edition or above) is required for all courses in the New Testament Department.

NT 2601—Interbiblical Period, the Gospels, and Acts

A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

NT 2602—The Pauline Corpus, General Epistles and Revelation

A study of the epistles of the New Testament and the Apocalypse of John. Includes both matters of introduction and content.

New Testament Intensives

A series of intensive studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. Normally a different book is offered each term.

GR 2801—Greek 1

An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. Logos Bible Research Systems (Scholars, Silver, or Gold edition) is required for these courses.

GR 2802—Greek 2

A continuation of GR 2801 which is a prerequisite for this course. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Logos Bible Research Systems (Scholars, Silver, or Gold edition) is required for these courses.

Evangelism

(Dr. Michael R. Spradlin, Chairman of the Department; Dr. B. Gray Allison; Dr. Timothy K. Christian, Northeast Campus)

EV 3200—Personal Evangelism

A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

Missions

(Dr. Jeff Brawner, Chairman of the Department (Interim); Dr. B. Gray Allison; Dr. Howard B. Bickers, Jr.; Dr. John D. Floyd; Dr. Stanley O. May; Dr. Steven P. Wilkes)

MS 3302—World Religions & American Cults

A general survey of the major world religions and American cults, with a focus on Islam, Hinduism, Buddhism, Jehovah's Witnesses, and Mormons. The course examines basic concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

MS 3310—Introduction to Church Growth

A basic survey of the terminology, principles, and methodology of church growth theory. This elective course deals with both technical and practical aspects of strategies designed to win persons to Jesus Christ and to establish growing and healthy churches throughout the world.

MS 3370—Principles of Southern Baptist Missions

An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the biblical basis, call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: (1) to provide an adequate understanding of Southern Baptist missions and (2) to encourage each Mid-America student toward a personal commitment to missions.

Theological and Historical Studies

Dr. Jimmy Millikin, Chairman of the Department (Interim); Dr. B. Gray Allison; Dr. Howard Bickers Jr.; Dr. John Mahony; Dr. Michael R. Spradlin; Dr. Michael W. McDill, Northeast Campus)

CH 3001—History of Christianity

A concise survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 3150—The History of the Baptists

An interpretive survey of the history of Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

NOTE: Refer to the Church History electives offered at the masters level. Selected Church History electives are offered at the Undergraduate level as needed.

TH 3601—Theology of the Old Testament

A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 3602—Theology of the New Testament

A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

TH 3701—Basic Biblical Doctrines

A basic and systematic study of the major doctrines of the Christian faith.

TH 3710—The Doctrine of Revelation and Inspiration

A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 3720—The Doctrine of God

An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 3740—The Doctrine of Christ

A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 3890—Contemporary Theological Issues

A study of contemporary theological issues and trends. Emphasis is on a biblical critique and response to these issues and trends.

PH 3901—Introduction to Philosophy

An introduction to the main contributors in the Western philosophical tradition. These philosophers will be critiqued in light of a biblical worldview.

PH 3911—Introduction to Ethics

An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.

Practical Theology

(Dr. Timothy C. Seal, Chairman of the Department; Dr. Michael R. Spradlin; Dr. B. Gray Allison; Dr. Jere Phillips; Dr. Timothy K. Christian, Northeast Campus; Dr. Michael W. McDill, Northeast Campus)

Preaching

HM 4001—Biblical Preaching 1

Biblical Preaching provides an emphasis on expository sermon development from the Word of God. In addition, the course applies the principles for the expository method of biblical preaching in the development of a dynamic series of messages from the Epistle of Philippians.

HM 4002—Advanced Biblical Preaching

The course focuses on principles for persuasive biblical preaching, with an emphasis on expository sermon development through practical examples from the Word of God. HM 4002 includes an advanced study of preaching through a Bible book and specialized forms of expository preaching through the book or letter.

HM 4005—Biblical Preaching 2

This course combines elements of Biblical Preaching with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching, and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 4001 is a prerequisite for this course.

HM 4013—Expository Preaching in a Post-Modern Era

This course guides the student in using the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 4020—Preaching from Titus

The universal principles of expository preaching learned in Biblical Preaching serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.

HM 4024—The Theology of Preaching

The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.

HM 4025—Evangelistic Preaching

The universal principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the gospel and to the extending of the gospel invitation.

HM 4026—Contemporary Preaching

A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 4029—Preaching and Technology

A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 4036—Preaching to Youth

A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

Pastoral Ministries

PM 4200—Pastoral Ministries

A practical course to help the student prepare for ministry in the church. It deals with the administration of the ordinances, conducting marriages and funerals, leading the church through committees and business and other related matters.

PM 4203—Contemporary Worldview

An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

PM 4220—Pastoring the Country Church

A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

PM 4225—Pastoring the Urban Church

A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.

PM 4235—Principles of Financial Management

A course designed to provide the student with the tools to begin a lifelong process of developing a practical, comprehensive financial plan and personal financial policies. The initial focus is upon individual objectives and goals. Then, based upon biblical principles of Christian stewardship, financial management is developed as a personal response to God.

PM 4237—Life in the Pastorate

A course designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and wife.

PM 4260—Church Conflict Management

An examination of conflict management principles applied in the context of local church conflicts.

PM 4270—Leadership Development

A study of leadership development in a local church context. Emphasis is given to personal leadership development and the developing of other leaders.

PM 4300—Spiritual Formation

A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 4304—Religion in the Public Square

An introduction to key issues connecting religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. Special consideration is given to the relationship between church and state and the crisis of moral authority in American society.

PM 4306—Contemporary Issues in the Church

An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology's relationship to popular culture within the context of a local church.

Counseling

CN 4103—Ministerial Counseling

An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

CN 4114—Marriage and the Family

An exploration of the basic issues of the marriage and family relationships. The emphasis of this course is on marriage and family as social institutions with application to the student's life and counseling in the local church.

Christian Education

(Dr. Bradley C. Thompson, Chairman of the Department; Dr. Julia Bickley; Dr. Tanner Hickman)

CE 4282—Church Growth through the Sunday School

A study of Church Growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CE 4401—History and Philosophy of Christian Education

An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 4430—Introduction to Education Administration

A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 4440—The Church Staff

A study of the development of a church staff. Consideration is given to the qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 4450—Principles of Teaching I

A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

CE 4452—Principles of Teaching 2

This course combines the principles of effective lesson preparation with those of lesson delivery in which students deliver biblically based lessons before the professor and class members. The content and delivery of each lesson are evaluated by means of class discussion, written evaluation and videotape. This course is designed to help the student enhance his/her teaching ability. CE 4450 is a prerequisite for this course.

CE 4480—Developing a Sunday School

A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

CE 4484—Introduction to Christian Education

An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

CE 4552—Church Ministries

A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship and other related matters.

CE 4610—Childhood/Youth Education in the Church

An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children's division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

CE 4660—Adult Education in the Church

An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

General Education

(Mr. Terrence Brown; Mr. Ray Meadows)

CM 4701—Music Appreciation

An introduction to the formal elements of music and musical styles, genres, and media within the context of a local church.

EN 4901-4902—English Grammar 1 and 2

An intensive study of formal English grammar, syntax, and usage. This course includes a detailed study and analysis of the eight parts of speech, sentence structure, and capitalization/punctuation.

EN 4904—English Composition

An intensive study of expository writing that synthesizes ideas from various readings. Includes library work and production of documented papers.

EN 4914—Introduction to Literature

An intensive study of major texts of literary heritage, their historical and cultural contexts and their influence on society.

SP 4921—Spanish 1

An introduction to the basic skills fundamental to language proficiency and culture.

SP 4922—Spanish 2

Further development of basic skills fundamental to language proficiency and culture. SP 4921 is a prerequisite for this course.

LA 4923—Latin 1

An introduction to elements of grammar, practice in Latin composition, and translation.

LA 4924—Latin 2

Completion of elementary Latin grammar with additional readings. LA 4923 is a prerequisite for this course.

CS 4950—Introduction to Computing

A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.

HS 4961—World History I

An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Neo-Babylonian empire.

HS 4962—World History II

An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.

MA 4971—Applied Mathematics

An introduction to the uses of mathematical modeling and logical thinking in problem solving. Various topics in statistics are discussed including measures of central tendency (mean, median, and mode) and the creation and interpretation of statistical charts and graphs.

SC 4980—Introduction to Political Science

An introduction to the study of the use of political processes to decide public policy and the distribution of resources within and among communities and nations. Systems of government, and individual behaviors and informal political processes within those systems, will be examined using examples from various parts of the world throughout history. In the process, students will begin to explore the major questions of political philosophy, civic leadership, and Christian public ethics.



Master of Divinity Program

(Cordova Campus)

Description of the Master of Divinity Program (M.Div.)

The Master of Divinity is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for effective ministry as a pastor, associate pastor, church planter, evangelist, or missionary. This is a program primarily related to preparation for the pastoral and missionary ministry, requiring ninety semester hours of academic credit for graduation.

Educational Objectives of the Master of Divinity Program

The Master of Divinity program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Master of Divinity program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, the community, and the world.

Essential Skills for Ministry

The Master of Divinity program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles, support staff roles, and missionary roles, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, and evangelism.

Personal Growth and Professional Development

The Master of Divinity program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Master of Divinity Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Master of Divinity program must satisfy the “General Requirements for Graduation” as set forth in this *Catalog*.

Course Requirements

Each student in the Master of Divinity program must complete the ninety semester hours of courses specified in the following chart. The Master of Divinity program includes two components: (1) seventy-two hours of required courses and (2) eighteen semester hours of elective courses. Note: Logos Bible Research Software, Scholar’s edition or above, is required for all courses in the New Testament Department.

Required Courses for the Master of Divinity (M.DIV.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	
Beginning Greek 1, 2	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Hermeneutics	BH 5100	3	
Theological Ethics OR Apologetics	TH 6790 PH 6910	3	
			30
SECOND YEAR			
Hebrew Grammar 1, 2	HB 5401-5402	6	
New Testament Survey 1, 2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Biblical Preaching 1	HM 7001	3	
Biblical Preaching 2	HM 7005	3	
Intermediate Greek	GR 5811	3	
Old Testament Elective		3	
			30
THIRD YEAR			
History of the Baptists	CH 6150	3	
Ministerial Counseling	CN 7103	3	
World Religions/Cults	MS 6402	3	
Introduction to Christian Education	CE 7484	3	
Introduction to Church Growth	MS 6310	3	
Pastoral Ministries	PM 7200	3	
Theology Elective		3	
Free Electives (2)		6	
New Testament Elective		3	
			30
Total Semester Hours Required for Graduation			90



Master of Missiology and Intercultural Studies Program (Cordova Campus)

Description of the Master of Missiology and Intercultural Studies Program (M.M.I.C.S.)

The Master of Missiology and Intercultural Studies Program is a professional graduate degree beyond the Bachelor of Arts or equivalent. It is designed to equip both male and female students for effective ministry as cross-cultural missionaries. This is a ninety semester hour program primarily related to preparation for cross-cultural missionary ministry. The first two-year segment of this program consists of prescribed on-campus studies. The final portion of the program may be completed in one of two ways:

(1) On-Campus Studies

The final hours of academic studies may be completed by prescribed courses in residence at the Mid-America Cordova campus.

(2) On-Field Studies

The final hours of academic studies may be completed by prescribed courses on an assigned mission field as students serve under a two-year or three-year appointment with the International Mission Board of the Southern Baptist Convention through the International Service Corps. During the two or three years, the students are actively involved in supervised functional field ministry as set forth in the job description prepared by the International Mission Board.

The required academic work includes three components that extend throughout the time of service and are due for submission to the Missions Department at least six months prior to expected graduation: (1) a language acquisition study program (six semester hours of academic credit) that extends throughout the entire two years of service and results in certified functional use of the primary language in which missionary work is carried out on the assigned field, (2) a specialized bibliography course (nine semester hours of academic credit) that involves a minimum of five thousand pages of supervised reading and results in preparation of an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field, and (3) a master's level thesis of 75-90 pages of text (plus an

appropriate bibliography) that deals with significant selected aspects of the work that is being carried out on the assigned field (fifteen hours of credit).

The language component is supervised by designated missionaries on the field, and the other two components are supervised by designated faculty members in the Missions Department at the Mid-America Cordova campus in cooperation with missionaries on the field. Written certification of completion of the language component and final corrected versions of all written assignments must be submitted to the Missions Department at least one month prior to the end of the semester in which students are scheduled for completion of the on-field work and graduation from the Seminary.

Educational Objectives of the Master of Missiology and Intercultural Studies Program

The Master of Missiology and Intercultural Studies program is designed to promote in students growth toward personal maturity and professional competence with a view toward career missionary ministry in a cross-cultural setting. The on-campus objectives of the first two years of the program (as well as the final hours in the “on-campus” option for the third year of study) are accomplished through: (1) classroom instruction, (2) the modeling of professors, (3) the practice of ministry through the Practical Missions program and (4) involvement in student organizations.

The objectives of the final hours in the “on-field” option for the third year of study are accomplished through successful completion of the six-semester hour field language learning requirements, the nine-semester hour reading and bibliography project and the fifteen-semester-hour masters thesis. Students enrolled in the “on-field” option for the third year of the study must meet the same Practical Missions requirements as students in the “on-campus” option. The Master of Missiology and Intercultural Studies program is academically equivalent to the Master of Divinity program and meets all prerequisite masters-level requirements for both the Doctor of Ministry program and the Doctor of Philosophy program.

Foundational Studies

The Master of Missiology and Intercultural Studies program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in cross-cultural settings.

Essential Skills for Ministry

The Master of Missiology and Intercultural Studies program seeks to guide students to develop lifelong patterns of continuing personal growth and professional development.

Entrance Requirements

The Master of Missiology and Intercultural Studies program is a specialized degree program for both male and female students preparing for cross-cultural missionary ministry. To enter the program, therefore, students must meet all general requirements for admission to the Seminary and must meet the following qualifications:

- (1) Applicants must demonstrate a deep sense of God's calling to cross-cultural missionary service.
- (2) Applicants who plan to complete their final thirty semester hours on the mission field must meet appointment qualifications of the International Mission Board of the Southern Baptist Convention.
- (3) Applicants must be approved by the Missions Department at the Cordova campus of Mid-America Baptist Theological Seminary. (All applicants are subject to initial approval by the Department, annual review by the Department, and a summary review by the Department of on-campus academic and practical missions requirements prior to beginning the final thirty hours of study either on-campus or on the mission field).
- (4) Applicants must demonstrate commitment to fulfill all requirements to complete the program, regardless of whether their last thirty semester hours are to be accomplished at the Mid-America campus or on the mission field.
- (5) Applicants must demonstrate that they are teachable and that they are committed to learn from professors on-campus and/or field missionaries.
- (6) Applicants must evidence spiritual maturity and a disciplined devotional life.

Completion Requirements for the Master of Missiology and Intercultural Studies Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, students in the Master of Missiology and Intercultural Studies program must satisfy the "General Requirements for Graduation" as set forth in this *Catalog*.

Course Requirements

Students in the Master of Missiology and Intercultural Studies program must complete ninety semester hours of courses specified in either of the two following charts. The Master of Missiology and Intercultural Studies Program includes two components: (1) two years of initial courses on campus and (2) one year of advanced courses completed on campus or on-field while the student serves a two-year cross-cultural missionary appointment.

Note: Logos Bible Research Software, Scholar's edition or above, is required for all courses in the New Testament Department.

THIRD-YEAR REQUIREMENTS ON-CAMPUS STUDY PROGRAM

MS 6312—Global Church Growth and Church Planting

A three-hour advanced course for students of church growth interested in the international or foreign aspects of church growth. The course builds on basic church growth terminology and thinking from the prerequisite course Introduction to Church Growth. The course deals with global church growth from both the practical and theoretical aspects of the discipline. The theories and understandings of the course will be based on the historic groundwork done by Donald McGavran in his teachings and writings. These theories are then applied to planting churches in an international setting.

MS 6333—Orality and Chronological Bible Storying

A three-hour introductory course that examines the Chronological Bible Storying method of evangelism, church planting and leadership training. The course focuses upon the presentation of the gospel for oral societies and the specific issues in communication and contextualization related to orality. Issues examined in the course include evangelism and oral communication, the sociology of oral societies, the development of a culturally relevant biblical story track and training leaders through oral presentation. The course focuses upon application of the methodology to Southern Baptist strategy.

MS 6435—Pauline Theology and Missions

A three-hour, one-week study of the life, theology and missionary methods of the Apostle Paul, including his view of the missionary mandate. Attention is given to Luke's explanation of Paul's mission and theology as outlined and presented in the Book of Acts. The course highlights Paul's understanding of the gospel and the practical application of both evangelism and church planting.

MS 6460—History of Modern Missions

A three-hour, one-week study of the missionary expansion during the modern missionary movement from the time of William Carey to the present. The course provides an outline of the significant developments in the history of the modern missions era. Particular emphasis is given to the unique way in which God calls, prepares and uses chosen individuals in carrying out His redemptive plan for sharing the gospel with people groups throughout the world. Biographies of selected missionaries are featured to demonstrate missionary endeavor as it is seen through the eyes of those who have been involved in God's Kingdom purpose.

Third-Year Requirements On-Field Study Program

MS 6560-6567—On-Field Language Acquisition

The learning of the primary traditional language of the people group among whom students serve during their two-year assignment with the International Mission Board of the Southern Baptist Convention. Functional proficiency in the language is to be attained to the same level that is required of career missionaries during their initial period of language study. This study may be accomplished in a language school, national university, tutoring program or self-study program in the same manner as that which normally is practiced by the field missionaries. The language acquisition program is supervised by designated missionaries on the field and is subsequently certified by them to the Mid-America Missions Department. (Eight Semester Hours).

MS 6570-6577—Annotated Missions Bibliography

A specialized bibliography course that involves a minimum of five thousand pages of supervised reading and results in preparation of an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. Students will read materials that normally are required in the third-year courses in the on-campus program in Cordova, as well as other specific materials designated by the Missions Department. Students may select other reading from materials found on the mission field. Sources must include a balance of materials that includes journals; people profiles, reports and field studies generated by missionaries and others on the field; and carefully selected internet sources.

A typed report is to be prepared for each book or other source. The format will include the bibliographical entry, a statement of the author's purpose, the manner in which the author develops or organizes his topic and a critical evaluation of the effectiveness and relevance of the source for missionary ministry in the assigned field of service.

The reviews are to be written in the format of the sample reading report distributed by the Missions Department. Finally, students must prepare an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. All initial written assignments must be submitted to the Missions Department at least six months prior to expected graduation.

Final corrected versions of all written assignments must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary. (nine semester hours credit).

MS 6580-6595—Master's Missions Thesis

A Master's-level thesis of approximately 75-90 pages of text (plus an appropriate bibliography) that deals with significant selected aspects of the work that is being carried out on the assigned field. The primary purpose of the thesis is to draw together what the students have learned from the two years of field experience, from the study of the language and culture of the target people, from the reading and research that has been accomplished during that time and to write a formal paper that makes a significant contribution of the work in the assigned mission area. The section of the paper should encompass a study of the geographical, physical and political environment historical development, anthropological and religious features and a specific strategy of evangelism, church planting and leadership development relevant to the target people group. Each paper is to include a title page, contents page, approximately 75-90 pages of text and a bibliography of source materials pertaining to the topic. The research thesis is to be written in accordance with *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed., by Kate Turabian (Chicago: University of Chicago Press, 2007). The paper must be written in Times New Roman (twelve-point font) and must conform to the Mid-America "Supplement" to the Turabian manual.

The initial draft of the thesis must be submitted to the Missions Department at least six months prior to expected graduation. Four corrected final copies must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary. (fifteen semester hours)

Required Courses for the Master of Missiology and Intercultural Studies (M.M.I.C.S.) Program (On-Campus and On-Field Combination Program)

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
Beginning Greek 1*, 2*	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Cross Cultural Church Planting**	MS 6340	3	
Apologetics	PH 6910	3	
SECOND YEAR			
Hebrew Grammar 1,2	HB 5401-5402	6	30
New Testament Survey 1,2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Issues in Missiology	MS 6438	3	
Church Growth	MS 6310	3	
History of Modern Missions	MS 6460	3	
Intercultural Comm & Ministry	MS 6531	3	
FINAL SEGMENT (On-Field Studies)			
On-Field Language Acquisition	MS 6560-6567	6	30
Annotated Missions Bibliography	MS 6570-6577	9	
Master's Missions Thesis	MS 6586-6593	15	
Total Third Year			30
Total Semester Hours Required for Graduation			90

*Students who have advanced standing in Greek will be required to take Intermediate Greek and a New Testament elective.

** This course will be taught as one-week, three-hour intensives. M.M.I.C.S. students will need to sign up for these courses during the semester in which they are offered.

Required Courses for the Master of Missiology and Intercultural Studies (M.M.I.C.S.) Program (On-Campus Program)

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR (On-Campus Studies)			
Old Testament Survey 1, 2	OT 5101-5102	6	
Beginning Greek 1*, 2*	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Cross-Cultural Church Planting**	MS 6340	3	
Apologetics	PH 6910	3	
Total First Year			30
SECOND YEAR (On-Campus Studies)			
Hebrew 1, 2	HB 5401-5402	6	
New Testament Survey 1, 2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Issues in Missiology	MS 6438	3	
Introduction to Church Growth	MS 6310	3	
History of Modern Missions	MS 6460	3	
Intercultural Communication & Ministry	MS 6531	3	
Total Second Year			30
FINAL SEGMENT (On-Campus Studies)			
Traditional Religions	MS 6406	3	
Strategy of Missions	MS 6331	3	
Global Church Growth & Church Planting	MS 6312	3	
Contextualized Missionary Ministry	MS 6440	3	
Leadership Development on Mission Field	MS 6500	3	
Orality and Chronological Bible Storying	MS 6333	3	
Pauline Theology and Missions**	MS 6435	3	
World Religions/Cults	MS 6402	3	
Anthropology and Worldview	MS 6520	3	
Elective		3	
Total Third Year			30
Total for Academic Program			90

*Students who have advanced standing in Greek will be required to take Intermediate Greek and a New Testament elective.

** These courses will be taught as one-week, three-hour intensives. M.M.I.C.S. students will need to sign up for these courses during the semester in which they are offered.



Master of Arts in Christian Education Program (Cordova Campus)

Description of the Master of Arts in Christian Education Program (M.A.C.E.)

The Master of Arts in Christian Education program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as (1) a minister of education, minister to youth, minister to children, or administrator in the local church; (2) a missionary in the area of Christian education; or (3) a teacher or administrator in a church-related school. This program is primarily related to specialized ministry in Christian education, requiring sixty-one semester hours of academic credit for graduation.

Educational Objectives of the Master of Arts in Christian Education Program

In addition to the Seminary's general educational objectives, the Master of Arts in Christian Education program is designed to promote growth toward personal maturity and ministry competence in the practice of church-related Christian education. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Master of Arts in Christian Education program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of Christian education in the church, the community, and the world.

Essential Skills for Service

The Master of Arts in Christian Education program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education leadership roles in the church, including education administration, staff relationships, leadership development, teaching, educational curriculum, age-group ministries, program evaluation, evangelism, and missions.

Personal Growth and Professional Development

The Master of Arts in Christian Education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Master of Arts in Christian Education Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Master of Arts in Christian Education program must satisfy the “General Requirements for Graduation” as set forth in this *Catalog*.

Course Requirements

Each student in the Master of Arts in Christian Education program must complete the sixty-one semester hours of courses specified in the following chart, including fifty-five semester hours of required courses and six elective hours. Note: Logos Bible Research Software, Scholar’s edition or above, is required for all courses in the New Testament Department.

Required Courses for the Master of Arts in Christian Education (M.A.C.E.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Hermeneutics	BH 5100	3	
Introduction to Christian Education	CE 7484	3	
Childhood/Youth Education in the Church	CE 7610	3	
Adult Education in the Church	CE 7660	3	
Ministerial Counseling	CN 7103	3	
SECOND YEAR			
New Testament Survey 1, 2	NT 5601-5602	6	31
Systematic Theology 1, 2	TH 6701-6702	6	
Principles of Teaching 1	CE 7450	3	
Principles of Teaching 2	CE 7452	3	
Introduction to Education Administration	CE 7430	3	
History of the Baptists	CH 6150	3	
Theology Elective		3	
Christian Education Elective		3	
Comprehensive Examinations	CE 7670	1	
Total Semester Hours Required for Graduation			61

Required Courses for the Master of Arts in Christian Education (M.A.C.E.) Program/Women's Studies Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Hermeneutics	BH 5100	3	
Introduction to Christian Education	CE 7484	3	
Womens Ministry in the Local Church	CE 7556	3	
Current Issues for Women	CE 7557	3	
Ministerial Counseling	CN 7103	3	
SECOND YEAR			
New Testament Survey 1, 2	NT 5601-5602	6	31
Systematic Theology 1, 2	TH 6701-6702	6	
Principles of Teaching 1	CE 7450	3	
Principles of Teaching 2	CE 7452	3	
Cultural Influences on Women	CE 7562	3	
History of the Baptists	CH 6150	3	
Theology Elective		3	
Biblical Womanhood	CE 7558	3	
Comprehensive Examinations	CE 7670	1	
Total Semester Hours Required for Graduation			



Master of Christian Education Program (Cordova Campus)

Description of the Master of Christian Education Program (M.C.E.)

The Master of Christian Education program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as (1) a minister of education, minister to youth, minister to children, or administrator in the local church; (2) a missionary in the area of Christian education; or (3) a teacher or administrator in a church-related school. This program is primarily related to specialized ministry in Christian education, requiring ninety-one semester hours of academic credit for graduation.

Educational Objectives of the Master of Christian Education Program

In addition to the Seminary's general educational objectives, the Master of Christian Education program is designed to promote growth toward personal maturity and ministry competence in the practice of church-related Christian education. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The Master of Christian Education program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of Christian education in the church, the community, and the world.

Essential Skills for Service

The Master of Christian Education program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education leadership roles in the church, including education administration, staff relationships, leadership development, teaching, educational curriculum, age-group ministries, program evaluation, evangelism, and missions.

Personal Growth and Professional Development

The Master of Christian Education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Master of Christian Education Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the Master of Christian Education program must satisfy the “General Requirements for Graduation” as set forth in this *Catalog*.

Course Requirements

Each student in the Master of Christian Education program must complete the ninety-one semester hours of courses specified in the following chart. The Master of Christian Education program includes two components: (1) seventy-three semester hours of required courses and (2) eighteen hours of electives. Note: Logos Bible Research Software, Scholar’s edition or above, is required for all courses in the New Testament Department.

Required Courses for the Master of Christian Education (M.C.E.) Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
Greek 1, 2	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Hermeneutics	BH 5100	3	
Theological Ethics OR Apologetics	TH 6790 PH 6910	3	
SECOND YEAR			
Hebrew Grammar 1, 2	HB 5401-5402	6	30
New Testament Survey 1, 2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Principles of Teaching 1	CE 7450	3	
Principles of Teaching 2	CE 7452	3	
Old Testament Elective		3	
Christian Education Elective		3	
THIRD YEAR			
History of the Baptists	CH 6150	3	31
Ministerial Counseling	CN 7103	3	
Introduction to Education Administration	CE 7430	3	
Introduction Christian Education	CE 7484	3	
Childhood/Youth Education in the Church	CE 7610	3	
Adult Education in the Church	CE 7660	3	
Comprehensive Exams	CE 7670	1	
Theology Elective		3	
New Testament Elective		3	
Christian Education Electives (2)		6	
Total Semester Hours Required for Graduation			91

The Master of Christian Education program is academically equivalent to the Master of Divinity program and meets all prerequisite Masters level requirements for both the Doctor of Ministry program and the Doctor of Philosophy program.

Required Courses for the Master of Christian Education (M.C.E.) Program/Women's Studies Program

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
Greek 1, 2	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Hermeneutics	BH 5100	3	
Theological Ethics OR Apologetics	TH 6790 PH 6910	3	
SECOND YEAR			
Hebrew Grammar 1, 2	HB 5401-5402	6	30
New Testament Survey 1, 2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Principles of Teaching 1	CE 7450	3	
Principles of Teaching 2	CE 7452	3	
Old Testament Elective		3	
Christian Education Elective		3	
THIRD YEAR			
History of the Baptists	CH 6150	3	31
Ministerial Counseling	CN 7103	3	
Biblical Womanhood	CE 7558	3	
Introduction to Christian Education	CE 7484	3	
Woman's Ministry in the Local Church	CE 7556	3	
Cultural Influences on Women	CE 7562	3	
Comprehensive Examinations	CE 7670	1	
Theology Elective		3	
New Testament Elective		3	
Christian Education Elective		6	
Total Semester Hours Required for Graduation			91

The Master of Christian Education program is academically equivalent to the Master of Divinity program and meets all prerequisite Masters level requirements for both the Doctor of Ministry program and the Doctor of Philosophy program.



Master of Divinity Program (Northeast Campus)

Master of Divinity Program

The Master of Divinity program at the Northeast Campus is the same program as offered at the Cordova campus in the core curriculum, educational objectives, foundational studies, emphasis on essential skills for ministry, emphasis on personal growth and professional development, and graduation requirements.

Because of the contextual needs of the students in the Northeast, however, courses offered at the Northeast Campus are designed to meet the unique educational and training needs of those who will serve as pastors and church planters in this region of the nation.



Required Courses for the Master of Divinity (M.Div.) Program— Northeast Campus

Course Title	Course Number	Semester Hours	Total Hours
FIRST YEAR			
Old Testament Survey 1, 2	OT 5101-5102	6	30
Beginning Greek 1, 2	GR 5801-5802	6	
History of Christianity	CH 6001	3	
Evangelism	EV 6200	3	
Spiritual Formation	PM 7300	3	
Principles of Southern Baptist Missions	MS 6370	3	
Hermeneutics	BH 5100	3	
Theological Ethics OR Apologetics	TH 6790 PH 6910	3	
SECOND YEAR			
Hebrew Grammar 1, 2	HB 5401-5402	6	30
New Testament Survey 1, 2	NT 5601-5602	6	
Systematic Theology 1, 2	TH 6701-6702	6	
Biblical Preaching 1	HM 7001	3	
Biblical Preaching 2	HM 7005	3	
Intermediate Greek	GR 5811	3	
Old Testament Elective		3	
THIRD YEAR			
History of the Baptists	CH 6150	3	30
Ministerial Counseling	CN 7103	3	
World Religions/Cults	MS 6402	3	
Intro to Christian Education	CE 7484	3	
Intro to Church Growth	MS 6310	3	
Pastoral Ministries	PM 7200	3	
Theology Elective		3	
New Testament Elective		3	
Free Electives (2)		6	
Total Semester Hours Required for Graduation			90



Master Degree Programs: Courses of Instruction

Cross Departmental Course that May be Offered by Different Departments at Various Times

BH 5100—Hermeneutics

A study of the science of interpreting the Bible. The major focus is on the historical-grammatical principles of interpreting the biblical text, though some attention is given to contemporary issues in hermeneutics.

Old Testament and Hebrew

(Dr. Stephen R. Miller, Chairman of the Department; Dr. R. David Skinner; Dr. Michael R. Spradlin; Dr. Kirk Kilpatrick; Dr. Matt Akers; Dr. T. Van McClain (Northeast Campus))

Old Testament Survey

OT 5101—Old Testament Survey 1

A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books, Genesis-Esther, and their contents will be surveyed.

OT 5102—Old Testament Survey 2

A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Characteristics of the poetic genre and wisdom literature will be presented, as well as a general introduction to Hebrew prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Special Studies

OT 5110—Archaeology and the Old Testament

An introduction to the discipline of biblical archaeology, specifically as it relates to the Old Testament. Archaeological periods, methods, leading scholars in the field, and major finds will be studied. Emphasis will be placed on the significance of archaeology for Old Testament studies. On site study in Israel (or other biblical lands) under the supervision of a MABTS professor may substitute for the on campus classroom hours.

OT 5123—Old Testament Messianism

An introduction to the important subject of Old Testament Messianism. Contemporary approaches and issues surrounding the Old Testament Messianic promise will be examined. The student will be introduced to the extensive body of literature relating to the topic, and Messianic passages in the Old Testament will be surveyed.

OT 5125—Old Testament Soteriology

An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

OT 5130—Old Testament Eschatology

A study of selected materials that deal with “End-Time” events. The character of prophetic and apocalyptic literature is examined, and critical prophetic and apocalyptic passages are examined and evaluated in an effort to determine a biblically consistent understanding of Old Testament Eschatology.

Old Testament Intensives: English Text

Studies in the Pentateuch

Studies designed to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

Studies in the Historical Books

Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

Studies in Poetic Literature

Studies which consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic materials are presented. Emphasis is given to major theological themes.

Studies in Prophetic Literature

Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

Hebrew and Semitic Languages

HB 5195-5196—Middle Egyptian 1 and 2

This two-term course is an in-depth examination of the classical stage of the ancient hieroglyphic language known as “Middle Egyptian.” The course places the language in its historical context as the literary language of ancient Egypt that came to prominence during the period of the Israelite captivity. HB 5401-5402 are prerequisites to HB 5195. HB 5195 is a prerequisite to HB 5196.

HB 5401-5402—Hebrew Grammar

An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

HB 5403—Intermediate Hebrew Grammar

A study at the intermediate level of Hebrew grammar, word study, syntax and the translation of selected material building upon the essentials of first year Hebrew grammar. This course of study includes the translation of selected verses and passages of the Hebrew Bible that will incorporate grammatical and syntactical observations with exposure to both prose and poetry. While first year study deals heavily with grammar and translation of brief sentences, this course places more emphasis upon syntax and the translation of extended sections. HB 5401-5402 are prerequisites for this course.

HB 5404—Hebrew Syntax and Exegesis

A survey of the essential elements of Hebrew syntax. This course introduces the student to the reading of the Hebrew Old Testament with a view to implementing exegesis. HB 5401-5402 are prerequisites for this course.

HB 5411—Reading from the Hebrew Bible

An advanced Hebrew program designed to prepare the student for thorough exegesis of the Hebrew Old Testament. Selected passages and/or books are assigned to enhance the ability for accurate translation and interpretation. Consultation of the best critical and exegetical literature is included. HB 5401-5402 are prerequisites for this course.

HB 5415—Preaching from the Hebrew Old Testament

A Hebrew Old Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given

to principles learned in HB 5411 and their practical value for sermon development. Hebrew 5401-5402 are prerequisites for this course.

HB 5420—A Survey of Extrabiblical [or Ancient] Near Eastern Languages and Literature

A survey of the languages and literature of Egypt, Mesopotamia, and Canaan with special emphasis upon the relationship to the Old Testament. This course provides an introductory exposure to Ancient Near East Scripts (Middle Egyptian, Sumerian, Akkadian, and Ugaritic), an introduction to various grammars and primary source materials, an introduction to comparisons and contrasts with the Hebrew language, and an introduction to the varied genre of literature available for comparison with the Old Testament.

HB 5425—Biblical Aramaic

An introduction to the grammar, vocabulary, syntax, and linguistic peculiarities of biblical Aramaic. The student studies selected verses from the Aramaic portions of the books of Daniel and Ezra. Other Aramaic texts related to the Bible are studied as time permits. HB 5401-5402 are prerequisites to this course.

Old Testament Intensives: Hebrew Text

Studies in individual books of the Old Testament, involving translation and exegesis of the Hebrew text of the book being studied. Consultation of the best critical and exegetical literature is included. Normally a different book is offered each term. HB 5401-5402 are prerequisites to these courses.

New Testament and Greek

(Dr. David G. Shackelford, Chairman of the Department; Dr. Matt Akers; Dr. Shawn Buice, Northeast Campus)

Note: Logos Bible Research Software (Scholars Edition or above) is required for all courses in the New Testament Department.

New Testament Survey

NT 5601 New Testament Survey 1—Interbiblical Period, the Gospels, and Acts

A study of the inter-biblical period, the first century environment, Includes a survey of the four Gospels, and the book of Acts. Includes the unique features, contributions and content of each Gospel as well as an assessment of the critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

NT 5602 New Testament Survey 2—The Pauline Corpus, General Epistles, and Revelation

A study of the epistles of the New Testament and the Apocalypse of John. Includes both matters of introduction and content.

New Testament Special Studies

NT 5623—New Testament Textual Criticism

A study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text and the Textus Receptus. GR 5811 is a prerequisite to this course.

NT 5632—New Testament Translation Theory and Practice

An introduction to the theories of translation practice and the corresponding rise of so many English Bibles. This course will give a brief history of the Bible in English, focusing on the more popular and recent versions from the King James to the Holman Christian Standard. This course will also analyze the various translation theories that lie behind these many translations. While not a prerequisite, Greek would be helpful in understanding some of the translation issues.

NT 5653—Life of Christ

This is a chronological and thematic study of the life, time and teachings of Christ. This course will introduce the Old Testament prophecies concerning Christ that are fulfilled in the Canonical Gospels. This course will offer a presentation of the life of Christ that is in harmony with the four Gospels and present such interpretations for ministry and application for life

NT 5668—New Testament Hermeneutics

A study of the science of interpreting the New Testament with particular reference to hermeneutical issues in the New Testament, contemporary issues, and evangelical hermeneutics.

NT 5693—Difficult Passages in the New Testament

Designed to investigate selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts.

NT 5696—Qumran and the New Testament

This is an investigation of the Essenes and their relationship to key figures in the New Testament such as John the Baptist, the disciples and other early Christians. This course compares the New Testament Gospels, The Dead Sea Scrolls and selected Old Testament texts cited by the Gospels. These texts would include Masoretic or pre-Masoretic texts based on Isaiah found among the Dead Sea Scrolls.

New Testament Intensives: English Text

Studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. Normally a different book is offered each term.

Greek

GR 5801-5802 Beginning Greek 1-2

An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. If Beginning Greek has been taken in college, a student may seek advance standing in Beginning Greek through an interview with the department chairman. If advance standing is given, the student may take elective hours in the place of Beginning Greek and move immediately into Intermediate Greek. Logos Bible Research Systems (Scholars, Silver, or Gold edition) is required for these courses.

GR 5811—Intermediate Greek

A study of intermediate Greek syntax building upon the basic grammar learned in Beginning Greek. Selected New Testament texts are examined lexically, syntactically, historically, and contextually, with application of resultant exegetical principles to the pulpit ministry. Beginning Greek 1 and 2 are prerequisites for this course. Logos Bible Research Systems (Scholars, Silver, or Gold edition) is required for this course.

GR 5821—Advanced Greek Grammar/Exegesis

An advanced study of Greek grammar. Emphasis is placed upon the history, morphology, and syntax of New Testament Greek. GR 5811 is a prerequisite to this course.

GR 5824—Principles of Greek Exegesis

An examination and application of exegetical principles which are essential to the study of New Testament Greek. Attention is given to selected significant passages in the New Testament. Exegetical research papers are assigned to each student. GR 5811 is a prerequisite to this course.

GR 5991—Difficult Passages in the New Testament

Designed to investigate, at the exegetical level, selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts. GR 5811 is a prerequisite to this course.

GR 5992—Readings in the Greek New Testament

A guided reading course in which students read substantial portions from each of the genres in the Greek New Testament: Gospels, Acts, Epistles, and Revelation. The purpose of the course is to gain an appreciation for the varieties of writing styles and vocabulary in the Greek New Testament and to gain confidence in Greek reading skills. Students are assigned to reading teams of two or three and are required to read extensively outside of class time. GR 5811 is a prerequisite for this course.

GR 5995—Preaching from the Greek New Testament

A Greek New Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given to principles learned in GR 5811 and their practical value for sermon development.

New Testament Intensives: Greek Text

Studies in individual books of the New Testament, involving translation and exegesis of the Greek text of the book being studied. Consultation of the best critical and exegetical literature is included. Normally a different book is offered each term. GR 5811 is a prerequisite to these courses.

Evangelism

(Dr. Michael R. Spradlin, Chairman of the Department; Dr. B. Gray Allison; Dr. Timothy K. Christian, Northeast Campus)

EV 6200—Personal Evangelism

The first part of the semester is spent in a study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

The second part of the semester deal with various strategies of equipping, mobilizing, motivating, and involving local churches in evangelism.

EV 6240—Vocational Evangelism

A study designed particularly for men who are called to vocational evangelism. The course deals with the ethics and devotional life of the evangelist and with practical matters in helping churches to prepare for evangelistic meetings.

EV 6450—Youth Evangelism

A study of the principles of evangelism with particular emphasis upon ministry to youth in the context of the contemporary youth environment.

EV 6460—Childhood Evangelism

A study of the principles of evangelism with particular emphasis upon ministry to children and the unique sensitivities involved.

EV 6470—Contemporary Evangelism

A study of American evangelistic philosophies, strategies, and programs which have arisen within the past fifteen years. Emphasis is given to nontraditional and emerging approaches to lost people which attempt to gain a hearing for the gospel.

Missions

(Dr. Jeff Brawner, Chairman of the Department (Interim); Dr. Howard B. Bickers, Jr.; Dr. John D. Floyd; Dr. B. Gray Allison; Dr. Stanley O. May; Dr. Steven P. Wilkes; Dr. Wade Akins, Visiting Professor.)

Church Growth

MS 6310—Introduction to Church Growth

A three-hour basic survey of the terminology, principles, and methodology of church growth theory. The course examines both the theoretical and practical aspects of strategies designed to win persons to Jesus Christ and to establish growing and healthy churches throughout the world. This course is a prerequisite to MS 6312—Global Church Growth.

MS 6312—Global Church Growth and Church Planting

A three hour advanced course for students of church growth interested in the international or foreign aspects of church growth. The course builds on basic church growth terminology and thinking from the prerequisite course Introduction to Church Growth. The course deals with global church growth from both the practical and theoretical aspects of the discipline. The theories and understandings of the course will be based on the historic groundwork done by Donald McGavran in his teachings and writings. These theories are then applied to planting churches in an international setting.

MS 6325—Spiritual Factors of Church Growth

A two-hour elective course designed to look beyond the obvious causes of the growth of local churches. The course examines the spiritual reasons that churches grow: prayer, revival, spiritual leadership, and other spiritual factors.

Missionary Strategy

MS 6331—Strategy of Missions

A three-hour study of the planning process for use in developing effective strategies in missionary ministry. The course deals with a model for planning mission strategies. It provides a framework that allows both the individual and the missionary organization to approach their task with an overall understanding of the ultimate goal and the steps by which that goal may be achieved. A ten-step planning model applies the process of thinking through any effort aimed at cross-cultural evangelization and church planting. This course is especially suited for those who serve as strategy coordinators working among unreached people groups. Southern Baptist strategies will be studied along with others.

MS 6333—Orality and Chronological Bible Storying

A three-hour introductory course that examines the Chronological Bible Storying method of evangelism, church planting, and leadership training. The course focuses upon the presentation of the gospel for oral societies and the specific issues in communication and contextualization related to orality. Issues examined in the

course include evangelism and oral communication, the sociology of oral societies, the development of a culturally relevant biblical story track, and training leaders through oral presentation. The course focuses application of the methodology to Southern Baptist strategy.

MS 6334—Indigenous Church Planting

A three-hour elective course examining indigenous methodology and practice in the planning of new churches. Indigenous methods are studied historically, scripturally, and strategically to help the student understand the necessity for employing indigenous principles. The course reflects a Southern Baptist approach.

MS 6340—Cross-Cultural Church Planting

A three-hour, one-week course that examines biblical, historical, and strategic methods designed to help the cross-cultural missionary plant new churches in E-2 and E-3 situations. Missions models are examined in light of Scripture and practical effects; and practical methods are presented, with an emphasis on Southern Baptist strategies.

MS 6345—Church Planter’s Toolkit: Church Planting in North America

A practical resource program designed to guide persons in a step-by-step consideration of the crucial aspects involved in planting a new church in a traditional area or in a pioneer field in North America. Audiocassettes, outlines of significant issues and practical worksheets are included in the course materials. The course is related particularly for church planters who plan to work in cooperation with the Southern Baptist North American Mission Board.

MS 6350—Urban Church Planting

An examination of strategies related to winning people to Christ and planting churches in North American urban settings. The course explains the demographics of the emerging urban world and various strategies of urban church planting.

MS 6352—Growing the Smaller Church

An examination of the methods and philosophies that help produce numerical growth in churches averaging less than 200 in average attendance. Emphasis is placed on developing a culture of evangelism and ministry in the church, managing change and developing lay leaders and staff to facilitate growth.

Southern Baptist Missions and Area Studies

MS 6370—Principles of Southern Baptist Missions

A three-hour introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: (1) to provide an adequate understanding of Southern Baptist missions and (2) to encourage each Mid-America student toward a personal commitment to missions.

MS 6375—Southern Baptist Missions Area Studies

A two-hour elective study of selected Southern Baptist mission fields.

World Religions and Cults

MS 6402—World Religions and American Cults

A three hour general survey of the major world religions and American cults, with a focus on Islam, Hinduism, Buddhism, Jehovah's Witnesses, and Mormons. The course examines basic concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

MS 6406—Traditional Religions

A three-hour course that investigates the significant features of animism and the traditional folk religions of nonliterate peoples. Such phenomena as veneration of the ancestors, spirit worship, demon possession, shamanism, magic, and witchcraft are considered. Attention is also given to the permeation of animistic practices into structured formal religious systems such as Islam, Hinduism, and Buddhism. The course also examines issues of spiritual conflict on the mission field so that missionaries recognize the spiritual nature of missionary service. The overriding aim of this study is how best to present the gospel to the followers of traditional religions.

MS 6409—Strategies of Islamic Evangelism

A two-hour elective advanced study of contextualized evangelism among Muslim peoples. Emphasis is placed on an in-depth understanding of Islam with the goal of presenting the gospel effectively to Muslims. Attention is given to significant church planting movements among Islamic peoples. MS 6402 is prerequisite to this course.

MS 6410—Introduction to Roman Catholicism

A two-hour elective introduction to Roman Catholic distinctives in theology, practice, authority, and philosophy. The course emphasizes Roman Catholic theology and practice in the post-Vatican II years. Special attention is given to witnessing to Roman Catholics and to recent changes in the Roman Catholic church.

Mission Theory

MS 6435—Pauline Theology and Missions

A three-hour, one-week study of the life, theology and missionary methods of the Apostle Paul, including his view of the missionary mandate. Attention is given to Luke's explanation of Paul's mission and theology as outlined and presented in the Book of Acts. The course highlights Paul's understanding of the gospel and the practical application of both evangelism and church planting.

MS 6438—Issues in Missiology

A three-hour investigation of crucial issues facing missions strategists, missionaries, and missionary-sending churches today. The course emphasizes the causes underlying contemporary issues, prioritization of evangelism, contextualization, and leadership development.

MS 6440—Contextualized Cross-Cultural Missions

A three-hour course that examines the means by which the primary functions of the local church can be contextualized in such a way that they are compatible with the cultural patterns of people groups on the mission field. Primary attention is given to practical elements such as evangelism, discipleship, teaching, prayer, worship, fellowship, ministry, and the use of spiritual gifts. The course assumes that the basic elements of the gospel are unconditional and that the essential doctrines of the Bible are not to be compromised. The primary focus is upon the practical application of biblical truths within the context of the existing societal environment.

MS 6581—Introduction to North American Church Planting

A two-hour elective introductory course in church planting. The goal will be to gain a general understanding of church planting and church planting issues. Students will integrate theological, missiological, and cultural church planting principles as they ask several key questions: What is church planting? What are the critical church planting milestones? How can new churches contextualize to reach unchurched peoples? Students will also gain an understanding of the theological, environmental, and leadership factors that each church planter must face. This course is required for students interested in the Nehemiah Project of the North American Mission Board.

History of Missions

MS 6460—History of Modern Missions

A three-hour, one-week study of missionary expansion during the modern missionary movement from the time of William Carey to the present. The course provides an outline of the significant developments in the history of the modern missions era. Particular emphasis is given to the unique way in which God calls, prepares, and uses chosen individuals in carrying out His redemptive plan for sharing the gospel with people groups throughout the world. Biographies of selected missionaries are featured to demonstrate missionary endeavor as it is seen through the eyes of those who have been involved in God's Kingdom purpose.

Leadership Training

MS 6500—Leadership Development on the Mission Field

A three-hour study of significant aspects of leadership training utilized by Southern Baptist missionaries in cross-cultural development of churches on the mission field. The course considers foundational discipleship training for new Christians, continuing equipping of lay leaders in the local church setting, intermediate training of pastors for church planting and development, and advanced training of pastors for positions of leadership at national and international levels.

Behavioral Sciences and Cross-Cultural Ministry

MS 6520—Anthropology & Worldview

An introduction to the basic concepts of cultural anthropology which have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. The course examines marriage, family, and kinship structures;

authority and decision-making structures; status, role, and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. The section on worldview defines worldview and focuses on the nature and functions of worldview in human culture as well as the dynamics of worldview change. Major emphasis is given to the importance of worldview understanding to communicate the gospel in a relevant fashion.

MS 6531—Intercultural Communication & Ministry

A three-hour introduction to missionary communication and ministry. The course examines significant aspects of the cross-cultural communication, including effective means to present the gospel, teach the Bible, and train leaders in an intercultural setting. Principles of biblical communication include exegetical and homiletical training to prepare students to interpret and apply the text in a Christocentric manner.

On-Field Course Work

MS 6560-6567—On-Field Language Acquisition

The learning of the primary traditional language of the people group among whom students serve during their two-year assignment with the International Mission Board of the Southern Baptist Convention. Functional proficiency in the language is to be attained to the same level that is required of career missionaries during their initial period of language study. This study may be accomplished in a language school, national university, tutoring program or self-study program in the same manner as that which normally is practiced by the field missionaries. The language acquisition program is supervised by designated missionaries on the field and is subsequently certified by them to the Mid-America Missions Department. (six semester hours)

MS 6570-6577—Annotated Missions Bibliography

A specialized bibliography course that involves a minimum of five thousand pages of supervised reading and results in preparation of an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. Students will read materials that normally are required in the third-year courses in the on-campus program in Cordova as well as other specific materials designated by the Missions Department. Students may select other reading from materials found on the mission field. Sources must include a balance of materials that includes journals; people profiles, reports and field studies generated by missionaries and others on the field; and carefully selected internet sources.

A typed report is to be prepared for each book or other source. The format will include the bibliographical entry, a statement of the author's purpose, the manner in which the author develops or organizes his topic and a critical evaluation of the effectiveness and relevance of the source for missionary ministry in the assigned field of service. The reviews are to be written in the format of the sample reading report distributed by the Missions Department.

Finally, students must prepare an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. All initial written assignments must be submitted to the Missions Department at least six months prior

to expected graduation. Final corrected versions of all written assignments must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary (nine semester hours credit).

MS 6586-6593—Master’s Missions Thesis

A Master’s level thesis of at least 75-90 pages of text (plus an appropriate bibliography) that deals with significant selected aspects of the work that is being carried out on the assigned field. The primary purpose of the thesis is to draw together what the students have learned from the two years of field experience, from the study of the language and culture of the target people, from the reading and research that has been accomplished during that time, and to write a formal paper that makes a significant contribution of the work in the assigned mission area. The sections of the paper should encompass a study of the geographical, physical, and political environment, historical development, anthropological and religious features, and a specific strategy of evangelism, church planting, and leadership development relevant to the target people group. Each paper is to include a title page, contents page, approximately 75-90 pages of text and a bibliography of source materials pertaining to the topic. The research thesis is to be written in accordance with *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed., by Kate Turabian (Chicago: University of Chicago Press, 2007). The paper must be written in Times New Roman (twelve-point font) and must conform to the Mid-America “Supplement” to the Turabian manual. The initial draft of the thesis must be submitted to the Missions Department at least six months prior to expected graduation. Four corrected final copies must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary (fifteen semester hours credit).

North American Church Planting

MS 6581—Introduction to North American Church Planting

An introductory course in church planting. The goal will be to gain a general understanding of church planting and church planting issues. Students will integrate theological, missiological, and cultural church planting principles as they ask several key questions: What is church planting? What are the critical church planting milestones? How can new churches contextualize to reach unchurched peoples? Students will also gain an understanding of the theological, environmental, and leadership factors that each church planter must face.

MS 6582—Methods for North American Church Planting

Methods of Church Planting introduces several tried and proven church planting strategies. The traditional Southern Baptist strategy will be examined along with several other methods which have helped start thriving churches.

MS 6583-6584—Practicum in Church Planting (Northeast Only)

A course designed for selected individuals who are committed to planting a new Baptist church in connection with the Nehemiah Project of the North America

Mission Board. The class will not meet, but will be the practical exercise of a church start. The new church is to be started under the authority of a local church in cooperation with the local Baptist association.

Theological and Historical Studies

(Dr. Jimmy A. Millikin, Chairman of the Department (Interim); Dr. Michael R. Spradlin; Dr. John Mahony; Dr. B. Gray Allison; Dr. Howard Bickers, Jr.; Dr. Jeff Brawner; Dr. Michael W. McDill, Northeast Campus)

General History Studies

CH 6001—The History of Christianity

A survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 6008—Classics of Christian Devotion

An examination of the classic devotional literature of the Christian church. The procedure of the course consists of an interaction with primary sources, including such writings as Augustine's *Confessions*, Thomas a' Kempis's *Imitation of Christ*, and Bunyan's *Pilgrim's Progress*.

CH 6010—Patristic Christianity

An examination of developments in postapostolic Christianity through the mid-fifth century, with a special focus on the writings of the church fathers.

CH 6020—Medieval Christianity

A comprehensive study of the Roman Catholic Church and various dissenting groups from Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 6040—The Magisterial Reformation

An in-depth focus upon the historical context, life, writings, compatriots, and influence of the great Magisterial Reformers. Luther, Zwingli, Calvin, Knox, and the English Reformers are studied.

CH 6050—The Radical Reformation

An introduction to the heterogeneous sixteenth-century movement known as the Anabaptists.

American History Studies

CH 6100—American Christianity

A study of the Christian experience in America from colonization to the present.

CH 6105—Colonial American Christianity

A study of the Christian experience in America from the earliest Spanish and French colonization through the Revolutionary War.

CH 6115—Religion and the Founding Fathers

This study examines the role of religion in the personal lives and political philosophy of selected Founding Fathers of the United States, including both those holding to traditional Christian beliefs and those more inclined to the Deistic impulse of the Enlightenment.

CH 6120—American Revivals

A study of revivalism and revivalists in America from the colonial period to the present.

Baptist History Studies

CH 6150—The History of the Baptists

An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

CH 6160—Baptist Confessions

A systematic study of the confessional record left by Anabaptists and Baptists since the sixteenth century.

CH 6165—Baptist Distinctives

An integrated study of the historical witness and biblical content as they inform who Baptists have been in their history and issues central to their unique identity. Particular attention is given to ecclesiological issues.

CH 6170—Baptist Theologians

An examination of the lives and writings of formative Baptist theologians. Among those studied are Benjamin Keach, John Gill, Andrew Fuller, John Dagg, J. P. Boyce, A. H. Strong, B. H. Carroll, E. Y. Mullins, and W. T. Conner. Comparisons to contemporary Baptist writings constitute an important part of the course.

Biblical Theology

TH 6601—Theology of the Old Testament

A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 6602—Theology of the New Testament

A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

Systematic Theology

TH 6701-6702—Systematic Theology

A systematic study of the major themes of Christian theology. TH 6701 is not a prerequisite for TH 6702.

TH 6710—The Doctrine of Revelation and Inspiration

A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 6720—The Doctrine of God

An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 6730—The Doctrine of Man

A study of the Christian doctrine of man. The course consists of a biblical, historical, and systematic study of man's origin, nature, and destiny.

TH 6735—The Doctrine of Sin

A historical, biblical, and systematic analysis of human sinfulness.

TH 6740—The Doctrine of Christ

A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 6750—The Doctrine of Salvation

An intensive study of God's provision of salvation for man. Special attention is given to the atonement and its results.

TH 6760—The Doctrine of the Church

A systematic study of the nature, ordinances, polity, and mission of the church.

TH 6770—The Doctrine of the Holy Spirit

An exegetical and theological study of the biblical teaching concerning the person and work of the Holy Spirit.

TH 6780—The Doctrine of Last Things

A systematic study of the doctrine of last things. Death and the intermediate state, the Second Coming of Christ, and the millennium are included in the topics to be covered.

TH 6790—Theological Ethics

A study of the moral teaching of the Bible. Following an analysis of the Christian ethic, a comparison with other philosophical options is given; and applications to specific contemporary moral issues are made.

TH 6890—Contemporary Theology

A critique of the last sixty or seventy years of reaction against theological idealism, giving attention to the contemporary idea of biblical theology and to the influence of empirical forms of thought on recent theological tendencies.

Philosophy

PH 6900—Philosophy of Religion

An overview of the major challenges to belief, specifically within a Christian worldview.

PH 6910—Introduction to Apologetics

The study of crucial issues in the defense of the Christian faith.

Practical Theology

(Dr. Timothy C. Seal, Chairman of the Department; Dr. B. Gray Allison; Dr. Michael R. Spradlin; Dr. Jere Phillips; Dr. Tim Christian, Northeast Campus)

Preaching

HM 7001—Biblical Preaching 1

Biblical Preaching 1 provides principles for biblical preaching, with an emphasis on expository sermon development from the Word of God. This course includes advanced study of preaching through a Bible book and specialized forms of expository preaching.

HM 7005—Biblical Preaching 2

This course combines elements from Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 7001 is a prerequisite for this course.

HM 7006—Principles of Biblical Communication

This course provides a basic overview of the principles of communicating the Bible orally. Emphasis is given to structural and exegetical analysis, and to interpretation of the biblical text with Christocentric applications to cross-cultural situations and service.

HM 7007—Transgenerational Preaching

This course utilizes the principles of expository preaching in addressing the multi-cultural audiences called generations that compose every congregation. Rather than advocating different kinds of sermons or services for different age groups, through this course students will be equipped to: (a) recognize the cultural identities of various generational groups and (b) utilize expository preaching to address cross-generational cultures.

HM 7009—Narrative Preaching

The principles of expository preaching learned in Biblical Preaching 1 are used to develop a series of dynamic narrative sermons from both the Old and the New Testaments. The course focuses on the inductive form of biblical preaching, with an emphasis on the redemptive-historical Christocentric applications to contemporary life.

HM 7011—Expository Preaching in a Post-Modern Era

This course guides the student into an understanding of how to use the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 7012—Preaching from the Pastoral Epistles

The principles of expository preaching learned in Biblical Preaching 1 are used to develop a series of dynamic sermons from the Pastoral Epistles. This practical approach not only will equip the student to preach through individual books of the Bible, but also will provide some essential scriptural guidelines for effective pastoral ministry.

HM 7015—Doctrinal Preaching

The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop expository sermons that focus on the fundamental doctrines of the Christian faith and their application to contemporary life.

HM 7017—Preaching from the Gospel of John

The principles of expository preaching learned in Biblical Preaching 1 are used to develop a series of dynamic sermons from the Gospel of John. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7018—Preaching from Romans

The principles of expository preaching learned in Biblical Preaching 1 are used to develop a series of dynamic sermons from Paul's Epistle to the Romans, with particular consideration given to the many significant doctrines developed in the Epistle. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7020—Preaching from Titus

The principles of expository preaching learned in Biblical Preaching 1 serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.

HM 7024—The Theology of Preaching

The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.

HM 7025—Evangelistic Preaching

The principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the gospel and to the extension of the gospel invitation.

HM 7026—Contemporary Preaching

A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 7029—Preaching and Technology

A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 7032—Preaching from the Life of David

The principles of expository preaching learned in Biblical Preaching 1 are used to develop a series of dynamic sermons from the life of David, with particular consideration given to the significant narratives and doctrines developed in 1 and 2 Samuel. This course focuses on the redemptive-historical Christocentric applications to contemporary life.

HM 7036—Preaching to Youth

A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

HM 7040—Great Preachers

Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future. The course is conducted in seminar form.

HM 7044—Preaching through the January Bible Study

An expository study of the particular book of the Bible which will be the focus of the annual Southern Baptist Convention Winter Bible Study, with a view toward applying the principles of expository preaching in developing a sermon series through that book of the Bible.

Pastoral Ministries

PM 7200—Pastoral Ministries

A practical course to help the student prepare for ministry in the church. It addresses routine pastoral functions, the administration of the ordinances, conducting of marriages and funerals, leadership/organization within the local church and other related matters.

PM 7205—Advanced Pastoral Ministries

A study of the issues and skills needed to provide holistic pastoral care to a congregation. The course examines the pastoral role in equipping and involving lay leaders in ministry.

PM 7220—Pastoring the Country Church

A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

PM 7225—Pastoring the Urban Church

A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.

PM 7235—The Minister and Financial Management

A course designed to provide the student with the tools to begin a lifelong process of developing a practical, comprehensive financial plan and personal financial policies. The initial focus is upon individual objectives and goals. Then, based upon biblical principles of Christian stewardship, financial management is developed as a personal response to God.

PM 7237—Life in the Pastorate

This course is designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and his wife. The class meets two hours per week for sixteen weeks.

PM 7250—Pastoral Administration

An introductory study of the role of the pastor in administering a local church. The course includes the issues of leadership, organization and evaluation. Individual elements such as staff relationships, business meetings and budgeting are dealt with from the pastor's perspective.

PM 7260—Church Conflict Management

An examination of conflict management principles applied to the context of local church conflicts.

PM 7270—Leadership Development

A study of leadership development in a local church context. Emphasis is given to personal leadership development and the developing of other leaders.

PM 7280—Introduction to Ethics

A study of the Christian responses to the ethical problems of society in the light of the moral teachings of the Bible. The emphasis of the course is on what it means to live as a responsible disciple of Jesus in the world.

PM 7290—Pastoral Mentoring Practicum

The Pastoral Mentoring Practicum (PMP) at Mid-America Baptist Theological Seminary seeks to provide interns with on-the-field training under a school authorized seasoned pastor over a two month period during the summer. Interns will receive mentoring by a pastor that includes the following: participation in regular meetings led by the pastor (worship services, business meetings, funerals, weddings, deacons meetings, staff meetings), critiquing and developing expository sermons under the direction of the pastor, reviewing books, accompanying the mentoring pastor on evangelistic and hospital visits, accountability/devotional time with the pastor, and the construction of a philosophy of ministry paper under the guidance of the pastor.

PM 7300—Spiritual Formation

A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. Emphasis is given to the development of spiritual vitality through Bible study, prayer, and devotional reading.

Church Administration

CA 7255—Church Growth through the Sunday School

A study of Church Growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CA 7280—Developing a Sunday School

A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

Counseling

CN 7103—Ministerial Counseling

An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee in counseling, the counseling process, and some of the most common problems that people face.

CN 7105—Pastoral Care and Counseling Skills

A study of the essential biblical principles of care and counseling in the church with an emphasis on the ability to relate to others. Particular emphasis is given to a theoretical and practical study of crisis situations in individual and family life. The focus is on the nature and management of crisis situations with special attention given to the relation of the pastor, the individual, and the community resources.

CN 7106—Clinical Pastoral Education

An advanced course of study relating to ministry in a clinical ministry setting such as a hospital or other chaplaincy setting. Work will involve on-site study with a cooperating care-giving institution. CN 7103 is prerequisite for this course.

CN 7110—Premarital and Marital Counseling

A study with a dual focus: The first part of the course focuses on the need for and value of premarital counseling and the development of a specific premarital counseling program. The second part of the course deals with various approaches to marital counseling, with an emphasis on specific tools and interventions available in counseling couples.

CN 7115—Issues in Marriage and Family Counseling

This is a course designed to address some of the special issues that arise in the context of marriage and family counseling. Emphasis is given to the psychology in intimate relationships. Attention is given to problems of divorce, remarriage, single parents, step-families, abuse, dysfunctional families, and addictions.

CN 7125—Christian Conciliation Procedures

A course designed to teach church leaders to function as, and train others to serve as, Christian conciliators. Emphasis is placed on discerning the nature of various biblical processes for resolving conflict and understanding the legal ramifications and limitations of Christian conciliation. Course content includes negotiations,

mediation, arbitration, church discipline skills, ethics of biblical conflict resolution, and methods of biblical change.

Christian Education

(Dr. Bradley C. Thompson, Chairman of the Department; Dr. Julia Bickley and Dr. Tanner Hickman)

Foundations of Christian Education

CE 7401—History and Philosophy of Christian Education

An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 7405—Foundations of Christian Education

A study in the development of Christian education. Consideration is given to foundations for Christian education, an emphasis on outstanding patterns of education, an examination of the teaching of the Lord Jesus Christ, the use of the Bible in Christian education, and an emphasis on the teaching-learning process.

CE 7430—Introduction to Education Administration

A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 7440—The Church Staff

A study of the development of a church staff. Consideration is given to qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 7450—Principles of Teaching

A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group teaching projects expose students to a practical application of teaching principles.

CE 7452—Principles of Teaching 2

This class is a continuation of CE 7450 and focuses on educational methodologies used for effective teaching. Attention is given to the development of critical thinking and the recognition of learning styles in learners. CE 7450 is a prerequisite for this course.

CE 7480—Developing a Sunday School

A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

CE 7482—Church Growth through the Sunday School

A study of church growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CE 7484—Introduction to Christian Education

An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

Specialized Ministries in Christian Education

CE 7505—Ministry Relationship Skills

A study of the relationship skills necessary for an effective ministry. Consideration is given to those skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and nonpossessive love, are also given consideration.

CE 7510—Education Curriculum

A study of educational curriculum selection and development. Consideration is given to choosing curriculum that aids teachers in an effective Bible teaching ministry.

CE 7515—Christian School Ministry

A study of the role of the Christian school in the ministry of the local church. The course examines Christian school administration and ministry.

CE 7520—Church Recreational Ministry

A study of church recreational ministries as a means of outreach, family ministry, youth ministry, and children's ministry.

CE 7570—Introduction to Counseling

An introduction to pastoral and church related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee in counseling, the counseling process, and some of the most common problems that people face.

Specialized Ministries in Women's Studies

CE 7555—Counseling Women

A brief study of the history, philosophy, and practice of biblical counseling. Closer attention will be given to the issues women face and how to biblically respond to each issue in a counseling atmosphere. Such issues include but are not limited to: abortion, divorce, rape/abuse, eating disorders, marriage and parenthood, singleness, miscarriage, and menopause.

CE 7556—Women’s Ministry in the Local Church

A study of various strategies useful for building an effective ministry to women, Specific emphasis is given to program development appropriate for a balanced women’s ministry. Consideration is also given to strategies for reaching women for Christ.

CE 7557—Current Issues for Women

An objective study of women's ministry in the local church. Specific emphasis is given to a study of various stages in a woman's life and her developmental needs. Consideration is also given to the use of small groups for educating women.

CE 7558—Biblical Womanhood

This course will explore biblical perspectives on women, to include a study of the lives of women in the Bible. Characteristics of men and women will be analyzed and contrasted with an emphasis on God’s design for meeting their needs, for assigning them different roles, and for gifting them differently.

CE 7559—Women in Ministry

This course will examine multiple avenues of ministry which are available for women in the local church. Specific emphasis is given to methods for engaging women in leadership. Consideration is also given to relationship skills for women.

CE 7560—Leadership in Women’s Ministry

An objective study of various philosophies and practices of leadership. Specific emphasis is given to leadership development and the administration of women’s programs.

CE 7562—Cultural Influences on Women

A study of the historical foundations of American feminism and its effect upon modern culture, specifically in regards to the church. Attention will be give to such topics as the modern manifestations of ancient "goddess worship" and the negative cultural implications of the Feminist Theology movement.

CE 7563—Christian Women Throughout the Ages

A historical analysis of women throughout the ages in Christianity. This class will focus on females who have made an impact on their cultures for the sake of the gospel. It will include an overview of missionaries, martyrs, and leaders.

Age Group Development Ministry

CE 7610—Childhood/Youth Education in the Church

An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children’s division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such

as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

CE 7612—Childhood Education and the Law

A study of the various legal issues involved in church childhood ministries. Specific attention is given to the legal steps involved in screening workers and protecting children.

CE 7615—Strategies for Childhood Ministry

A study of the various strategies to prepare Christian educators in the local church for effective ministry with preschoolers, children, and their parents.

CE 7620—Childhood Worker Development

A study of different skills needed for workers in a local church to minister effectively to children. The course examines practical methods of training church leadership.

CE 7625—Ministry to Parents

A study of ministry to parents of children. Emphasis is given to biblical principles of rearing children for parents in local churches.

CE 7635—Strategies for Youth Ministry

A study of the various strategies used in the local church for effective ministry to youth. Areas to be covered include: Parent ministry; strategies for developing effective lay youth leaders; methods for establishing youth committees, councils, and other support teams; as well as other topics related to developing a strategic youth ministry that has purpose and supports the biblical functions of the local church.

CE 7640—Youth Ministry and Spiritual Formation

A study of the various factors in adolescence that influence spiritual growth. Areas to be covered include how social, physical, emotional, and cognitive development influences the spiritual development of adolescents; how culture impacts the spiritual formation of youth; using proper biblical guidance in dealing with youth issues related to spiritual maturity; and how youth ministers and ministries can best address these needs through the church.

CE 7645—Issues in Youth Ministry

A study of contemporary issues in youth culture today and how church youth ministers can best address those issues through the church. This course will include identifying top issues as identified by youth; applying proper responses in the discovery, confrontation, and resolution of issues in the lives of youth; and becoming acquainted with different sources of help for resolving problems in the lives of the youth. A strong emphasis will also be given to establishing a biblical foundation for dealing with these issues.

CE 7660—Adult Education in the Church

An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

CE 7670—Comprehensive Examinations

The comprehensive examinations sample the knowledge gained by the Christian education student. Upon successful completion of the comprehensive examinations, the student moves from student status to degree candidate status. The Masters's student must complete the comprehensive examinations successfully before graduating from the Master of Art in Christian Education (M.A.C.E.) or the Master of Christian Education (M.C.E.) program.

Computer Science

(Dr. Soo Geun Song; Mr. Ray Meadows)

CS 7950—Computers and the Ministry

A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.



Doctor of Ministry Program (Cordova Campus)

Description of the Doctor of Ministry Program (D.Min.)

The Doctor of Ministry degree is an advanced professional degree designed to enable students to practice ministry at a high level of competency. The program builds on the general theological preparation of the Master of Divinity, Master of Missiology or Master of Christian Education degrees and moves toward a concentration which combines theory and significant experience. The professional character of the degree is designed to prepare students to be effective in the practice of ministry rather than preparing for research and teaching vocations. There are three functional majors in the program: Practical Theology, Missiology and Christian Education. The Practical Theology and Missiology majors have two functional tracks: The Practical Theology major includes Pastoral Ministry and Expository Preaching. The Missiology major includes International Missions and North American Missions.

The program of study integrates the classical disciplines of biblical, historical, theological, social, and linguistic studies with those significant tasks of one involved in the practice of ministry. It assists those whose responsibilities range broadly in pastoral, missionary, or administrative ministries by enhancing both competency and excellence in the practice of ministry.

Educational Objectives of the Doctor of Ministry Program

The Doctor of Ministry program is expected to accomplish the following objectives:

1. To help students develop a theology of ministry which is responsive to both the leadership of God and the needs of their church, missions context, or ministry;
2. To satisfy the demand for continuing education in ministry;
3. To renew the personal life of faith and servanthood of the participant;
4. To stimulate continued growth in biblical and theological foundations;
5. To develop skills that facilitate intellectual inquiry, creativity, and critical thinking;
6. To enable the participant to communicate the truth of God's Word effectively and to develop greater competency in the total practice of ministry;
7. To enable those serving in mission ministries to gain competence in the practice of mission ministries; and
8. To prepare students for excellence in ministry leadership in a complex and changing world.

Modified Cohort System of Study

A cohort system of study operates on the principle that groups of people who share a common goal or experience are better able to learn and to finish a course of study within a defined period. Building on that principle, the system of study employed by the D.Min. Program at Mid-America Baptist Theological Seminary consists of a “modified cohort system” designed to take three years to finish, with a five-year maximum.

The modified cohort system will operate as follows. Prior to entry into the Program, every student must take Graduate Research & Writing (G. R. & W. offered in June). Upon satisfactory completion of the G. R. & W. course and all the prerequisites required for admission, the student will receive an acceptance letter and will begin seminar work in September of the same year. From that point on, the student will follow the prescribed curriculum according to one of three tracks, Pastoral Ministries: Pastoral/Expository Preaching, Missions: North American/International, or Christian Education.

Cohort System Advantages

By utilizing the modified cohort system various advantages accrue:

- Insures interaction with teachers from various fields of study. Each of the core courses are taught by a representative from each track of the D.Min Program.
- Allows for interaction between students in various fields of study (Core courses involve students from all three tracks).
- Serves to provide built in incentives for members to finish together.
- Promotes camaraderie and fellowship within the specialty cohort groups while still allowing for interaction with students in other tracks.
- Increased numbers in the seminars provides for a wider variety of inputs from the students enhancing the learning environment.
- Both on-campus and online offerings for the International Missions track provides flexibility and convenience for overseas students.

Admission Requirements and Procedure for the Doctor of Ministry Program

Undergraduate Degree Requirements

Applicants must have a Bachelor of Arts degree or its equivalent from an accredited college or university. Any exception must be approved by the Doctor of Ministry Committee.

Seminary Degree Requirements

Applicants must have completed the Master of Divinity degree or its equivalent from an accredited institution. Other two-year master's programs may be considered, but the applicant must complete the Master of Divinity required courses of the Seminary to enter the program. In such cases, the Seminary does not grant the Master of Divinity degree but establishes its equivalency. An applicant must have maintained an average of 3.0 on a scale of 4.0 in his Master of Divinity work.

Field Experience Requirements

Applicants must have two years of ministry experience. Any exception must be approved by the Doctor of Ministry Committee.

International Students

The D.Min. Program does not fulfill residential requirement for an F1 Visa. Applicants from international seminaries offering the Master of Divinity or its equivalent may be admitted to the Doctor of Ministry program on the same basis as students from national seminaries provided they score a minimum of 600 on the paper-based TOEFL examination or 100 on the internet-based TOEFL. Refer to "Admission Procedure for International Students" in this *Catalog*.

The Procedure for Admission to the Doctor of Ministry Program

An applicant must complete all procedures and requirements for approval by the Seminary's Doctor of Ministry Committee. Sixty days should be allowed for processing applications. Applicants will receive notice of approval from the Dean of the Doctor of Ministry Program. The application must be complete and approved by June 30 to enter the program in the fall.

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. The Miller Analogies Test can be taken at any of the regional testing centers. Evaluation of test results is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores.

Essay

An applicant must submit a ten-page essay which includes:

1. Three pages of autobiography;
2. One page giving a brief personality sketch;
3. Two pages describing the applicant's vocational experience and ministry intentions;
4. Four pages relating to the applicant's personal view of Christian ministry.

The essay must follow Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th edition.

Conditional Admission

An applicant may be admitted on a conditional basis for the first year of study in the doctoral program at the discretion of the Doctor of Ministry Committee. The Dean of the Doctor of Ministry Program will notify the applicant of the reasons for any conditional status, specify any requirements that must be fulfilled, and state any limitations to be imposed upon the projected seminar load. Students admitted conditionally are evaluated at the conclusion of the first year of study, and the Doctor of Ministry Committee governs the student's continuance in the program. Exceptions to the published admission requirements for the Doctor of Ministry program must be approved by the faculty.

Time Limit for Approved Applicants

Applicants for the Doctor of Ministry program who do not enroll in a seminar within one year from the date of approval must submit a new application to the program.

Completion Requirements for the Doctor of Ministry Program

Completion Time and Continuous Enrollment

The degree requires thirty-two semester hours of doctoral-level work above the Master of Divinity or its equivalent. The student must complete a two hour Graduate Research and Writing seminar, six (6) four-semester hour seminars plus the Major Project (six semester hours of credit). The program is designed to be completed in three years with a five year maximum. Continuous enrollment is required.

Student will take three seminars (twelve semester hours) during a twelve-month period. A load of twelve semester hours per year is considered full-time status for loan verification or for Department of Veterans Affairs purposes.

Doctor of Ministry Courses

Each seminar in the Doctor of Ministry program has the following three components:

1. Preseminar reading of a minimum of 2,000 pages from a seminar bibliography provided to the student at the time of preregistration;
2. A one-week intensive seminar; and
3. A postsession project which applies the theory of the reading and seminar sessions in the student's ministry setting.

The Major Project

In addition to the completion of twenty-four semester hours of seminar work, students must complete a Major Project. The Major Project is a supervised ministry project, which may be done in a local church or ministry setting, or it may be a research project. Details are provided in the *Doctor of Ministry Handbook*.

Students advance to candidacy status after the completion of all seminar work and the approval of the prospectus for the Major Project. Students initiate the process of advancement by submitting the prospectus for the Major Project to the Doctor of Ministry Office. Notification of advancement to candidacy status is made by the Dean of the Doctor of Ministry Program.

Comprehensive and Oral Examinations

Upon the completion of all seminars, the student must take a comprehensive examination. The exam will cover each of the seminars taken (including reading, intensive session, post-seminar written paper). In addition, after the submission and completion of the Ministry Project or Research Project, the student must present and orally defend the project. The student should discuss the inception, justification, development, implementation, evaluation and impact of their project. The professional and creative presentation is considered a major component in the overall grade of the project.

Overview of the Doctor of Ministry Curriculum

Graduate Research and Writing	2 hours
Functional Major (six seminars)	24 hours
Major Project	<u>6 hours</u>
Total	32 hours

Graduate Research and Writing

A prospective Doctor of Ministry student must complete this course before beginning Seminars in order to demonstrate proficiency in research and writing. Graduate Research and Writing will be taken during the summer prior to fall enrollment. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Ministry Committee.

Graduate Research and Writing must be satisfactorily completed before other seminars are taken. Any exception must be approved by the Dean of the program.

Cost of the Program

Tuition and fees for the Doctor of Ministry Program are covered in the “Fees and Expenses” section of the *Catalog* and in the *Doctor of Ministry Handbook*.

Interruption of Study

An interruption of study status may be requested when a student experiences a natural disaster or major medical problem, (i.e. death in the family, major illness, cancer treatment, etc.). Interruption status can only be granted by the Doctor of Ministry Committee. It will not be granted for minor illness.

Acceptable Grades

A grade of “B” in a seminar is required for it to apply to the Doctor of Ministry degree. Students may request permission from the professor to resubmit the project required for a course in which the grade is lower than “B.” If the grade in two seminars is lower than “B” the student will not be allowed to continue in the program.

Cohort System Academic Calendar/Curriculum

The academic calendar provided in Table 1 below provides a visual perspective of the entire D.Min. Program.

Seminar Schedule for September 2011 Cohort

Practical Theology Track (Pastoral Ministry)

- July 25-29, 2011: Prerequisite: Graduate Research and Writing
- September 26-30, 2011: Leadership Development (DM8150)
- January 9-13, 2012: Interpretation and Preaching (DM 8100)
- April 16-20, 2012: North American Church Growth (DM 8250)
- September 24-28, 2012: Relationships/Spiritual Formations (DM 8620)
- January 14-18, 2013: Administration/Finance (DM 8720)
- April 15-19, 2013: Advanced Pastoral Ministry and Care (DM 8200)

Practical Theology Track (Expository Preaching)

- July 25-29, 2011: Prerequisite: Graduate Research and Writing
- September 26-30, 2011: Leadership Development (DM 8150)
- January 9-13, 2012: Interpretation and Preaching (DM 8100)
- April 16-20, 2012: Contemporary Preaching (DM 8121)
- September 24-28, 2012: Relationship/Spiritual Formations (DM 8150)
- January 14-18, 2013: Administration/Finance (DM 8720)
- April 15-19, 2013: History of Preaching (DM 8115)

Missions Track (North American Missions)

- July 25-29, 2011: Prerequisite: Graduate Research and Writing
- September 26-30, 2011: Leadership Development (DM 8150)
- January 9-13, 2012: Interpretation and Preaching (DM 8100)
- April 16-20, 2012: Contemporary Preaching (DM 8121)
- September 24-28, 2012: Relationship/Spiritual Formations (DM 8150)
- January 14-18, 2013: Administration/Finance (DM 8720)
- April 15-19, 2013: History of Preaching (DM 8115)
- September 26-30, 2011: Leadership Development (DM 8150)
- January 9-13, 2012: Missions Administration and Supervision (DM 8410)
- April 16-20, 2012: North American Church Growth (DM 8250)

Missions Track (International Missions)

- July 25-29, 2011: Prerequisite: Graduate Research and Writing
- September 26-30, 2011: Leadership Development (DM 8150)
January 9-13, 2012: Missionary Principles and Practices; Issues in Missiology (DM 8420)
- April 16-20, 2012: Cultural Anthropology (DM 8570, (Delete) Dr. Wilkes
- September 24-28, 2012: Relationships/Spiritual Formations (DM 8620)
- January 14-18, 2013: Administration/Finance (DM 8720)
- April 15-19, 2013: Advanced Church Growth/Church Planting (DM 8470)

Christian Education Track

- July 25-29, 2011: Prerequisite: Graduate Research and Writing
- September 26-30, 2011: Leadership Development (DM 8150)
- January 9-13, 2012: Interpretation and Teaching (DM 8160)
- April 16-20, 2012: Development and Administration of Education Ministry (DM 8170)
- September 24-28, 2012: Relationships/Spiritual Formations (DM 8620)
- January 14-18, 2013: Administration Finance (DM 8720)
- April 15-19, 2013: Change, Power and Conflict (DM 8820)

Doctor of Ministry Seminars

Practical Theology Track

The Practical Theology track consists of two functional majors: Pastoral Ministry and Expository Preaching. Core courses for both functional majors include the following:

DM 8620—Relationships/Spiritual Formations

The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families, and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance

The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

DM 8100—Interpretation/Preaching

This seminar focuses on the task of preaching the Word of God. It assumes that preaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis; a brief synopsis of the history and basic issues

in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. All of this is done with a view to preaching biblical passages in a manner consistent with God's intent. The homiletics component deals practically with sermon preparation and delivery in the light of the hermeneutical reference points. Specific texts are analyzed, and sermon guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

DM 8150—Leadership Development

This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to Pastoral or Expository Preaching Major.

Students who are enrolled in Pastoral Ministry Track will take the following:

DM 8200—Advanced Pastoral Ministries and Care

The purpose of this seminar is to provide an increased understanding in the field of pastoral care. Emphasis is given to pastoral care as a ministry of teaching, preaching, and counseling. The seminar integrates biblical, historical, and psychological perspectives in pastoral understanding and care of persons.

DM 8250—North American Church Growth

This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.

Students who are enrolled in Expository Preaching will take the following:

DM 8115—The History of Preaching

The goal of the seminar is to provide a historical overview of preachers and preaching. Practical emphasis will fall upon the spiritual lives of great preachers and their homiletical works.

DM 8121—Contemporary Preaching

The seminar seeks to provide the student with an overview of contemporary preachers and their methods of preaching. Students will learn some of the latest means and methods of preparing and delivering sermons.

Missiology Track

There are two functional majors in the Missiology Track of the Doctor of Ministry Program. One is for persons involved in International Missions and the other for those involved in North American Missions. Core courses for both functional majors include the following:

DM 8620—Relationships/Spiritual Formations

The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families, and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance

The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

DM 8470—Advanced Church Growth/Church Planting

The first section investigates the major concepts and essential principles of church growth thinking. This includes multi-individual conversion, the harvest principle, sociological influences on church growth, and the movement of God in church growth. The second section examines strategies and methods of planting indigenous churches.

DM 8150—Leadership Development

This seminar focuses on leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to North American or International Missions Major

Students who are enrolled in International Missions will take the following:

DM 8420—Missionary Principles and Practices/Issues in Missiology

The first section studies the elements of life and work on the mission field. Special attention is given to developing contextualized models of ministry to meet the changing paradigms of missions in the twenty-first century. The second section examines current issues and global trends that impact missions theory, methodology, and strategy.

DM 8570—Cultural Anthropology

This seminar is an introduction to the basic concepts of cultural anthropology that have practical relevance to effective missionary communication of the gospel in a

culturally heterogeneous world. The course examines marriage, family, and kinship structures, authority and decision-making structures; status, role and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. Special attention is given to the significant features of animism and traditional folk religions, with a focus upon the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. It is designed to equip practicing cross-cultural missionaries for more effective evangelism and church development among un-reached people groups.

Students who are enrolled in North American Missions will take the following:

DM 8410—Missions Administration and Supervision

Designed to help students prepare for or enhance ministry in denominational missions ministry, this seminar examines principles of administration of missions programs and supervision of volunteers and missions personnel in a missions setting. It primarily addresses the role and ministry of the associational director of missions and missions leadership in a state convention. Interagency relationships, especially related to national missions agencies, such as the North American Mission Board, are included in the study.

DM 8250—North American Church Growth

This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.

Christian Education Track

DM 8620—Relationships/Spiritual Formations

The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families, and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance

The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

DM 8820—Change, Power, and Conflict

This seminar focuses on methods and approaches for effectively managing change, power, and conflict within the context of the local church. This will include a study of the affects of change on people and the church. Ways to diffuse the negative reactions people have to change will also be discussed to help leaders make needed changes without raising resistance or conflict. The issue of power will also be explored so

church leaders better understand the people dynamics within a church that drive it. Biblical ways of responding to and handling conflict will also be discussed.

DM 8150—Leadership Development

This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

DM 8160—Interpretation/Teaching

This seminar focuses on the task of teaching the Word of God. It assumes that teaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis; a brief synopsis of the history and basic issues in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. All of this is done with a view to teaching biblical passages in a manner consistent with God's intent. The homiletics component deals practically with lesson preparation and delivery in the light of the hermeneutical reference points. Specific texts are analyzed, and lesson guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

DM 8170—Development and Administration of Education Ministry

This seminar focuses on the development and administration of educational programs within the local church. Special attention is given to the role of education leadership in promoting the growth of the church, approaches to leadership theories, roles, ministries, and training, development of church staff, selection and development of education curriculum, and administrative organization, organization paradigms, and program implementation in the different stages of church growth. Consideration is given to qualifications and duties of staff members, to staff relationships, to the place of each staff member in carrying out the functions of the church, and to choosing curriculum that aids teachers in an effective Bible teaching ministry.



Doctor of Philosophy Program

(Cordova Campus)

Description of the Doctor of Philosophy Program (Ph.D.)

The Doctor of Philosophy degree is designed to equip students for creative scholarship, independent research, and effective teaching and preaching. The Doctor of Philosophy program involves a minimum of two years of study beyond the Master of Divinity degree or its equivalent. Students entering the program should be aware that three or more years are frequently needed for completion of the degree requirements, depending upon individual circumstances.

The Doctor of Philosophy program consists of graduate seminars, an examination covering each seminar as it is completed, comprehensive written examinations, directed reading and research, teaching under faculty supervision, the writing of a dissertation, and an oral examination covering the dissertation and related fields. The program is specifically oriented toward preparing students for teaching in universities and seminaries; for specialized church, missions, and denominational leadership; and for scholarly writing.

Educational Objectives of the Doctor of Philosophy Program

In addition to the program objectives set forth in connection with the Master of Divinity program, the Doctor of Philosophy program is designed to provide opportunity for students to develop in the following advanced disciplines:

Creative Scholarship

The Doctor of Philosophy program seeks to guide students to develop the capacity for critical evaluation and quality in research which produce creative scholarship and contribute to the field of theological knowledge and literature.

Independent Research and Writing

The Doctor of Philosophy program seeks to guide students to develop competence in principles of independent research and to achieve a proficiency in the techniques of scholarly writing.

Graduate-Level Teaching

The Doctor of Philosophy program seeks to guide students in advanced studies in a specialized field and to help them develop skills which qualify them for teaching at the graduate level in a college, university, or theological seminary.

Specialized Leadership

The Doctor of Philosophy program seeks to prepare students for the assumption of specialized pastoral leadership in the church, in missions, and/or in administrative leadership in the denomination.

Admission Requirements and Procedure for the Doctor of Philosophy Program

General Qualifications

The Doctor of Philosophy is the highest academic degree offered by the Seminary. The program is reserved for students of exceptional academic ability and promise. Students must demonstrate an understanding of the basic techniques of scholarly research and writing, as well as an ability to communicate through effective teaching. They must be committed to the program and demonstrate that they are willing to fulfill the time requirements and the disciplinary standards that are required for distinguished scholarly achievement. Students' health, finances, and outside responsibilities must be within such a level of tolerance that they are not unduly distracted from reasonable pursuit of the demands of the program. Please read the Regulations Regarding Female Students section on page 46 of the *Catalog*.

Undergraduate Degree Requirements

Applicants must have a Bachelor of Arts degree or its equivalent from an accredited college or university, including sixty semester hours of liberal arts content. Any exception must be approved by the Doctor of Philosophy Committee.

Seminary Degree Requirements

Applicants must have a Master of Divinity degree or its equivalent from this Seminary or from another accredited seminary which has comparable language requirements. Students must have maintained in their Master of Divinity work or its equivalent to a 3.00 grade point average (on a 4.00 scale) or better. Any exception must be approved by the Doctor of Philosophy Committee.

Biblical Language Requirements

All applicants must have completed a minimum of six semester hours of Greek and six semester hours of Hebrew. However, if the student's major field of study is to be in New Testament, he is required to have completed an additional nine semester hours of advanced Greek. If the student's major field of study is to be Old Testament, he is required to have completed an additional nine semester hours of advanced Hebrew

courses. The Doctor of Philosophy Committee reserves the right to administer preliminary language exams and/or require language instruction in any case in which it is deemed expedient.

Graduate Research and Writing Course (DR 9910)

Either before or during the first year of Doctor of Philosophy study, candidates for the Doctor of Philosophy degree must complete for credit the course designated Graduate Research and Writing (DR 9910) in order to demonstrate proficiency in research and writing. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective Ph.D. student who is a Master of Divinity graduate or last year MDiv student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

Graduate Teaching Course (DR 9920)

Candidates for the Doctor of Philosophy degree must complete for credit the course designated Graduate Teaching (DR 9920) which is designed to aid students in their proficiency in teaching. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective Ph.D. student who is a Master of Divinity graduate or last year M.Div student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

Graduate Research Methodology (DR 9930)

Candidates for the Doctor of Philosophy in Education degree must complete for credit the course designated Graduate Research Methodology (DR 9930) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective Ph.D. student who is a Master of Divinity or Master of Christian Education graduate or last year M.Div./M.C.E. student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

International Students

Students from an international seminary offering the Master of Divinity or its equivalent may be admitted to the Doctor of Philosophy program on the same basis as students from national seminaries if they meet all requirements and pass the qualifying examinations. Refer to “Admission Procedure for International Students” in this *Catalog*.

The Procedure for Admission to the Doctor of Philosophy Program

Application for admission into the Doctor of Philosophy program is processed through the Doctor of Philosophy Committee. Applicants must submit an application to the Doctor of Philosophy Committee on a form which may be obtained from the

office of the Dean of the Doctor of Philosophy Program. A non-refundable admission fee of \$50.00 must accompany the application form. The application must be submitted by February 15 in order to begin seminar work in August and by September 1 to begin seminar work in January. Students are not fully admitted into the Doctor of Philosophy program until written acceptance is issued by the Dean of the Doctor of Philosophy Program.

Miller Analogies Test

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. This test can be taken at any of the regional testing centers in the United States. The results of the test are to be in the Ph.D. office by February 15 for August enrollment and September 1 for January enrollment. Evaluation of test results at Mid-America Baptist Theological Seminary is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. With the approval of the Ph.D. Committee, the Miller Analogies Test may be waived for an applicant who has already taken the GRE (Graduate Record Examination) and made an acceptable score. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores. Miller Analogies Test scores will be valid for five (5) years.

English Language Requirement

Applicants to the Doctor of Philosophy degree program whose indigenous language is not English must score at least 600 on the paper-based “Test of English as a Foreign Language” (TOEFL) or 100 on the Internet-based TOEFL. This examination must be completed not more than two years before admission to the Seminary. Exceptions to this requirement must be approved by the Doctor of Philosophy Committee. International students are not required to take the Miller Analogies Test.

Major Field Research Paper

Applicants are required to write a twenty to twenty-five page research paper on a departmentally selected subject from their major field. The paper is designed to probe the student’s general theological or educational background in their area of study and to test their ability to organize their thoughts and express themselves logically, clearly, and in good English form. Those applying for the Education major will write their papers in conformity to the form and style guidelines set forth in the Publication manual of the *American Psychological Association (APA, 6th ed. (2009))*. All other applicants will follow the guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations, 7th ed.*, by Kate L. Turabian (Chicago: The University of Chicago Press, 2007). The major field research paper is due in the Ph.D. office by February 15 for August enrollment and September 1 for January enrollment.

Written Major Field Essay Examination

Applicants must take a written essay examination covering the general scope of their major field. This examination occupies one day of no more than four hours and is designed to test the student’s overall comprehension of the major issues in

his designated field. (Refer to the Schedule of Academic Dates for the Doctor of Philosophy Program in the Seminary calendar.)

Major Department Interview

Applicants are required to have an interview with the faculty members who comprise their major department to discuss their previous academic preparation and future goals in the context of their declared field of concentration in the doctoral program. Arrangements for this interview are made by the chairman of the respective department. (Refer to the Schedule of Academic Dates for the Doctor of Philosophy Program in the Seminary calendar.)

Doctor of Philosophy Committee Interview

Applicants who are not graduates of Mid-America Baptist Theological Seminary must have an interview with the Doctor of Philosophy Committee. In special circumstances, a Mid-America graduate may also be required to have an interview with the Committee. The interview discusses the applicant's prior academic training and practical experience, their purpose for pursuing the Doctor of Philosophy degree, and their intended utilization of the degree in future vocational commitment. The interview must be held by May 1 prior to entry into the program in August or by October 1 for entry into the program in January. Appointments should be confirmed at the office of the Dean of the Doctor of Philosophy Program.

Remedial Work in the Major Field

The Doctor of Philosophy Committee reserves the right to require any student to supplement deficiencies in preparation in their major field of study by taking for credit courses from the Master of Divinity curriculum, in addition to their required doctoral seminars. A student may be required to audit certain Master of Divinity courses as a means of maintaining awareness of current developments in their field. Doctor of Philosophy students who audit or take for credit Master of Divinity courses are required to follow the procedure for proper registration each term.

Conditional Admission

At the discretion of the Doctor of Philosophy Committee, an applicant may be admitted on a conditional basis for the first year of study in the doctoral program. The Dean of the Doctor of Philosophy Program provides written notification to advise the student of the reasons for the conditional status, to specify any requirements which he must fulfill, and to state any limitations to be imposed upon his projected course load. The student is reevaluated at the conclusion of his first year of study, and the student's major department makes recommendation with regard to the conditions governing his continuance in the program. Any exception to the published admission requirements for the Doctor of Philosophy program must be approved by the faculty upon the recommendation of the Doctor of Philosophy Committee.

Approval by the Doctor of Philosophy Committee

Applicants are considered on the basis of: (1) application form for admission to the program, (2) previous academic record, (3) performance on the Miller Analogies

Test, (4) demonstration of writing skills on the Major Field Research Paper, (5) performance on the Written Comprehensive Entrance Examination, and (6) personal interview with the faculty. Although no single criterion is necessarily determinative by itself, the above stated criteria are scrutinized by the Doctor of Philosophy Committee to determine the applicant's competency and motivation to undertake doctoral study. Only those applicants who are approved by the Doctor of Philosophy Committee may be admitted into the program.

Declined Admission

When an applicant is declined admission to the program, the student may choose to submit another application. One opportunity to reapply may be granted with the permission of the Doctor of Philosophy Committee. Materials relative to the application are considered confidential and the Doctor of Philosophy Committee has no obligation to disclose information regarding an applicant's being declined admission into the program.

Time Limit for Approved Applicants

If an applicant for the Doctor of Philosophy program does not begin advanced studies within one year from the date of approval, a new application must be submitted.

Assignment of a Major Professor

Upon admission to the Doctor of Philosophy program, the student requests a major professor in their major department. The major department must approve this choice or assign another professor from the department. The major advisor assists the student in planning a comprehensive program of study. Once the student's dissertation topic is approved by the Doctor of Philosophy Committee, the major professor supervises the student's work in the writing of the dissertation. The student should initiate a meeting with their major professor at least once each term for advisement in every phase of their academic program while they are taking seminars. Upon completion of seminars, the student is expected to maintain monthly contacts with their advisor.

Completion Requirements for the Doctor of Philosophy Program

Continuous Enrollment Requirement

The candidate for the Doctor of Philosophy degree must be registered for each semester of the regular academic year during the period of time taken to earn this degree. Continuous enrollment includes both the time spent in seminar study and the time spent in the writing of the dissertation, whether or not the student is actually on-campus. Failure to register for any semester is automatically considered as withdrawal from the program.

Residence Requirements

Doctoral students must maintain residency throughout the Doctor of Philosophy program. With the approval of the Doctor of Philosophy Committee, one session may

be spent in another institution. No credit toward this degree is given for work done in other institutions unless it has first been approved by the Doctor of Philosophy Committee.

Classical and Modern Language Requirements

Candidates for the Doctor of Philosophy degree must have a working knowledge of two languages (in addition to the normal requirements of Greek and Hebrew) suited to their academic interests. The student and the major department will negotiate the best combination of languages for the specific student's program. The languages will be Latin, German or French. Completion of the language requirement may be certified: (1) by completing a minimum of six semester hours of study of the language at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing a language examination administered by the Doctor of Philosophy Committee. The language requirements may be met within five years prior to admission to the Doctor of Philosophy program. Language examinations are administered by the Doctor of Philosophy Committee as scheduled during the academic year. If the candidate fails to make an acceptable score on a language examination, at the option of the Doctor of Philosophy committee, he or she may be permitted one additional opportunity to qualify. Both language examinations must be successfully completed prior to the beginning of the second year of doctoral study. A student will not be allowed to begin seminars during their second year unless both language requirements have been met. Students pursuing a degree in the field of Education must take Graduate Research Methodology (DR 9930) to fulfill one language requirement.

Research Methodology Requirement

Candidates for the Doctor of Philosophy in Education degree must have a working knowledge of empirical research methodologies. Completion of the research methodology requirements may be certified: (1) by completing a minimum of six semester hours of study of empirical research methodology at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing an empirical research methodology examination administered by the Doctor of Philosophy Committee. This requirement may be used as a substitute for one classical or modern language requirement for Ph.D. in Education students only.

Fields of Academic Study

Graduate seminars are offered in Old Testament (including Hebrew and/or Semitic languages), New Testament (including Greek), Church History, Missions, Theology, Practical Theology, and Education. The Doctor of Philosophy degree may be granted in the following fields: (1) Old Testament (including Hebrew and/or Semitic languages), (2) New Testament (including Greek), (3) Church History, (4) Missions, (5) Theology, (6) Practical Theology and (7) Education.

Graduate Seminars

Any faculty member in the theology or education area is qualified to offer Doctor of Philosophy seminars. They must, however, be recommended by the appropriate academic department and be approved by the Doctor of Philosophy committee.

Eight graduate semester-long seminars are required in the Doctor of Philosophy program. Each seminar meets two hours weekly during the semester. Four of the seminars are to be in a given field of discipline and shall constitute the major field. The other four seminars are to be in two fields other than that of the major and shall constitute the two minor fields. Students also have the option of taking five seminars in their major field, two seminars in one minor field, and an elective (may be in the minor field). A maximum of two seminars per semester may be carried at any one time. Minor fields available to female students are Church History and Missions. Note: Logos Bible Research Software, Scholar's edition or above, is required for all Ph.D. seminars offered in the New Testament Department.

Seminar Research Hours

Students must spend at least four hours weekly in on-campus research for each seminar. Thus, a student taking two seminars should be engaged in eight hours of on-campus research each week. All time spent in research must be reported weekly to the secretary of the Doctor of Philosophy Committee. This research requirement must be completed in the semester in which the seminar is taken.

Journal Article

An article from one seminar paper from one of the major seminars must be written and submitted for publication in a juried journal.

Doctoral Colloquia

Each student enrolled in Doctor of Philosophy seminars is required to attend two doctoral colloquia each academic year. One colloquium will be program-wide and held in conjunction with the annual Forum of Contemporary Theological Issues. One colloquium will be sponsored by each academic department offering a doctoral seminar for departmental majors and seminar participants. A departmental colloquium will meet for two hours and will normally consist of a presentation by a guest scholar or of discussions of trends, issues, and bibliography in the academic field. Doctor of Philosophy students with candidacy status are encouraged to attend the colloquia.

Forum of Contemporary Theological Issues

The purpose of this forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary theological issues. This forum is available to the seminary community but designed specifically for and required of Ph.D. students. Attendance at this forum counts as one of the required colloquia for Ph.D. students.

Graduate Seminar Examinations

At the conclusion of each doctoral seminar, one day is designated for students to take a comprehensive final examination over the content covered in the seminar. The examination is administered and evaluated by the seminar professor. A minimum grade of “B” is required in order for the student to receive credit for the seminar.

Comprehensive Examinations

After the completion of seminars, doctoral students who have completed their seminar work will take comprehensive written examinations. These must be taken within a twelve month period of one of the scheduled dates for comprehensive examinations. Each day the examination will be a minimum of four hours and a maximum of eight hours. The examinations include: (1) General Field, one day (2) Major Seminars one, two, three, and four, one day (3) Remaining Seminars, one day. A minimum grade of “B” is required to pass an examination. A student must pass at least five of these examinations on the first attempt. In cases of failure, the student may retake a maximum of four of the examinations. If the student fails the second attempt, he must retake the seminar; but no additional time in the program is allowed.

Candidacy Status

At the completion of seminar work, students are expected to qualify for candidacy status. Candidacy status means that students may officially work on their dissertations. Students are declared candidates for the degree if they complete the following: (1) successful completion of the comprehensive examinations, (2) completion of the colloquia requirements, (3) good standing in Practical Missions, (4) exemplary conduct, (5) dissertation subject approved by the Doctor of Philosophy Committee, and (6) major department recommendation. Any exceptions to this procedure must be approved by the Doctor of Philosophy Committee.

Teaching Experience (Supervised Instruction 9940)

After a minimum of four doctoral seminars and completion of the Graduate Research and Writing course and the Graduate Teaching course (20 hours), students are required to teach in their major field under the guidance of their advisors. With the approval of their major department and the Doctor of Philosophy Committee, students may teach in another department if they have received credit for two semester-long Doctor of Philosophy seminars in that field. With approval, female Christian Education majors may teach in the Church History or Missiology Departments. Students will work under the direct supervision of their major advisors in assisting in the development of a course syllabus, a teaching plan, and the assignment of course grades. A minimum of six days classroom teaching under the supervision of a professor is required. At the discretion of the Doctor of Philosophy Committee, other arrangements may be made to fulfill this requirement, especially for students whose second language is English. The Academic Vice President’s office will keep the Doctor of Philosophy office informed of Ph.D. students who fulfill this assignment by teaching a complete course.

Supervised Departmental Reading DR 9945

Each department offers a directed study which consists of intensive reading to provide students with a comprehensive exposure to the literature in their major area of study. At the discretion of the department, this work may be done during the summer.

Practical Experience

The Doctor of Philosophy degree is a research and teaching degree. Because Mid-America is committed to preparing persons to train others for effective ministry, we believe that it is important for those who teach to have significant ministry experience. The completion of the Doctor of Philosophy degree, therefore, requires two years of pastoral ministry, significant church staff service, missionary service, or significant denominational service. Final evaluation of the completed practical experience is made by the Doctor of Philosophy Committee.

Dissertation Requirements

Each candidate must write a dissertation in their major field of study in accordance with directions specified by the Doctor of Philosophy Committee. The dissertation must demonstrate the ability to do independent research and must make a solid contribution to the literature of the field in which it is written. The dissertation should consist of 150-200 pages in the main body. Variations from these numbers must receive prior approval from the Doctor of Philosophy Committee.

Each Doctor of Philosophy student is required to attend a dissertation orientation seminar, normally at the time of the oral defense of the prospectus. Education majors will write their dissertations in strict conformity to the form and style guidelines set forth in the *Publication Manual of the American Psychological Association (APA)*, 6th ed. (2009). All other majors will follow the guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7th ed., by Kate L. Turabian (Chicago: The University of Chicago Press, 2007). The Doctor of Philosophy Committee provides a Supplement which supersedes the manual by Turabian where the latter is not precise and which provides sample pages illustrating requirements for academic writing. *Merriam-Webster's Collegiate Dictionary*, 11th ed. (Springfield, MA: Merriam-Webster, 2003) is another required resource.

The topic of the dissertation must be approved by the Doctor of Philosophy Committee with the prior recommendation of the student's major professor and his major department. A prospectus of the dissertation must be submitted in triplicate to the Doctor of Philosophy Office to be forwarded to the major department for its approval no later than April 1 (for students anticipating graduation in December) or no later than September 15 (for students anticipating graduation in May). The prospectus must be defended orally before the department before it is submitted to the Doctor of Philosophy Office for consideration by the Doctor of Philosophy Committee.

Within two weeks, the major department must submit the prospectus with its written approval to the Doctor of Philosophy Office for consideration by the Doctor of Philosophy Committee. The prospectus includes the title of the proposed dissertation,

the thesis to be investigated, the methodology to be employed, the outline by which the research is to be organized, and a bibliography. The outline and the bibliography should correspond to the same standards of style and form as the dissertation. Any subsequent changes in the outline must be approved by the Doctor of Philosophy Committee.

The dissertation must contain the following parts in sequence: blank page; abstract (not to exceed two pages); title page; blank page; approval sheet; table of contents; introductory chapter; the body or text of the paper consisting of two or more chapters; concluding or summary chapter; selected bibliography; and blank page. The parts mentioned in Turabian 1.19-30 may be included (all after the table of contents and before the introductory chapter); and appendix or appendices (between the concluding chapter and the bibliography).

Each student is encouraged to work carefully with their advisor and their major department at each stage in the preparation of his dissertation. The completed dissertation on standard bond paper must be presented to the Doctor of Philosophy Office to forward to the advisor no later than July 15 for December graduation or January 4 for May graduation. The advisor will read and evaluate it with regard to content and form prior to forwarding it with his approval to the Doctor of Philosophy Office for distribution to the major department. Should the advisor find that the dissertation is not acceptable with regard to content or form, it is his prerogative to return it to the student without submission to the department.

After the advisor approves the dissertation with regard to content and form, he will forward it along with his recommendation to the Doctor of Philosophy Office for distribution to the major department no later than August 1 (for students anticipating graduation in December) or no later than January 18 (for students anticipating graduation in May). Suggested corrections and/or changes may be made during the six weeks after submission to the department.

The dissertation must be submitted to the Doctor of Philosophy Committee along with the written approval of the major department before September 1 or February 1, respectively. A student who submits a dissertation to his major department is allowed no more than two opportunities for the dissertation to be approved. Upon receipt of the dissertation from the major department, the Dean of the Doctor of Philosophy Program assigns an external reader (from outside the department) to evaluate the dissertation along with the major department. The Dean of the Doctor of Philosophy Program will analyze all of the evaluation forms from the major department and the external readers and attach a summary evaluation statement to the dissertation, to be returned to the student by October 15 or March 15, respectively. It is the prerogative of the Doctor of Philosophy Committee to assign additional readers if the situation warrants it. In each case, there will be a minimum of three primary readers, including external readers. A dissertation is acceptable in form if it contains 150 or fewer errors in form, style, grammar and spelling. If errors number more than 150, advisors may return dissertations to students for correction. Students may then resubmit their dissertation after correcting these errors. If advisors find more than one hundred new errors or uncorrected errors in the second edition, students will be notified that they cannot resubmit until the next graduation date. If the dissertation is acceptable,

it will be returned to the student for final corrections. If the Doctor of Philosophy Committee determines that the dissertation is not acceptable, the document is then returned to the student with no more than one additional opportunity for him to resubmit his dissertation. If the dissertation is rejected as unsatisfactory for any cause, the Doctor of Philosophy Committee may, at its discretion, authorize the candidate to revise, correct, and resubmit the document after a period of at least three months but not later than one year from the time of the extension. No dissertation may be submitted twice for the same prospective graduation date. After the Doctor of Philosophy Committee approval, four corrected copies of the dissertation must be submitted, including three copies on 100 percent cotton-content white paper and one copy on regular white bond paper. The corrected copies must be presented to the Doctor of Philosophy Committee by December 1 for a December graduation and April 15 for May graduation. Under no circumstances may any candidate receive his degree or graduate prior to his dissertation being submitted in final form with all copies ready for binding. (Refer to graduation requirement dates in the schedule of academic dates for the Doctor of Philosophy program.)

Oral Examination

A one-hour oral examination is conducted during the last academic term prior to the commencement service in which the student expects to graduate. The oral examination covers the dissertation and relevant areas of cognate academic disciplines which are necessary for a full evaluation of the research. The oral examination over the dissertation is directed by the major professor who supervised the research, other faculty members who comprise the major department, and the external readers. Questions may be submitted by any authorized person who participates in the oral examination.

The Oral Examination Committee is composed of all faculty members in the major field department, faculty members under whom the student has taken a seminar in the major field, and the external reader of the dissertation. The Oral Examination Committee makes the final decision as to whether the student passes his oral examination.

Summary of Requirements

Graduate Research and Writing	3 hours
Graduate Teaching	3 hours
Major Seminar One	4 hours
Major Seminar Two	4 hours
Major Seminar Three	4 hours
Major Seminar Four	4 hours
Minor Seminar One	4 hours
Minor Seminar Two	4 hours
Minor Seminar Three (or Elective)	4 hours
Minor Seminar Four or Major Seminar Five	4 hours
Supervised Departmental Reading	2 hours
Supervised Instruction	2 hours
Comprehensive Program Exams	4 hours
Dissertation	16 hours
Oral Examination	4 hours
Total	64 hours

Dissertation Fees

Reader's Fee

At the time of the submission of the dissertation to the major department, the student must deposit a minimum dissertation reader's fee of \$250.00.

Binding Fees

After the dissertation is formally approved by the Doctor of Philosophy Committee, the candidate must deposit sufficient money with the Doctor of Philosophy Office to cover the cost of binding four copies, for making a microfilm copy, and for publishing the abstract in Dissertation Abstracts International. The microfilm copy and three copies of the dissertation remain the property of the Seminary, and one copy of the dissertation becomes the property of the student. The student must request in writing permission from the Doctor of Philosophy Committee for copyright privileges and/or to publish his dissertation.

Application for Graduation

The candidate for the Doctor of Philosophy degree must make application to the Doctor of Philosophy Committee for graduation no later than February 15 (for students anticipating graduation in December) or no later than September 1 (for students anticipating graduation in May). Application for graduation must be submitted through the office of the Dean of the Doctor of Philosophy Program.

Time Limit for Completion of the Doctor of Philosophy Program

Students are allowed seven years to complete the Doctor of Philosophy program. This time is calculated from the first semester of enrollment and terminates at the end of the fourteenth consecutive semester. Normally, graduation is to take place within two years after the student is approved as a doctoral candidate (spring of the completion of seminars). Special consideration is given to missionaries.

Acceptable Grades

No grade below "B" is counted toward the Ph.D. degree. A student who makes a grade of "C" or below must take an additional seminar to remove the deficiency. Grades are issued to doctoral students upon completion of seminars. A Doctor of Philosophy student who makes a lower grade than a "B" in a seminar is placed on probation, then dropped from the program if a subsequent grade lower than a "B" is achieved.

Doctor of Philosophy Records

Appropriate student records are maintained in the Doctor of Philosophy Office and the Registrar's Office. Student inquiries should be directed to the Dean of the Doctor of Philosophy Program.

Doctor of Philosophy Seminars

Graduate Research and Writing (DR 9910)

This course is designed to assist the student in developing writing skills for his work in the Doctor of Philosophy program. It is designed to cover the basic elements of form and style appropriate for doctoral studies and to give a general overview of the preparation of a doctoral dissertation. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

Graduate Teaching Seminar (DR 9920)

This course is designed as a study of the philosophy and methodology of teaching at the postsecondary level. The seminar will include necessary elements for the preparation of teaching a graduate-level course. These elements include creating a syllabus, stating objectives, preparing assignments, meeting the class for the first time, understanding learning theory and motivation, and understanding teaching methodology. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

Graduate Research Methodology (DR 9930)

Candidates for the Doctor of Philosophy in Education degree must complete for credit the course designated Graduate Research methodology (DR 9930) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective Ph.D. student who is a Master of Divinity or Master of Christian Education graduate or last year M.Div./M.C.E. student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

OT 9105—Studies in the Pentateuch

An exegetical and theological study of selected texts or a book of the Pentateuch with emphasis on the ancient Near Eastern setting, critical theory, and scholarly interpretation. Attention is given to the history of Pentateuchal criticism and to current developments in this field.

OT 9116—Archaeology and the Old Testament

An investigation of archaeology's role in the field of Old Testament studies. Current trends and attitudes in the discipline will be examined, and critical theories will be considered in light of the innumerable discoveries in the last two centuries. Key archaeological finds will be surveyed according to historical periods, and their particular contributions to the understanding of the Old Testament will be investigated.

OT 9131—The Book of Daniel

A comprehensive study of the Book of Daniel, an enigmatic and controversial work of Old Testament prophecy. The extensive body of Danielic literature, key critical issues, historical background, and other significant matters related to the prophecy are

examined. Particular attention is given to the interpretation and theology of the book. Translation of the Hebrew and Aramaic text is involved in the study.

OT 9146—The Prophetic Corpus

A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention will be given to an evaluation of modern critical views, special interpretative problems, and key themes of individual prophetic books. A careful exegesis of sections of the prophetic literature will be made.

OT 9151—The Old Testament Poetic Books

A study of the Psalms and Hebrew poetry and/or Wisdom Literature. Special attention will be given to the nature and forms of Hebrew poetry. The course will include exegetical and theological study of selected texts.

OT 9161—Old Testament Cultures

During this course of study the major cultural groups of the Old Testament (those which interacted with Israel as recorded in the Law, the Prophets, and the Writings of the Hebrew Bible) are surveyed in the light of biblical as well as extrabiblical information. The study of Israelite culture forms the background against which comparisons and contrasts are drawn. Non-Israelite cultures will be surveyed with regard to their history, religion, languages, and literatures (or extant inscriptions). Cultural groups are studied in relation to their respective geographical regions.

OT 9181—Old Testament Soteriology

An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

OT 9195—Old Testament Theological Themes

An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

HB 9221—A History of the Hebrew Language

A survey of the various periods of the Hebrew language including: pre-exilic Hebrew Inscriptions, biblical Hebrew and later Traditions (Palestinian, Babylonian, and Tiberian), and later developments in Hebrew (postexilic influence of Aramaic, Samaritan Hebrew, Rabbinic Hebrew, Medieval Hebrew, and a brief excursus on Modern Hebrew).

HB 9230—Advanced Hebrew Studies

An advanced Hebrew program for study of the biblical text and the extensive body of literature pertaining to the language. The seminar will consist primarily of readings from selected passages from the Hebrew Bible with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis. Related topics, such as the history of the language and modern methods for teaching biblical Hebrew, will be examined.

HB 9281—An Introduction to Old Testament Languages and Literature

An introduction to the background languages of the Hebrew Bible, including Phoenician, Ugaritic, and Akkadian. Examples are given to demonstrate how knowledge of such languages helps in the translation of the Hebrew Bible and with Old Testament interpretation.

HB 9285—Old Testament Critical Issues

A survey of the critical approaches to the Old Testament texts, including a thorough and critical analysis of the various theories which have been proposed to explain the origin and development of Old Testament literature. Special attention is given to the background and evolution of the various critical schools of thought.

NT 9301—The Synoptic Gospels

A comprehensive study of the synoptic Gospels, including a history of synoptic studies, a survey of contemporary approaches, literary criticism, theology, and content. Students will work from the Greek New Testament.

NT 9311—The Johannine Corpus

A comprehensive study of the Fourth Gospel, the three Johannine epistles, and Revelation, including introductory issues, hermeneutics, exegesis, and John's life. Students will work from the Greek New Testament.

NT 9321—New Testament Hermeneutics

An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

NT 9331—The Pauline Corpus

A comprehensive study of the thirteen letters of Paul, including introductory issues, hermeneutics, exegesis, and Paul's life and thought. Students will work from the Greek New Testament.

NT 9335—Historiography and the Book of Acts

This seminar is an introduction to the interpretative methodology of historiography. Theories of Greek, Roman and Jewish history writing will be discussed, based on a reading of primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French. This seminar also investigates the Book of Acts from the perspectives of languages, history culture and theology.

NT 9341—Hebrews

A comprehensive study of the Epistle to the Hebrews including introductory issues, hermeneutics, and exegesis. Includes a unit on textual criticism. Students will work from the Greek New Testament.

NT 9343—James, Jude, 1,2 Peter

A study of these general epistles including introductory issues, hermeneutics and exegesis. Students will work from the Greek New Testament. Special attention will be given to those passages that have proven particularly difficult and/or controversial.

NT 9381—New Testament Background

This seminar is an intensive investigation of background issues of the New Testament world. This seminar investigates the languages, history and culture in which the New Testament was written (Hellenistic Judaism, Palestinian Judaism and Roman Hellenism). The participants of this seminar will read from primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French.

NT 9383—New Testament Textual Criticism

This seminar is an intensive study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text and the Textus Receptus. The students will discuss methods and issues concerning textual criticism with noted text-critics. Each seminar participant will learn how to collate fragments, manuscripts and documents. The participants of this seminar will read from primary sources in Greek, Hebrew and Latin and other languages of antiquity as well as secondary sources in German and French.

NT 9385—New Testament Theology 1

The history of the theology of the New Testament is traced, along with examining contemporary issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

NT 9387—New Testament Theology 2

A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

CH 9541—Patristic Christianity

A comprehensive study of the early church from the post-New Testament era through the Council of Chalcedon. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9551—The Protestant Reformation

A comprehensive study of the sixteenth century Protestant Reformation, including the Magisterial Reformers and the Anabaptists. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9561—American Christianity

A comprehensive study of the Christian experience in America from the colonial to the present, including Puritanism, revivalism, denominationalism, fundamentalism, and evangelicalism. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9571—Baptist History

A comprehensive study of the Baptists from the early seventeenth century to the present, with major attention given to Baptists in England and America. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9573—History of Preaching 1

A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9575—History of Preaching 2

A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9577—The History of Christian Missions

A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon the factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette's chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

CH 9581—The History of Western Christian Theology and Philosophy

An overview of western intellectual development from ancient Greece to newer trends of Postmodernity. This study includes a mapping of both philosophical and theological developments in western history. It is particularly interested in the ongoing relationship between Christian theology and the broader worldviews in which faith is embedded.

CH 9591—Medieval Christianity

A comprehensive study of Medieval Christianity from the ascension of Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

MS 9611—The History of Christian Missions

A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette's chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

MS 9631—Missionary Principles and Practices

A comprehensive study of the theory and practice of missions. This seminar examines the current theologies of missions, the biblical basis of missions and the historical justification of missions. Additional areas of investigation include the practicality and urgency of world evangelism, the role of indigenous churches, the principles and methods for the planting and development of indigenous churches and contextualization on the mission field.

MS 9637—Christian Spirituality

A seminar to help students examine the gamut of ideas and philosophies concerning what makes a Christian a “spiritual” person. This seminar is designed to prepare participants to teach courses in the vital areas of Spiritual Formation. Foundational areas of prayer and biblical intake are examined along with more specific areas such as fasting, solitude and meditation. Various evangelical views are considered together with the views of mainline Protestants, Catholics and the Orthodox of the Eastern Churches. The Baptist viewpoint is the standard for the study.

MS 9651—Strategy of Christian Missions

An investigation of the components of strategies for world evangelization. These components include planning, management, targeting specific people groups, maximizing the available resources, and analyzing methods to accomplish this task. In addition, the seminar examines the implementation and evaluation of strategies in a cross-cultural setting. It includes insights from the theology of mission, mission communication and theory, sociology, and anthropology, as well as an abundance of specific case studies.

MS 9661—Church Growth

An in-depth study of church growth. This study looks at the whole spectrum of church growth: its historical foundations; its theological, sociological, and anthropological considerations; its literature; and its personalities.

MS 9675—World Religions—Formal and Traditional

Formal Religions of the World is an investigation of the religious beliefs and practices of the major religious systems of the world. Special attention is given to their anthropological background, historical development, worldview, tenets, rituals, cultural implications, and contemporary expressions. Traditional Religions of the World is a study of the phenomenon of traditional religions in the missionary context, examining the primary characteristics of traditional religious expressions such as animism, the spirit world, demon possession, magic, religious specialists, veneration of ancestors, and concepts of God. Special attention is given to the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. The seminar focuses upon effective communication of the gospel to adherents of the various religions and preparation of missionaries for more effective evangelism and church development among unreached people groups.

MS 9681—Contextualized Missionary Anthropology

A survey of significant aspects of cultural concepts and social organization that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. Special attention is given to family structure, kinship webs, tribal authority, and decision-making within a communal society. Additional consideration is given to the nature and significance of transition rites in the life-development process in traditional societies, especially with regard to birth, puberty, marriage, childbearing, and death. The focus of the seminar is upon ways in which missionaries can identify with and minister to felt needs as they present the gospel and establish indigenous churches.

MS 9691—Church Planting

An examination of the biblical, historical, and contemporary theories and methodologies of church planting. Church planting is considered in the light of attendant issues such as incarnational missionary strategy, contextualization, indigenization, cross-cultural communication, leadership training, the use of volunteers in the church planting process, and the Southern Baptist emphasis on Church Planting Movements. The course focuses on international church planting but a section covers church planting methodologies in the U.S.

PH 9711—Introduction to Apologetics

The seminar will treat the history and practice of Christian Apologetics. This will include a survey of Christian history with special emphasis upon those who have served Christianity as apologists. The seminar will also cover methodology and the philosophical concerns which accompany the apologetic task. Finally, the course will investigate current challenges to the Christian message raised by modernity, secularity, and postmodernity.

TH 9711—Old Testament Soteriology

An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustrations concerning its total message of salvation. The approach to the study is biblical and exegetical.

TH 9725—New Testament Theology I

The history of the theology of the New Testament is traced, along with examining contemporary issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

TH 9727—New Testament Theology 2

A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

TH 9741—Doctrine of Sin

The seminar focuses upon the sinfulness of humankind using the format of historical, biblical and systematic theology. Accordingly, the student will examine the major historical development within the doctrine of sin. Then the biblical teaching regarding the nature and origin of sin will be treated. Finally, the seminar will survey the various theological aspects of the doctrine.

TH 9761—Christology

An approach to the study of Christ, His person and His work, both historically and systematically. The first semester involves a historical development of the doctrine, with special emphasis upon the first six centuries of the Christian Era, the Reformation Period, and the Modern Period. During the second semester, attention is placed upon a systematic presentation of the historical and biblical materials concerning the doctrine of Christ. Both of these approaches include selected readings from various Christologies and systematic theologies.

TH 9771—Ecclesiology

An exploration of the biblical teaching on the doctrine of the Church and its interpretation in various theological traditions in general and in the Baptist tradition in particular.

TH 9781—Soteriology

An analysis of the Christian understanding of salvation which includes a detailed description of human sinfulness and the application of Christ's work in the believer. The approach of the seminar relates human salvation to the covenants of works and the covenant of grace.

TH 9785—Old Testament Theological Themes

An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

TH 9796—Contemporary Theological Issues, 1800-Present

A critical survey of strategic theological movements from the appearance of Protestant Liberalism to the postmodern era designed to equip the student for interaction with contemporary theological issues.

HM 9828—Survey of Evangelistic Preaching

This seminar is a study of the facets and factors of evangelistic preaching. Various past and present approaches to evangelistic preaching will be investigated.

HM 9831—Biblical Preaching

An examination of theory and methodologies of biblical preaching. The seminar studies the universal principles of expository preaching in various applications. The seminar helps prepare students to teach preaching at the seminary and university level.

HM 9835—New Testament Hermeneutics

An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

HM 9841—Major Series of Lectures on Preaching

A study of selected lectures and lecturers from a major series of lectures on preaching. Included are the Yale Lectures, the Warrack Lectures and the Farris Lectures (MABTS).

HM 9851—The History of Preaching (1)

A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9853—History of Preaching (2)

A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9855—The Theology of Preaching

The study of the preaching task in the context of its theological foundations. Investigations will include the contributions that major theologians have made to preaching and exegetical developments and contemporary theological trends and movements and their effect on preaching.

HM 9857—Expository Preaching in a Postmodern Era

A comprehensive study of the various philosophies and cultural implications of post-modernism with a specific view of employing the principles of expository preaching in addressing people within that culture.

PM 9861—Ethical Dimensions of Pastoral Ministries

An examination of biblical ethics in application to contemporary preaching and pastoral ministries. The seminar explores the moral teaching of the Scriptures and the ethical demands of discipleship in the context of contemporary culture and examines the pastoral response.

ED 9931—Christian Higher Education

A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.

ED 9932—Curriculum Theory and Design

An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church and a critique of curriculum issues in higher education.

ED 9933—Personality and Developmental Theory

An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.

ED 9934—Organizational Theory and Development

Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes and staff training.



Faculty Vitae

Matthew R. Akers, Ph.D.

Dean of the Doctor of Ministry Program
Assistant Professor of Old Testament, Hebrew,
New Testament and Theology

TEACHING EXPERIENCE:

Instructor of Classics, University of Memphis; Visiting
Professor, Mid-America Baptist Theological Seminary

FIELD EXPERIENCE:

Youth Intern: Kaley Hill Baptist Church, Quitman, AR; Summer Youth Intern: Breton
Creek Baptist Church, Potosi, MO; Intern: Park Place Baptist Church, Little Rock,
AR; Pastor: Fourth Street Baptist Church, West Helena, AR; Interim Youth Pastor:
Kirby Woods Baptist Church, Memphis, TN; Pastor: La Iglesia Bautista en Kirby
Woods, Memphis, TN

OTHER EXPERIENCE:

Director of E.S.L. Ministries: Kirby Woods Baptist Church; Kirby Woods Baptist
Church Missions Committee Member; Strategy Coordinator for the Ayacucho
Quechua People Group of Peru; Team Leader for Missions Trips to Guatemala and
Peru

WRITINGS:

“The Employment of *Zeroa*’ as a Messianic Motif with Particular Emphasis on the
Origin of the Concept as Well as its First Usage in Exodus 6:1-8.” Ph.D. Dissertation;
Co-Author of *A Hebrew Grammar for Students of the Bible*.

SCHOLARLY PAPERS READ AT PROFESSIONAL SOCIETIES:

“An Exegetical Analysis of Hebrews 6:4-6.” E.T.S. Regional Meeting; “Who are the
Habiru of the Amarna Letters?” E.T.S. Regional Meeting; “The ‘Arm of the LORD’
as Messiah: A Survey of the Phrase ‘*Zeroa*’ *YHWH*’ in early Jewish and Christian
Literature.” E.T.S. Regional Meeting.

PROFESSIONAL SOCIETIES:

Evangelical Theological Society

PERSONAL TRAVEL:

Guatemala and Peru



B. Gray Allison, Th.D.

President Emeritus

Professor of Church History, Evangelism, Missions, and Homiletics

TEACHING EXPERIENCE:

Teaching fellow, Departments of Church History and Evangelism, New Orleans Baptist Theological Seminary; Assistant Professor of Church History, New Orleans Baptist Theological Seminary; conducted doctoral seminars in Church History and Missions, New Orleans Baptist Theological Seminary; Associate Professor of Missions, New Orleans Baptist Theological Seminary; Visiting Professor of Evangelism, New Orleans Baptist Theological Seminary, Golden Gate Baptist Theological Seminary; Professor of Evangelism, New Orleans Baptist Theological Seminary; 1972-1997, President and Professor, Mid-America Baptist Theological Seminary; conducts doctoral seminars at Mid-America Baptist Theological Seminary.

FIELD EXPERIENCE:

Pastor of New Prospect Baptist Church, Unionville, Louisiana; Sharon Baptist Church, Dubach, Louisiana; Southside Baptist Mission, Ruston, Louisiana; Associate Pastor, Temple Baptist Church, Ruston, Louisiana; directed practical mission work, New Orleans Baptist Theological Seminary; Associate Director of the Division of Evangelism, Home Mission Board, Southern Baptist Convention; Evangelist, Allison Evangelistic Association, Ruston, Louisiana; conducted evangelistic meetings and Bible conferences across America.

MISSION TRIPS:

Conducted evangelism conferences, Bible conferences, and evangelistic meetings at the invitation of Baptist missionaries and leaders: Orient; Central and South America; Nigeria; Middle East; Europe; New Zealand; Australia; England; Puerto Rico; Dominican Republic; Mexico.

WRITINGS:

Books: *Now Unto Him*, *The King is Coming*, *Winsome Words for Willing Witnesses*; pamphlets, articles for religious journals such as *Christianity Today*.

OTHER EXPERIENCE:

Pilot, United States Army Air Corps, World War II, Pacific Theater.



Howard B. Bickers, Jr., Ph.D.

Professor Emeritus of Missions and Church History

TEACHING EXPERIENCE:

Substitute teaching in Evangelism, Southwestern Baptist Theological Seminary. Pastoral leadership training in Baptist Bible School and Salima District, Malawi, Africa, 1966-73. Member of the faculty at Mid-America Baptist Theological Seminary in Memphis, Tennessee, 1977-88: Visiting Associate Professor of Missions and Church History, 1977-78; Associate Professor of Missions and Church History, 1978-82; Professor of Missions and Church History, 1982-88. Professor of Evangelism, Missions, and Church History at Mid-America Baptist Theological Seminary/Northeast Campus 1988-90. Professor of Missions and Church History, Germantown Campus, 1990-98. Distinguished Professor of Missions and Church History, 1998-present.

ADMINISTRATIVE EXPERIENCE:

Administrative positions at Mid-America Baptist Theological Seminary in Memphis, Tennessee: Director of Practical Missions, 1978-79; Director of Field Education, 1979-80; Registrar, 1980-82; Vice President for Academic Affairs, 1982-88; Director of Mid-America Baptist Theological Seminary/Northeast Campus, 1988-90; Vice President for Academic Affairs, 1990-95; Chairman of the Department of Missions, 1995-98.

FIELD EXPERIENCE:

Pastor of Fairview Baptist Church, Rhome, Texas; Hilltop Drive Baptist Church, Irving, Texas; Foreign Missionary to Malawi, Africa, under appointment by the Foreign Mission Board of the Southern Baptist Convention, with field responsibility for evangelism, church planting and development, and leadership training. Served as interim pastor of churches in Tennessee, Mississippi, and Arkansas. Led in numerous Bible conferences, missions conferences, doctrinal conferences, and revival meetings. Served as camp pastor and camp missionary in numerous summer youth camps. Minister of Missions at Kirby Woods Baptist Church in Memphis, Tennessee, 1995-2001.

TRAVEL:

Overseas travels include Belize, England, France, Greece, Holland, Italy, Kenya, Korea, Malawi, Mozambique, Namibia, Nigeria, Portugal, South Africa, Switzerland, Tanzania, Zambia, and Zimbabwe.

HONORS:

Stella P. Ross Evangelism Award, Southwestern Baptist Theological Seminary. Listed in *Personalities of the South*, *Community Leaders*, and *Noteworthy Americans*.

OTHER EXPERIENCE:

Owner of home improvement company prior to call to the ministry. Ten years of experience in accounting, office management, and sales management.



Jeff Brawner, Ph.D.

Chairman of the Department of Missions (Interim); Director of the Practical Missions Program; Assistant Professor of Theological Studies and Church History.

Teaching Experience:

Adjunct Instructor at Mid-America Seminary 2007-2008. Online Professor at Liberty University 2009-2011. Adjunct Instructor on Evangelism at Union University. Professor at Mid-America from 2009-2011. Trainer of Pioneer

Evangelism Clinics Globally—2000-2011

Field Experience:

Intern at Bellevue Baptist Church 1995, Youth Minister at Ridgeway Baptist Church 1995-1998, General Evangelist in Ceara, Brazil 1999-2005, Pastor of Faith Baptist Church 2006, Counselor for Counseling Consultants Inc, 2009, Pastor of Island Community Church 2007-2011

Languages Spoken: Portuguese

Travel:

Brazil, Argentina, Paraguay, Japan, South Korea, China, Malaysia, Singapore, Indonesia, India, Kazakhstan, Turkmenistan, Uzbekistan, Russia, Israel, Egypt, South Africa, Nigeria, France, Switzerland, Austria, Germany, England, Belgium, Italy, Tanzania, Kenya, Honduras, Nicaragua

Writings:

An Examination of Nine Key Issues Concerning CPM—Mid America Journal of Evangelism and Missions. What is a Church?—Pioneer Evangelism Materials. 52 Narrative Sermons for Preaching Through the Bible—Pioneer Evangelism Materials. An Evaluation of Ten Universal Elements of David Garrison's Church Planting Movement Theory as Employed by the International Mission Board of the Southern Baptist Convention—Dissertation



Shawn L. Buice, Ph.D.

Director, Northeast Campus
Professor of New Testament and Greek
Northeast Campus

TEACHING EXPERIENCE:

Adjunct Instructor, Mid-America Baptist Theological Seminary, 1994; Professor of New Testament and Greek, North Brazil Baptist Theological Seminary, Recife, Brazil, 1998-2000; Adjunct Professor at the Seminary of Christian Education, Recife, Brazil, 2000. Assistant Professor of New Testament and Greek, Northeast Campus, Mid-America Baptist Theological Seminary, 2001-present.

FIELD EXPERIENCE:

Associate Pastor to College Students, Watkinsville First Baptist Church, Watkinsville, Georgia, 1985-88; Seminary Intern, Kirby Woods Baptist Church, Memphis, Tennessee, 1989-92; Pastor, Locke Station Baptist Church, Marks, Mississippi, 1992-97; Foreign Missionary to Recife, Brazil, under appointment of the International Mission Board of the Southern Baptist Convention, responsibilities included Theological Education and involvement with a church planting team, 1997-2000. Served as Interim Pastor at Island Pond Baptist Church, Hampstead, New Hampshire (2002) and One Heart Church, Floyd, New York (2003-2004), East Poestenkill Baptist Church, East Poestenkill, New York (2004-2005), and Bible Baptist Church, Lake Katrine, New York (2005-2006).

OTHER MISSIONS TRAVEL AND TRAINING:

Haiti, 1985; participated in and led several mission trips to Jamaica; Master Life.

WRITINGS:

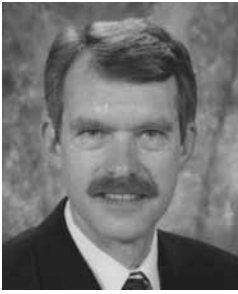
Doctoral Dissertation: A Critical Examination of the Use of Selected New Testament Passages in the Writings of Donald A. McGavran and C. Peter Wagner, 1996. "The Parable of the Unjust Judge: Luke 18:1-8," *Mid-America Theological Journal*, 1997. "The Great Commission Passages," *Mid-America Theological Journal*, 1998. "A Grande Comissao" (The Great Commission), *Reflexao e Fe (Reflection and Faith)*, 1999. "Pontus Pilate," *Biblical Illustrator*, 2002. "A History of Harmonies: Major Steps," in *The Holman Christian Standard Harmony of the Gospels*.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES:

Evangelical Theological Society; Secretary/Treasurer, Northeast Section, Evangelical Theological Society, 2001-present. Paper presented at the 2006 Northeast Section annual meeting.

HONORS:

Graduated cum laude, Mid-America Baptist Theological Seminary, 1991; selected "Professor of the Year" by the student body of the North Brazil Baptist Theological Seminary, Recife, Brazil, 1999.



Timothy K. Christian, Ph.D.

Dean of Students
Instructor in Systematic and Pastoral Theology
Northeast Campus

TEACHING EXPERIENCE:

Winter Bible Study Teacher for the Baptist Convention of New England, 1996-97; LifeWay FAITH Clinic Lead Teacher for the FAITH Sunday School Evangelism Strategy, 1998-2000; Adjunct Instructor, Mid-America Baptist Theological Seminary, Northeast Campus 2000-2001. Taught Clinics in New York, New Hampshire and Massachusetts; Adjunct Instructor at Mid-America Baptist Theological Seminary, Northeast Campus 2000-2001.

FIELD EXPERIENCE:

Pastor: Island Pond Baptist Church, Hampstead, New Hampshire, 1996-2001; First Baptist Church of Boca Raton, Florida, 1992-96; Pembroke Pines Mission, Pembroke Pines, Florida, 1988-90; First Baptist Church, Woodbine, Georgia, 1986-88; Calvary Baptist Church, Naples, Italy, 1982-86; Community Baptist Church, Mitchell, Indiana, (Founder/Pastor), 1979-82; Number Nine Baptist Church, Blytheville, Arkansas, 1978-79; Hatchie Baptist Church, Hornsby, Tennessee, 1976-78. Youth Pastor: Shiloh Baptist Church, Sontag, Mississippi (1976).

DENOMINATIONAL SERVICE:

Chairman of Baptist Convention of New England (BCNE) Resolutions Committee-1996; Served on BCNE Executive Board-1997-01; Vice President of BCNE-1999-00 and 2000-01; Elected President of BCNE-2001; BCNE Administrative Committee-1999-01; BCNE representative—SBC Committee on Nominations-1997; Chairman of SBC Credentials Committee-2000. BCNY representative-SBC Committee on Nominations-2006.

TRAVEL:

Italy, Sicily, Germany, France, England, Switzerland, Liechtenstein, Austria, Yugoslavia, India, and Bangladesh.

MINISTRY HONORS:

Mid-America Baptist Theological Seminary Alumnus of the Year 2001.

WRITINGS:

D.Min. major project: *A Pastor and Church Using Spiritual Gifts to Focus Ministry*—1994. Author, *Worry Free Giving and Living*, 1998; *A Pastor and Church Using Spiritual Gifts to Focus Ministry*, 1994; 35 Bible Exposition Pamphlets, 1996-01; Contributing Editor: *A Contemporary Church, First Century Style*, 1994; Articles in LifeWay Sunday School Teacher's Quarterly, 1996; Th.D. dissertation: *The Theology of Augustus Hopkins Strong—The Role of His Key Concepts and the Influence of Modernism as Reflected in the Eighth Edition of His Systematic Theology*—2008



John D. Floyd, Ph.D.

Professor of Missions

TEACHING EXPERIENCE:

Director and Instructor in Pastor/Laymen Institutes in Philippines; Visiting Instructor, Philippine Baptist Theological Seminary, Baguio, Philippines; Lecturer, European Baptist Assembly; Lecturer, Leadership Conferences and Mission Meetings, Europe.

FIELD EXPERIENCE:

Pastor of Yocana Baptist Church, Mena, Arkansas; Ouachita Baptist Church, Sparkman, Arkansas; Tunnel Hill Baptist Church, Elizabethtown, Kentucky; Corinth Baptist Church, Decatur, Texas; Denman Avenue Baptist Church, Lufkin, Texas; Missionary to Philippines under Foreign Mission Board, S.B.C.; Director of Department of Church Growth, Philippine Baptist Mission; Director of the Missionary Enlistment Department, Foreign Mission Board, S.B.C.; Area Director for Europe, Foreign Mission Board, S.B.C.; Regional Leader for Central and Eastern Europe, International Mission Board, S.B.C.; extensive travel in Southeast Asia, Europe, and Central America; manager for overseas projects for Christian foundation.

WRITINGS:

Training Union series for Philippine Baptists; programmed instruction materials on Preaching for Philippine Baptist Theological Education by Extension Program; edited and published Stewardship Program in four languages for Philippine Baptist churches; adapted and published WIN Lay Evangelism School Program in four languages; Home Bible Study Series for Philippine Baptist Mission; Editor and Publisher of Philippine Baptist Church Growth Bulletin; various articles on missions issues; articles for missionary publications and journals.

HONORS:

President of Men's Student Government, President of Junior Class, Ouachita Baptist College; Listed in Personalities of the South; *Who's Who in America*; *Who's Who in the South/Southwest*; *Who's Who in the World*.

MEMBERSHIPS:

International Association for Mission Studies; American Society of Missiology; National Planned Giving Association; American Management Association; Association of Evangelical Professors of Missions; Midwest Fellowship of Professors of Missions; North American Society for Church Growth.

OTHER EXPERIENCE:

U.S. Army; Manager of shoe store, Fort Worth, Texas; Sales Manager of home improvement company, Fort Worth, Texas.



Tanner F. Hickman, Ed.D.

Director of Alumni and Church Relations
Assistant Professor of Christian Education

EDUCATION:

B.S., Union University; M.A.C.E., Mid-America Baptist Theological Seminary; Ed.D., Southeastern Baptist Theological Seminary

TEACHING EXPERIENCE:

Instructor, Christian Education, Mid-America Baptist Theological Seminary.

FIELD EXPERIENCE:

Bellevue Baptist Church, Cordova, Tennessee, Youth Ministry and Finance.

EDUCATIONAL ADMINISTRATION:

Admissions Counselor, Mid-America Baptist Theological Seminary; Director of Operations, Mid-America Baptist Theological Seminary.

WRITINGS:

Doctoral Dissertation: The Integration of Jesus' Great Commandment within Christian Higher Education: An Analysis of the Leadership Praxis of Dr. David S. Dockery.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES:

North American Professors of Christian Education; Baptist Association of Christian Educators.

Dissertation presented at the 2010 North American Professors of Christian Education conference.

HONORS:

Leadership Scholarship, Union University; North American Professors of Christian Education Scholastic Recognition Award, Mid-America Baptist Theological Seminary.

OTHER EXPERIENCE:

Sales and Production Manager; Bartlett Parks and Recreation Advisory Board; Leadership Bartlett; Bartlett Rotary Club.



R. Kirk Kilpatrick, Ph.D.

Dean of the Masters and Undergraduate Programs
Professor of Old Testament and Hebrew

TEACHING EXPERIENCE:

Teaching Fellow under Dr. T. V. Farris, Mid-America Baptist Theological Seminary, Biblical Hebrew, summer, 1992; Adjunct Instructor, Mid-America Baptist Theological Seminary, Biblical Hebrew, Job, and Psalms, 1994-1995; Guest Lecturer for graduate level courses and seminars, Mid-America Baptist Theological Seminary: Research and Writing Course, Computer Assisted Research, Ph.D. and D.Min. programs, since 1995; Guest Lecturer for the Graduate Teaching Seminar, Tests and Examinations, D.Min. program, 1996; Guest Lecturer for The Synoptic Gospels Seminar, Ph.D. program, 1996-1997.

FIELD EXPERIENCE:

Pastor of Salem Baptist Church, Henning, Tennessee; Executive Director of the Greater Mid-South chapter of Youth for Christ; Summer mission trips to Arizona (Navaho Reservation); Interim Pastor for churches in Tennessee, Mississippi, and Arkansas; supply preaching, revivals, retreats, and Winter Bible studies in area churches.

PROFESSIONAL SOCIETIES:

Evangelical Theological Society; Ancient Near Eastern Archeological Society.

WRITINGS:

The Hammoreh Workbook: A Companion Vocabulary, Exercise, and Study Guide for the Hammoreh Computerized Hebrew Tutorial, jointly written with Dr. T. V. Farris, 1993; "Ancient Mythology versus Eternal Reality: Judgments upon Egypt," presented orally at both the Southeastern Regional meeting and the National meeting of the Evangelical Theological Society; "Ephraim and Egypt: A History of Idolatry," *Mid-America Baptist Theological Journal*; "The Eighth-Century Political and Religious Climate in Israel," *Mid-America Baptist Theological Journal*; "The Parable of the Tower," *Mid-America Baptist Theological Journal*; Articles for the *Mid-America Baptist Theological Seminary Messenger* (general audience); Doctoral Dissertation: *Against the Gods of Egypt: An Examination of the Narrative of the Ten Plagues in the Light of Exodus 12:12*. Contributor to the *New Holman Bible Dictionary*.

TRAVEL:

England, France, Israel, Mexico, and Switzerland.



John W. Mahony, Th.D.

Professor of Theology

TEACHING EXPERIENCE:

Teaching Fellowships under Dr. B. Gray Allison, Dr. C. E. Autrey, and Dr. L. Reginald Barnard. Substitute teaching in the New Testament Department, Mid-America Seminary. New Testament Instructor, Night Classes, Mid-America Seminary.

FIELD EXPERIENCE:

Pastor of Cook Street Baptist Mission, El Dorado, Arkansas; Canaan Baptist Church, Spearsville, Louisiana; Ebenezer Baptist Church, Hernando, Mississippi; Timber Ridge Baptist Church, Dallas, Texas. Served on numerous associational committees for the Northwest Baptist Association, Hernando, Mississippi, and Dallas Baptist Association, Dallas. Interim Pastor, Oak Grove Baptist Church, 1985-86; Hickory Ridge Baptist Church, 1986-87; First Baptist Church, Moss Bluff, Louisiana, 1988; First Baptist Church, West Memphis, Arkansas, 1989-90; Parkway Village Baptist Church, 1991-93; Hickory Ridge Baptist Church, 1993; Mt. Zion Baptist Church, Independence, Mississippi, 1994; Strayhorn Baptist Church, 1994-95; Lakeview Baptist Church, Selmer, Tennessee, 1995; Ebenezer Baptist Church, Senatobia, Mississippi, 1995-96; First Baptist Church, Moss Bluff, Louisiana, 1996; Mt. Olive Baptist Church, 1996-97; Southland Baptist Church, 1998; Mt. Zion Baptist Church, 1999.

MEMBERSHIPS:

American Academy of Religion; Evangelical Theological Society.

PUBLICATIONS:

“An Introduction to the Epistle of James,” Mid-America Theological Journal; “The Crucifixion and Resurrection of Jesus (John 18-21),” Mid-America Theological Journal; “2 Corinthians 1-2,” Mid-America Theological Journal; “The Priesthood of All Believers,” Mid-America Theological Journal; “The Kingdom of God in the Sermon on the Mount,” Mid-America Theological Journal; “David’s Fallen Tent. Messianic Prophecy in Amos,” Mid-America Theological Journal; “Helmet of Salvation. Paul’s Doctrine of Salvation,” Mid-America Theological Journal; “The Prodigal Son,” Mid-America Theological Journal; “Blueprints for Happiness,” series of Discipleship Training lessons on the Beatitudes and on “Responsible Church Membership”; numerous book reviews.



Stanley O. May, Ph.D.

Professor of Missions

TEACHING EXPERIENCE:

Substitute teaching in Old Testament and Grader for Dr. T.V. Farris, Mid-America Baptist Theological Seminary, 1981-82; Pastoral Leadership Training and Distance Christian Leadership Education (DCLE) in Zimbabwe, 1990-95; Visiting Instructor in Homiletics, Theological College of Zimbabwe, Bulawayo, Zimbabwe, 1994.

FIELD EXPERIENCE:

Youth minister, Finley Baptist Church, Finley, Tennessee; summer missionary with Innovator Program of HMB (summer 1977); youth minister, Elliston Baptist Church; Leaclair Baptist Church; pastor of First Baptist Church, Fisher, Arkansas; interim pastor of Evansville Baptist Church, Coldwater, Mississippi; pastor of Midway Baptist Church, Melbourne, Arkansas; Foreign Missionary to Zimbabwe under appointment by the Foreign Mission Board of the Southern Baptist Convention, with field responsibility for evangelism, church planting and development, and leadership training; interim pastor of First Baptist Church, Hickory Flat, Mississippi; college minister, Kirby Woods Baptist Church, Memphis, Tennessee; interim pastor, Oakhaven Baptist Church, Memphis, Tennessee; Clarksdale Baptist Church, Clarksdale, Mississippi; Pastor, Immanuel Baptist Church, Olive Branch, Mississippi, July 2000-present.

TRAVEL:

Overseas travels include Botswana, England, Germany, Greece, Holland, Ireland, Israel, Kenya, Netherlands, Scotland, South Africa, Switzerland, Zimbabwe, Suriname, Brazil, and Costa Rica.

HONORS:

Academic Excellence Medal for Greek, Union University, 1979.

PROFESSIONAL SOCIETIES:

Evangelical Missiological Society

WRITINGS:

Scholarly Articles: "Recent Changes in Southern Baptist Mission Strategies," *Mid-America Theological Journal* (1998); "Short-Term Missions Are Great If . . ." *Evangelical Missions Quarterly* (October 2000); "The Personal Evangelist at Work,"

Journal of Evangelism and Missions (2002); “Ecclesiology: The Missing Ingredient in Missions,” *Journal of Evangelism and Missions* (2005); “‘Ugly Americans’ or Ambassadors of Christ?” *Evangelical Missions Quarterly* (July 2005); “Report Hour,” regular feature in *Journal of Evangelism and Missions* (2002-2009); “Pastoral Prayers of Intercession,” in *Giving Ourselves to Prayer: An Acts 6:4 Primer for Ministry*, compiled by Dan Crawford; “Praying for Missionaries,” *Journal of Evangelism and Missions* (Spring 2009). Ph.D. Dissertation: An Examination of Selected Aspects of Religious Syncretism among Evangelical Churches in Zimbabwe and Surrounding Countries. “Missiological Concepts in the Gospel,” in *Harmony of the Gospels*, Steven Cox and Kendall Easley, eds. (2007)

OTHER EXPERIENCE:

Served as Entry Orientation Coordinator with responsibilities for missionary language acquisition and orientation in Zimbabwe; served as visiting lecturer on the subject of “Worldviews, Contextualization, and Cross-cultural Communication” at the Missionary Learning Center in Rockville, Virginia in 1999; served on the Committee on Committees of the Southern Baptist Convention in Atlanta, Georgia, in 1999; served as construction foreman with M & M Mechanical Contractors; teach all sessions of introductory cultural anthropology and traditional religions at the Southern Baptist Convention’s International Learning Center in Rockville, Virginia (since 2002); led Spiritual Emphasis Week for Instituto de Lengua Espanola in San Jose, Costa Rica (2009).



T. Van McClain, Ph.D.

Professor of Old Testament and Hebrew
Director of Library Services (Northeast Campus)

TEACHING EXPERIENCE:

Hebrew, Old Testament, Preaching, American Religions and Cults, Introduction to Pastoral Ministries, Apologetics, Christian Ethics, and Hermeneutics at the Northeast Campus.

FIELD EXPERIENCE:

Pastor of Calvary Baptist Church, Kemp, Texas; First Baptist Church of Quinlan, Texas; served on committees for the Hunt Baptist Association of Texas, the Hudson Baptist Association of New York, and the Baptist Convention of New York; led in Bible conferences, Sunday School clinics, and revival meetings; served as camp pastor or missionary for various camps; Assistant Pastor, La Prada Baptist Church (now Bobtown Road Baptist Church), Garland, Texas; Youth and Music Minister, Central Baptist Church, Weatherford, Texas; Interim pastor Floyd Baptist Church (now One Heart Church), Rome, New York; Long Falls Baptist Church, West Carthage, New York; Friendship Baptist Church, Litchfield, Connecticut; New Hope Baptist Church, Watertown, New York; Ithaca Baptist Church, Ithaca, New York; and Grace Baptist Church, Rome, New York.

WRITINGS:

“The Pre-Tribulation Rapture,” in Looking Into the Future; “Gützlaff, Karl Friedrich August (1803-1851),” in the Evangelical Dictionary of World Missions; “Introduction to the Book of Isaiah,” Mid-America Theological Journal; “Hosea’s Marriage to Gomer,” Mid-America Theological Journal; “The Use of Amos in the New Testament,” Mid-America Theological Journal; “God as ‘King’ in Ancient Israel,” in The Biblical Illustrator; “David’s Dynasty,” in The Biblical Illustrator; “According to the Blessing,” in The Biblical Illustrator; “Descriptions of the Word,” in The Biblical Illustrator; Doctoral Dissertation: Prejudice in the Old Testament and Ancient Near East; “The Minister’s Corner,” Tawakoni News, Quinlan, Texas; “Ask the Professor,” Trinity Baptist Church Newsletter.

MEMBERSHIPS:

Evangelical Theological Society

HONORS:

Chairman of the Executive Board for the Baptist Convention of New York (BCNY), Recording Secretary and Assistant Recording Secretary for the BCNY, Parliamentarian for the BCNY, Vice-Chairman of the Northeast Region of ETS, Secretary-Treasurer of the Northeast Region of ETS, pastor of the First Baptist Church of Quinlan when it was noted as a “pacesetter” church for baptizing 18% or more of its average Sunday School attendance (for three consecutive years); received recognition from the Baptist General Convention of Texas for being one of the top ten churches in Texas for numerical increases in Sunday School enrollment; listed in Who’s Who in the South and Southwest, 21st edition, and various other biographical books; President of the Tawakoni Ministerial Association.



Michael W. McDill, Ph.D.

Associate Professor of Church History and Theology

TEACHING EXPERIENCE:

Adjunct Instructor of Preaching, Southeastern Baptist Theological Seminary, Wake Forest, North Carolina, 1993-1994; Substitute Instructor, Systematic Theology, 1997, and Substitute Instructor, Preparation of Sermons and Sermon Delivery, 1998-2002, Southeastern Baptist Theological Seminary; Associate Professor of Church History and Theology, Mid-America Baptist Theological Seminary, 2002-present: History of Christianity, Baptist History, The Radical Reformation, Reformation Theology, Theology of the Reformers, Hermeneutics, Old Testament Theology, Introduction to World Religions, Introduction to Apologetics, The Doctrine of Revelation and Inspiration, The Doctrine of the Church, The Doctrine of Man, The Book of James, Basic Biblical Doctrines, Basic Biblical Interpretation, Sermon Building, Sermon Delivery, C. S. Lewis: Christian Apologist and Writer, Expository Preaching in a Postmodern Era.

FIELD EXPERIENCE:

Youth Minister and Home Cell Leader, Metropolitan Baptist Church, Portland Oregon, 1984-1987; Ministerial Intern, Travis Avenue Baptist Church, Ft. Worth Texas, 1988; Pastor, Deep Springs Baptist Church, Stoneville, North Carolina, 1991-1996; Supply Preaching in local churches in New York, Massachusetts, Connecticut, North Carolina, Virginia, and Oregon, 1997-2009; Interim Pastor, New Hope Baptist Church, Hurley, New York, 2002; Interim Pastor, Evangelical Fellowship Church, Stone Ridge, New York, 2003-2004; Interim Pastor, Green Hills Alliance Church, Troy, New York, 2004-2005; Interim Pastor, Greenfield Center Baptist Church, Greenfield Center, New York, 2005-2006; Interim Pastor, First Baptist Church, Amsterdam, New York, 2006-2008.

PROFESSIONAL SOCIETIES:

Member of the Evangelical Theological Society.

WRITINGS:

Doctoral dissertation: *The Centrality of the Doctrine of Human Free Will in the Theology of Balthasar Hubmaier*; Master of Theology Thesis: *Unwavering Confidence: A Study of the Seventeenth Century Puritan View of Scripture as it Affected Theology and Proclamation*; articles in the *Southeastern Seminary Outlook* and the *Mid-America Seminary Messenger*. Associate editor, *Theology for Ministry*.



Stephen R. Miller, Ph.D.

Dean of the Doctor of Philosophy Program
Chairman of the Department of Old Testament and Hebrew
Professor of Old Testament and Hebrew

TEACHING EXPERIENCE:

Mid-America Baptist Theological Seminary 1982-Present, Memphis Campus; Pskov Baptist Pastors School, Pskov, Russia, March, 1995 (student credit granted through the Ethnic Leadership Division of Golden Gate Baptist

Theological Seminary).

FIELD EXPERIENCE:

Pastor of Neal's Chapel Baptist Church, Lepanto, Arkansas; First Baptist Church, Weiner, Arkansas; Gosnell Baptist Church, Blytheville, Arkansas. Interim Pastor of Temple Baptist Church, Memphis, Tennessee; Trafalgar Village Baptist Church, Memphis, Tennessee; First Baptist Church, Monette, Arkansas; First Baptist Church, Parkin, Arkansas; Harvest Baptist Church, Dyersburg, Tennessee; Calvary Baptist Church, Waynesboro, Tennessee; Calvary Baptist Church, Osceola, Arkansas; Boulevard Baptist Church, Memphis, Tennessee (and Southaven, MS); East Side Baptist Church, Paragould, Arkansas; Calvary Baptist Church, Harrisburg, Arkansas; First Baptist Church, Manila, Arkansas; Good Hope Baptist Church, Adamsville, Tennessee; Gravel Hill Baptist Church, Ramer, Tennessee; Mt. Zion Baptist Church, Independence, Mississippi. Other preaching ministries and Bible studies in local churches. Seminar leader ("The Book of Ecclesiastes") at the National Conference for Church Leadership, Ridgecrest, North Carolina.

FOREIGN TRAVEL:

Egypt, Germany, Greece, Israel, Italy, Russia, Switzerland

PROFESSIONAL SOCIETIES:

Evangelical Theological Society; Near Eastern Archaeological Society; Society of Biblical Literature

WRITINGS:

Books: *Daniel*, The New American Commentary, vol. 18 (Nashville: Broadman and Holman, 1994). *Daniel*, Shepherd's Notes (Nashville: Broadman and Holman, 1998). *Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi*, Holman Old Testament Commentary, vol. 20 (Nashville: Broadman and Holman, 2004); Co-author, *A Hebrew Grammar for Students of the Bible*, (Memphis: Mid-America Press, 2008).

Articles in Journals and Periodicals: "Introduction and Outline for the Prophecy of Amos," *Mid-America Theological Journal (MATJ)* (Vol. 19, 1995); "Introduction to the Book of Hosea," *MATJ* (Vol. 17, 1993); "The Authorship of Isaiah," *MATJ* (Vol. 15:1, 1991); "Introduction to the Book of Malachi," *MATJ* (Vol. 11:1, 1987); "An Introduction to the Epistle to the Hebrews," *MATJ* (Vol. 9:1, 1985); "Psalm 19: The Revelation of God," *MATJ* (Vol. 8:2, 1984); "Islamic Jihad: Spiritual Struggle, Self-Defense or Deadly Doctrine?" *Journal of Evangelism and Missions* (Spring 2004); "Tithes and Offerings in Malachi 3," *Biblical Illustrator (BI)* (Fall 1997); "Capital Punishment in the Ancient Near East," *BI* (Summer 2004); "The Neo-Babylonian Empire," *BI* (Summer 2005); "Isaiah's Messianic Prophecies," *BI* (Spring 2006); "Xerxes, King of Persia," *BI* (Winter 2006); "The Egypt Joseph Knew," *BI* (Spring 2008); "Hosea's Life and Times," *Biblical Illustrator (BI)* (Winter 2010-2011)

Co-editor of the updated Strong's Hebrew, Aramaic, and Greek Dictionary for the *HCSB Exhaustive Concordance of the Bible* by Broadman & Holman (forthcoming).

Contributor: *Eerdmans Dictionary of the Bible, Revised edition* (2000); *Holman Illustrated Bible Dictionary* (2003), and *The Apologetics Study Bible* (2007).

Doctoral Dissertation: *The Literary Style of the Book of Isaiah and the Unity Question*, Doctoral dissertation, *Mid-America Baptist Theological Seminary*, 1982.

SCHOLARLY PAPERS READ AT PROFESSIONAL SOCIETIES:

"Old Testament Holy War and Islamic Jihad: A Comparative Study," The Evangelical Theological Society (National), Toronto, Canada; "The Stylistic Unity of the Book of Isaiah: Evidence from Vocabulary," The Evangelical Theological Society (Regional), Memphis, Tennessee; "Capital Punishment in the Ancient Near East," The Evangelical Theological Society (National), Valley Forge (Philadelphia), Pennsylvania; Co-leader of Forum, "Teaching Hebrew in the Twenty-first Century." The Evangelical Theological Society, (Regional), Memphis, Tennessee.

OTHER SCHOLARLY PROJECTS:

Led groups to Israel, Egypt, Greece, and Italy for which students received seminary course credit.

OTHER WRITINGS:

Numerous writings for LifeWay Christian Resources (SBC); Curriculum for Student Life Ministries (2005).

OTHER EXPERIENCE:

Casualty Underwriter for United States Fidelity and Guaranty Insurance Company, Memphis, Tennessee; Accountant for Downtowner Motor Inn, Memphis, Tennessee.

BIBLE TRANSLATOR:

Translator for *The Holman Christian Standard Bible* (Nashville: Holman Bible Publishers, (2004).



Jimmy A. Millikin, Th.D.

Chairman of the Department of Theology and Historical Studies (Interim); Professor of Theology

TEACHING EXPERIENCE:

Taught at Williams Baptist College, Walnut Ridge, Arkansas, College Division: Old Testament Survey, New Testament Survey, Christian Doctrine, Ministerial Speech; Adult Division: Systematic Theology, Evangelism, Old Testament Theology, New Testament Theology, Pastoral Care.

FIELD EXPERIENCE:

Pastor of First Baptist Church, Greenway, Arkansas; Ripley Baptist Church, Mt. Pleasant, Texas; Richland Baptist Church, Sulphur Springs, Texas; Piedmont Baptist Church, Dallas, Texas. Interim Pastor of Walnut Street Baptist Church, Jonesboro, Arkansas; East Side Baptist Church, Paragould, Arkansas; Carriage Hills Baptist Church, Southaven, Mississippi; Fisher Street Baptist Church, Jonesboro, Arkansas; Gosnell Baptist Church, Gosnell, Arkansas; First Baptist Church, West Memphis, Arkansas; First Baptist Church, Marvel, Arkansas; First Baptist Church, Paragould, Arkansas.

EDUCATIONAL ADMINISTRATION:

President, Williams College, Walnut Ridge, Arkansas.

WRITINGS:

Articles and weekly column in Arkansas Baptist Newsmagazine. Books: *Christian Doctrine for Every Man*; *Testing Tongues by the Word*.

HONORS:

Graduated with honors, East Texas Baptist College; Faculty Award, Williams Baptist College; Bible Award, East Texas Baptist College; listed in Who's Who in American Colleges and Universities, Outstanding Young Men of America, Outstanding Educators of America, Great Personalities of the South.



Jere L. Phillips, Th.D.

Professor of Practical Theology
Director, Extensions and Distance Learning

TEACHING EXPERIENCE:

Associate Professor, Church Ministries, Trinity College of Florida, 1984-1987; Field Supervisor, Doctor of Ministry Program, Southwestern Baptist Theological Seminary (1989, 1993) and The Southern Baptist Theological Seminary (1997); Guest Lecturer, Calcutta Bible College, Calcutta, India, 2001; Additionally, taught preaching and evangelism in Brazil, Haiti, Malawi, the Philippines, and Romania and has taught Empowering Kingdom Growth in Russia, Moldova, Ukraine, Armenia and Georgia.

ADMINISTRATIVE EXPERIENCE:

Director, Practical Missions and Church Relations, MABTS (2001-2005); Executive Director/Minister, West Virginia Convention of Southern Baptists, 1995-2001; Director, Missions Department, Tennessee Baptist Convention, 1990-95; Director of Church Ministries, Trinity College of Florida, 1984-87. In Shelby Baptist Association (Tennessee): Executive Committee, 1987-90; Director, Missions Development Council, 1988-1990; Program Chair, Pastors' Conference, 1990. Served on Executive Committee and other committees in the Tampa Baptist Association 1981-87. In the North Rapides Baptist Association (Louisiana), served on the Executive Committee, 1977-81, and as Moderator, 1980-81.

FIELD EXPERIENCE:

From 1972-1990, served as staff member and as pastor of churches in Tennessee, Louisiana and Florida, including Germantown Baptist Church, Tennessee; Bay Ceia Baptist Church, Florida; Longview Baptist Church, Louisiana; First Baptist Church, New Orleans, Louisiana; Eudora Baptist Church, Memphis, Tennessee; Fulton Baptist Church, Tennessee. Since 1990, has served as interim pastor at six churches and has preached in over 300 churches.

OTHER EXPERIENCE:

Leader for Empowering Kingdom Growth and Sunday School Development for the Russian Baptist Union (2002-2006), Ukrainian Baptist Union (2005), and the EuroAsiatic Federation (2005-2006); Conference Leader at Ridgecrest and Glorietta for the Home Mission Board of the SBC: "The Purpose-Driven Association;" and "Tailored Logistics." Conference Leader at Glorietta for the Sunday School Board: "Preaching the Parables from Luke." Member, Beyond 2000 Planning Group, SBC; SALT Leader, Tennessee, Michigan, Arizona, West Virginia; Consultant: Associational Strategy Planning; member, Steering Committee, Mississippi River Ministry (1992-95); member, Steering Committee-Appalachian Regional Ministry; Speaker, Southeastern Baptist Theological Seminary, Mid-America Baptist Theological Seminary, and Clear Creek College; Member, Board of Directors, The Prison Crusade, Inc., Tampa (1982 - 85); Director, Central Business District Task Force, New Orleans (1976-77); Certification in Continuing Witness Training, FAITH Evangelism, Building a High Performance Ministry Team and Total Quality Management. Participated in the White

House Briefing on Ethnicity in America, the World Evangelization Briefing by the Lausanne Council, the Executive Legal Update in Washington D.C., and Writer's Workshop at LifeWay.

WRITINGS:

"The Christian Stress Management System," "Following Giant Footprints" - *Your Church*; "Overcoming Stress"—*Departure*; "The Deacon as Triage Agent" - *The Deacon*; "The Deacon as Evangelist" - *The Deacon*; "Growing Your Church in the Interim"—*The Deacon*; "The 4/10/30 Plan of Deacon Family Ministry"—*The Deacon*; "It's Never Too Late"—*Mature Living*; "Reaching Out into the 90's"—*Search*; "Neighborhood Outreach Systems"—*Growing Churches*; "Assembly Suggestions"—*Sunday School Leadership, Smaller Church Edition*—(7 lessons); LifeWay, "New Assaults on Life"—*Light* (Christian Life Commission newsletter); "Micromanaging the Church" *Church Administration*; "Help for the DOM Search Committee" manual, published by TBC; "Reaching Irreligious Relatives"—*Home Life*; "A Case for Prophetic Ethics"—*Proclaim*; "Sunday School by Extension"—*Sunday School Leader*; "What Do You Do With A Dying Church"—*Church Administration*; Books: Contributing Editor: *Pulpit Notes From Galatians* (1994); *Pulpit Notes From Amos* (1995), and co-author of *Pulpit Notes from Ephesians* (1996); *Pulpit Notes From Luke* (1997), and *Pulpit Notes from Joshua* (1998) published by Seminary Extension, SBC. Sunday School lesson writer, fall, 1998, issue of *Life and Work Pursuits* (student edition); August, 1999, *Life and Work Pursuits* (teacher); October, 1999, issue of *Life and Work Pursuits* (student edition); October lessons, 1999-2000 *Life and Work Annual*; January, 2000 *Life and Work Pursuits* (teachers' edition); Sept/Oct, 2000 *Life and Work Pursuits* (teachers' edition); May, 2001, *Family Bible Series* (teachers' edition); Oct-Nov. 2001, *Family Bible Series* (teachers' edition); December, 2001, *Family Bible Series* (teachers' edition); March, 2002, *Family Bible Study, Shared Commentary*; May, 2003, *Family Bible Study, Shared Commentary*; December 2003-February 2004, *Explore the Bible, Learner's Book*, February; 2004, *Family Bible Study, Shared Commentary*; September-November 2004, *Explore the Bible, Teacher's Book*; 2005, *Family Bible Study learner's edition*; January 2006, *Family Bible Study learner's edition. Learner edition Explore the Bible*, summer 2007; *Learner edition for Life Lessons and Life Words*, fall 2006; *Shared Commentary, Adult Curriculum*, April 2007, fall 2007, "Transgenerational Preaching," *Preaching*, summer 2005, "Funding New Churches," *Mid-America Journal of Evangelism and Missions*, Spring 2005.

PAPERS PRESENTED:

"Transgenerational Preaching" presented to the regional meeting of the Evangelical Theological Society, 2002. "Metamorphosis of the Southern Baptist Mosaic" presented to the regional meeting of the Evangelical Missiological Society, 2002.

HONORS:

Cited for service by the Russian Union of Evangelical Christians- Baptist. (2004) Included in U.S. Jaycees' Outstanding Young Men of America, 1977, International Who's Who of Professionals, 1997, Marquis' Who's Who in Finance and Industry 2000. Cited for community service by the cities of Piperton and Collierville (Tennessee) and by the mayor of Shelby County and the governor of the state of Tennessee (1990).



Randy Redd, B.B.A., M.B.A.

Vice President for Finance and Operations
Chief Financial Officer
Professor of Pastoral Ministries

TEACHING EXPERIENCE:

Professor of Pastoral Ministries, Mid-America Baptist Theological Seminary; Speaker, Men's Ministry, Faith Baptist Church, Bartlett, TN and Englewood Baptist Church, Rocky Mount, N.C.; FAITH Evangelism Training, Bellevue Baptist Church, Cordova, TN and First Baptist Church, Snellville, GA; Volunteer Ministries Training, Englewood Baptist Church, Rocky Mount, NC; Speaker, Discipleship Conferences; Teacher in Married Adult Department at Faith Baptist Church, Bartlett, TN, Bellevue Baptist Church, Cordova, TN and First Baptist Church, Snellville, GA.

WRITINGS:

BLOGreddink.blogspot.com

FIELD EXPERIENCE:

CHURCH: Administrative Pastor, Englewood Baptist Church, Rocky Mount, NC; Minister of Church Programming, Bellevue Baptist Church, Cordova, TN; Minister of Church Growth, First Baptist Church, Snellville, GA.

DENOMINATIONAL EXPERIENCE: Committee on Nominations, Southern Baptist Convention, 1990.

SECULAR: MARKETING: Senior Product Analyst, Product Design, Marketing, Georgia Power Company; Senior Marketing Analyst, U.S. Pricing Department, Marketing, Federal Express Corporation.

FINANCE: Senior Credit Analyst, Credit Operations, Finance, Federal Express Corporation; Accountant, John Thomas C.P.A., Memphis, TN; Bookkeeper, Fair Oil Company, Tyler, TX.

SALES: Sales Associate, Haven Furniture, Memphis, TN.

MANAGEMENT: Executive Director, Christian Mission Concerns, A Foundation, Memphis, TN; Vice President, Fair Building, Inc., Tyler, TX.

MEMBERSHIPS:

Association of Business Administrators of Christian Colleges (ABACC).
National Association of College and University Business Officers (NACUBO).
Development Council, Mid-America Baptist Theological Seminary, 1995-99.

HONORS:

Georgia Power Company: Departmental SPOT Awards for developing pricing models.

Federal Express Corporation: Department Excellence Award in Fall ;95; Company's Star Award in 1992.

TRAVELS:

Ukraine, Romania, France, Holland, Hungary, Belize, Canada.



Timothy C. Seal, Ph.D.

Academic Vice President; Chairman of the Department of Practical Theology, Professor of Practical Theology, and Associate Dean of the Adrian Rogers Center for Biblical Preaching

TEACHING EXPERIENCE:

Vice-President/Associate Director/Professor at Olford Ministries International; Coordinator of the Olford Monday School and Teaching Professor; Adjunct Professor, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael R. Spradlin, Mid-America Baptist Theological Seminary.

FIELD EXPERIENCE:

Coordinator of the Olford Monday School and Adjunct Professor, Olford Ministries International of Memphis; Vice-President/Associate Director of Institutes, Olford Ministries International of Memphis; Adjunct Professor, Mid-America Baptist Theological Seminary of Memphis; Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary; Interim Pastor at First Baptist Church, Rossville; Benevolence Minister, Bellevue Baptist Church, Memphis, Tennessee; Evangelistic meetings, Bible conferences, and supply preaching; Pastor of Grace Baptist Church, Jonesville, Louisiana; Pastor of First Baptist Church, Jonesville, Louisiana; Pastor of Thompson Baptist Church, Thompson; Youth Minister at Bethlehem Baptist Church, Albany, Louisiana; Summer Youth Minister at Chesbrough Baptist Church, Chesbrough, Louisiana; Interim Pastor at Friendship Baptist Church, Amite, Louisiana.

OTHER EXPERIENCE:

Evangelism Explosion Upper Level Seminar Leader, Bellevue Baptist Church, 2001; C.A.R.E. Ministry Seminar Leader, Bellevue Baptist Church, August 2000 to May 2001; Victory Youth Camp Seminar Leader, 1997; Speaker and Team Member for Pro Missions South Africa, 1996; Board Member and Overseer, Grace Christian Academy, Jonesville, Louisiana, April 1990 to February 1999; President/Program Director Associational Pastor's Conference, 1989 - 1990; Associational Evangelism Director, 1989 and 1990; Mississippi Mission/Baptist Children's Village Area Representative, 1986 and 1987; Vice-President/Program Director Associational Pastor's Conference, 1986 and 1987.

MEMBERSHIP:

Evangelical Homiletics Society.

WRITINGS:

“Mad Hatters in the Pulpit,” *The Angelos*; Doctoral Dissertation: A Comparative Analysis of the Theological Heritage of the 2000 Revisions to the ‘Baptist Faith and Message’ in Relation to the 1963 and 1925 Confessions, 2003.

HONORS:

Awarded the Adrian Rogers Scholarship; Outstanding Young Men of America, 1985-86; Who’s Who, 1977.

TRAVELS:

South Africa

**David G. Shackelford, Ph.D.**

Professor of New Testament and Greek

Chairman of the Department of New Testament and Greek

TEACHING AND ADMINISTRATIVE EXPERIENCE:

Teaching fellow for Dr. J. Philip Allison; chief administrator for the Oakhaven Baptist Academy of Oakhaven Baptist Church, Memphis, Tennessee.

FIELD EXPERIENCE:

Pastor of Oakhaven Baptist Church and Academy, Memphis, Tennessee; Friendship Baptist Church, Marianna, Arkansas; Calvary Baptist Church, Desoto, Missouri; Interim Minister of Music, Cherokee Baptist Church, Memphis, Tennessee; Assistant to the Pastor/Minister of Music, Trafalgar Village Baptist Church, Memphis, Tennessee; numerous associational committees in the Baptist associations where pastorates were held; Interim pastorates and other preaching/teaching opportunities for numerous churches throughout the Northeast, South, and Southeast. Committee on Committees for the Baptist Convention of New York; various Bible conferences and local church seminars/workshops in both Bible studies and church music; guest lecturer in New Testament for PRO Missions—classes held at the International Academy for Modern Knowledge, Obninsk, Russia, 1994; Protestant Chaplain, Otisville Federal Correctional Institute, Otisville, New York; Worship Leader, Baptist Convention of New York, 1997; Trustee, Southeastern Baptist Theological Seminary.

MISSIONS OPPORTUNITIES:

Numerous mission trips to Russia, Indonesia, and Peru; numerous domestic missions opportunities.

PROFESSIONAL ORGANIZATIONS:

Evangelical Theological Society; Society of Biblical Literature.

PAPERS AND ARTICLES:

“The Incomparable Christ” (exposition of John 1-5), Mid-America Theological Journal, 1988; “Motivations in the Ministry” (exposition of 2 Corinthians 3-5), Mid-America Theological Journal, 1989; “The Beatitudes Then and Now,” Mid-America Theological Journal, 1992; “Heaven” (paper presented to the 3rd Annual Bible Conference, Aberdeen, NJ, 1991; “Church and State: Whatever Happened to the First Amendment?” (paper presented to the 4th Annual Bible Conference, Aberdeen, New Jersey, 1992); “Modern Ethics and Morality: An Analysis and a Proposal for Evangelical Response” (paper presented to Capital District Association of Evangelicals, New York, 1993); “That We Might War a Good Warfare: The Nature of Our Spiritual Conflict” (paper presented to the 5th Annual Bible Conference, Aberdeen, New Jersey, 1993); “The True Nature of Our Spiritual Conflict and a Proposal for Evangelical Theological Society,” Washington, D. C., 1993), published by the Theological Research Exchange Network, 1994; “Hermeneutics in Modern Translation Practice: How Much Is Too Much?” (paper presented at the 46th Annual meeting of the Evangelical Theological Society, Chicago, Illinois, 1994. “Mystery” in Ephesians” Mid-America Theological Journal 1996; “Guidelines for Interpreting Jesus’ Parables” Mid-America Theological Journal, 1997; “The Fall of Adam and Its Relationship to the Cross of Christ and the Fossil Record and Its Incompatibility with Theistic Evolution,” published in Creation Ex Nihilo Technical Journal by Creation Science Foundation, Ltd., Queensland, Australia, 1996. “How Short Morning and Evening: A Response” published in Creation Ex Nihilo Technical Journal by Creation Science Foundation, Ltd., Queensland, Australia, 1997; “Was Adam a UFO?” Creation Ex Nihilo by Creation Science Foundation, Ltd., Queensland, Australia, 1999; “The Husband of One Wife: An Exposition of 1 Timothy 3:12” (unpublished); “The Bible and Intoxicating Beverages” (paper presented in Baptist Distinctives Conference, 2005); “The Apostles,” “Christology in the Gospels,” “Demons in the Gospels” (essays for *A Harmony of the Gospels*” published 2006 by Broadman & Holman).

BOOK:

Beginner’s Grammar of the Greek New Testament by William Hersey Davis, Revised and expanded ed. by David G. Shackelford. Eugene, OR, Wipf & Stock Publishers, 2006.

OTHER EXPERIENCES:

Paraprofessional teaching assistant and soloist for the Teenage Performing Arts Workshop in New York City, sponsored by the New York Board of Education. Classes held at Manhattan School of Music, summers of 1971 and 1972.

HONORS:

Community Leaders and Noteworthy Americans, 1980-81; Personalities of America, 4th edition.



Richard David Skinner, Ph.D.

Professor Emeritus of Old Testament and Hebrew

TEACHING EXPERIENCE:

Visiting Professor, Mid-America Baptist Theological Seminary.

FIELD EXPERIENCE:

Pastor of Beulah Baptist Church, Lexington, Mississippi; Roseland Baptist Church, Roseland, Louisiana; First Baptist Church, Dekalb, Mississippi; Mt. Zion Baptist Church, Columbus, Mississippi; Interim pastor of Poplar Avenue Baptist Church, Memphis, Tennessee; Trinity Baptist Church, Blytheville, Arkansas; Victory Heights Baptist Church, Memphis, Tennessee; Mt. Zion Baptist Church, Columbus, Mississippi; First Baptist Church, Cotton Plant, Arkansas; North Oxford Baptist Church, Oxford, Mississippi; First Baptist Church, Oxford, Mississippi; Yellowleaf Baptist Church, Oxford, Mississippi; LaBelle Place Baptist Church, Memphis, Tennessee; Carriage Hills Baptist Church, Southaven, Mississippi; Highland Baptist Church, Senatobia, Mississippi; First Baptist Church, Lexington, Mississippi; Preached numerous revivals, Bible conferences, and camp meetings.

MEMBERSHIP:

Society of Biblical Literature; National Association of Professors of Hebrew; Associates for Biblical Research.

HONORS:

Listed in third edition of *Who's Who in Religion*; Outstanding Alumnus Award, Mid-America Baptist Theological Seminary, 1986.

TRAVEL:

Germany, France, Switzerland, Austria.

OTHER EXPERIENCE:

Served with the United States Air Force.



Dr. Soo Geun Song

Vice President of Institutional Assessment
Professor of Research Methods

EDUCATION:

Doctor of Public Administration, University of Georgia, Public Administration, Athens, Georgia, August 1993
Dissertation Title: “State and Federal Grants to Cities: Determinants by Function.” Master of Divinity, Mid-America Baptist Theological Seminary, Memphis, TN, May 2004. Master of Public Administration, University of Georgia, Public Administration, Athens, Georgia, 1988; Bachelor of Arts, Seoul National University in Korea, 1975. Major: Law; Fields of Study: Public Administration Theory, Public Policy, Budgeting and Finance, Research Methodology.

EMPLOYMENT EXPERIENCE:

Faculty, Mid-America Baptist Theological Seminary, since May 2004. Director of Institutional Assessment, January 2000 - present; Assistant Professor, Department of Public Administration, West Virginia University (1995-1999); Teaching Fields: Methods for Public Administration Research, Applied Research in Public Administration. Quantitative Decision Making; Assistant Professor, Department of Political Science, Georgia Southern University (1993-1995); Teaching Fields: Research Methods, Management of Organization, Public Policy, American Government for undergraduate and MPA students; Graduate Teaching Assistant, Department of Political Science, University of Georgia (1987-1991). Teaching Fields: American Government; Director, Department of Organization, Nam-haewoondae Ku District, Pusan, Korea, the Democratic Justice Party (October 1984 -June 1986) ; Assistant-in-aid to Congressman, National Assembly of Korea, (April 1981 - April 1984); Contract Specialist, Hyundai Heavy Industries Co., Ltd., Seoul, Korea (January 1978 - January 1979).

PUBLICATIONS:

“Managerial Necessity and the Art of Creating Surpluses: The Budget Execution Process in West Virginia Cities,” *Public Administration Review*, Vol. 63, No. 4 (July/August 2003). Co-authored with Michael J. Dougherty and Kenneth A. Klase; “Exploring Within-year Budget Adjustments in Small to Medium-Size Cities in West Virginia,” *Public Budgeting Accounting & Financial Management*, Vol. 13, Number 2 (Summer 2001), pp. 245-279. Co-authored with Michael J. Dougherty and Kenneth A. Klase; “Evaluating the Influence of the County Manager Form of Government on County Conflict,” *Public Administration Quarterly*, Vol. 24, No. 3 (Fall 2000); pg. 286. Co-authored with Kenneth A. Klase; “The Relationships Between Public Finance Issues, Financial Management Issues, and Conditions of Fiscal Stress in Small and Rural Local Governments: The Case of West Virginia,” *Journal of Public Budgeting, Accounting & Financial Management*, Vol. 12, No. 4 (Winter 2000). Joint Author with Michael Dougherty and Kenneth A. Klase; “The Needs and Financial Problems of Small and Rural Localities: the Case of West Virginia,” *Public Budgeting & Finance*, Vol. 19, No. 3 (Fall 1999). Joint Author with Michael Dougherty and Kenneth A. Klase.

OTHER RESEARCH ACTIVITIES:

Soo G. Song, Dougherty, Michael J., and Klase, Kenneth A. "Exploring the Relationship between Economic Development, Infrastructure, and Public finance Issues in Small and Rural Governments;" Soo G. Song and Lauth, Thomas P. "Power Structure Among Key Political Actors in Budget Decision Making in West Virginia," under literature review and data collection; Soo G. Song. "The relationship between state-to -city aids and federal-to-city aids by function: Vector Autoregressive methods," 1997.

OTHER ACADEMIC ACTIVITIES:

"The Korean Peninsula: Policy Implications of the Nuclear Treaty For the U.S., South Korea, and North Korea," in Southeastern Regional Conference of the Association for Asian Studies in January 15 - 16, 1995. MANUSCRIPT REFEREE: Southeastern Political Science Review (1995)

TEACHING AREAS:

Introduction to Public Administration; Public Finance Management; Public Budget; Introduction to Statistics; Introduction to Research Design; Introduction to Regression Analysis; Advanced (or Applied) Regression Analysis; Decision-making methods; Introduction to American Government; American Government Seminar; Congress and Public Policy; Applied Microsoft Office; The New Testament Survey; Research Methods

SERVICE:

Member, the Computing Service Committee of the College of Arts & Science, from the Fall of 1995 to the Spring of 1996; Member, the Korean Economists Society (KES), 1995-1999; Served as a member for the Outstanding Service Committee of the College of Arts & Science, from the Fall of 1997 to the Spring of 1998; Serving as Advisor for the Korean Student Association in West Virginia University from 1996 to 1998; Teaching the Bible to the Korean Congregation in the Kirby Woods Baptist Church since May 2000.

FIELD EXPERIENCE:

A Church Planter; Ordained as a Minister in April 1999, at the Prince Avenue Baptist Church, Athens, GA; Planted a Korean Baptist Church in Athens in 1992, as a congregation within the Prince Avenue Baptist Church in Athens, GA, 1992. This church started as a Korean Bible Study group in the Prince Avenue Baptist Church in Athens, GA, 1988; Planted a Korean Baptist Church (unconstituted) in Morgantown, WV, in February 15, 1999; Planted a Korean Baptist Church within the Kirby Woods Baptist Church in Memphis, TN, in July 2003. A Bible study group, which started in April 2000, became a church; Established a foundation for a church in Statesboro, GA, from January 1994 to May 1995. One of students from the Bible study group planted a Korean Baptist Church three years later.



Michael R. Spradlin, Ph.D.

President
Chairman of the Department of Evangelism
Professor of Old Testament and Hebrew, Evangelism and
Practical Theology

TEACHING EXPERIENCE:

Professor of Old Testament and Hebrew, Evangelism, and
Practical Theology; Assistant Professor of Evangelism and
Practical Theology, Northeast Campus and Memphis campus, Mid-America Baptist
Theological Seminary; further teaching in the Music and History Departments, Mid-
America Baptist Theological Seminary; lectured in Doctor of Ministry Seminars,
Mid-America Baptist Theological Seminary; Teaching Fellow, Department of Old
Testament and Hebrew, Mid-America Baptist Theological Seminary.

FIELD EXPERIENCE:

Director of Northeast Campus, Mid-America Baptist Theological Seminary, 1994-
97, Schenectady, New York; Assistant Professor of Evangelism and Practical
Theology; Assistant Professor of Evangelism and Practical Theology; Director of
Church Placement and Director of Alumni Affairs, Mid-America Baptist Theological
Seminary, Memphis, Tennessee, 1993-94; Associate Pastor of Missions and Satellite
Ministry, Immanuel Baptist Church, Wichita, Kansas 1991-93; concurrently Church
Planter Missionary of the Home Mission Board of the Southern Baptist Convention;
Assistant Pastor, First Baptist Church, Hughes, Arkansas, 1984-91; Minister of Youth
and Youth Music, Smackover, Arkansas, 1982-84; Evangelist and leader of College
Revival Team for the Admissions Office, Ouachita Baptist University, 1982-84;
Youth Director, Sunset Lane Baptist Church, Little Rock, Arkansas, 1981.

HONORS:

National Dean's List, Ouachita Baptist University.

TRAVEL:

Belgium, Brazil, Canada, China, Croatia, France, Germany, Great Britain, Indonesia,
Luxembourg, Philippines, Netherlands, South Korea, Turkey, Israel.

DENOMINATIONAL EXPERIENCE:

Chaplain, Home Mission Board of the Southern Baptist Convention; Church
Planter Missionary, Home Mission Board of the Southern Baptist Convention;
Parliamentarian, Sedgwick Baptist Association, Wichita, Kansas; Committee on
Nominations, Southern Baptist Convention; Executive Board, Baptist Convention of
New York.

PUBLICATIONS:

"Preaching from the Book of Hosea," *Mid-America Theological Journal*, 1993;
"Forgiveness," *Mid-America Messenger*, 1994; "Bold Mission Thrust in Action,"
Mid-America Messenger, 1994; "The Righteousness and Justice of God in the Book
of Amos," *Mid-America Theological Journal*, 1995; Contributor to the *Evangelical*

Dictionary of World Missions, 2000; Contributor to the *Holman Bible Dictionary*, Revised 2002.

PROFESSIONAL SOCIETIES:

Evangelical Theological Society; Fellowship of Evangelical Seminary Presidents; Association of Memphis College and University Presidents.



Bradley C. Thompson, D.Min., Ph.D.

Executive Vice President
Chairman of the Department of Christian Education
Professor of Christian Education

TEACHING EXPERIENCE:

Professor of Christian Education, Mid-America Baptist Theological Seminary; Adjunct Instructor, The Southern Baptist Theological Seminary; Field Supervisor, The Southern Baptist Theological Seminary, Liberty Baptist University, Reformed Theological Seminary; Speaker, Religious Education Conferences; Speaker, Church Growth Seminars.

WRITINGS:

Doctoral paper; “An Analysis of Critical Thinking Ability and Learning Styles of Entering Seminary Students,” Doctoral dissertation; contributor to *Facts and Trends*, Baptist Sunday School Board; various articles for LifeWay Christian Resources.

FIELD EXPERIENCE:

Associate Pastor, Calvary Baptist Church, Columbus, Georgia; Associate Pastor, Bayside Baptist Church, Chattanooga, Tennessee; Executive Pastor, First Baptist Church, Hendersonville, Tennessee; Executive Committee Member, Columbus Baptist Association, Georgia, and Bledsoe Baptist Association, Tennessee; led mission trips to Eastern Europe and Mexico; Taught doctoral seminars and led colloquia in Indonesian Baptist seminaries.

MEMBERSHIPS:

Phi Kappa Delta International; American Association of Christian Counselors; Ministers of Education Growth Association; Southern Baptist Religious Educators Association; North American Professors of Christian Education.

HONORS:

Outstanding Young Men of America, 1996; Who’s Who Among Teachers in America 2004, Phi Delta Kappa International.

TRAVELS:

England, Ireland, Scotland, Wales, France, Austria, Hong Kong, China, Indonesia.



Steven P. Wilkes, D.Miss., Ph.D.

Professor of Missions

TEACHING EXPERIENCE:

Teaching Fellow, Mid-America Baptist Theological Seminary; taught Church Planting in Russia. Directed schools training church planters in Russia, Moldova, and Brazil.

FIELD EXPERIENCE:

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WRITINGS:

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